

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

DVV Query 6.5.2

Item 6.5.2: Provide Proceedings of meetings of IQAC. Provide Feedback analysis and action taken report. Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). 4. ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for the year 2021-22.

DVV Clarification

Item 6.5.2 of DVV response: The proceedings of IQAC, Feedback analysis and action taken report, NIRF supporting documents and NAAC certificate are attached herewith.

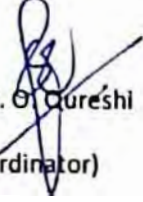
IQAC Meeting Notice and Minutes

**Adarsha Science, J.B. Arts & Birla Commerce Mahavidyalaya,
Dhamangaon Rly
INTERNAL QUALITY ASSURANCE CELL**

Date : 11/07/17

All the members of IQAC are informed that a meeting is being convened on 12th July 2017 at 3.00 pm at IQAC hall. Members are requested to make it convenient to attend the meeting.

1. To prepare grievance proposal for reassessment by NAAC
2. Discussion on start of new courses, alumni association, feedback and registration of alumni association.


Dr. S. O. Qureshi
(Coordinator)


Dr. Y.B. Gandole
PRINCIPAL
Adarsha Science, J.B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

1. Dr. A.G. Naranje 
2. Dr. V. A. Kamble 
3. Dr. V. M. Tripattiwar 
4. Dr. M.Y. Kopulwar 
5. Dr. D.K. Shrugare 
6. Dr. R.R. Kuralkar 
7. Shri. J.G. Barulkar 
8. Dr. M.v. Mawale 
9. Shri. S.D. Dahake 

**Adarsha Science, J.B. Arts & Birla Commerce Mahavidyalaya,
Dhamangaon Rly**

INTERNAL QUALITY ASSURANCE CELL

Minutes of Meeting

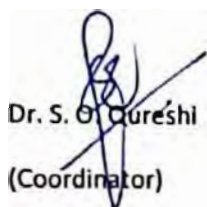
Date : 12.07.2017

Time: 03.00 pm

Agenda:

- 1. To prepare grievance proposal for reassessment by NAAC**
- 2. Discussion on start of new courses, alumni association, feedback and registration of alumni association.**

- 1. The committee discussed peer team report of cycle three. Former IQAC Coordinator, Dr. V. A. Kamble suggested that the college should go for grievance regarding the cycle three grade received by the college. It was decided that Dr. Kamble prepare a proposal of grievance with justification and submit the same to Principal by 31/07/2017.**
- 2. It was decided that the college should increase the number of PG and Ph.D. programmes to increase academic flexibility. Shri S.A. Rodge was given the responsibility to give a presentation on procedure to registered alumni association. Shri S.T. Pendam was asked to prepare a list of Best practices that can be adopted by the college.**
- 3. The feedback committee was asked to formulate a questionnaire on feedback from different stakeholders.**

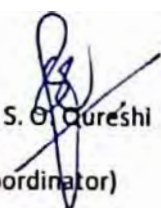

Dr. S. G. Gureshi
(Coordinator)


Dr. Y.B. Gandole
PRINCIPAL
Adarsha Science, J.B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

2017-18

ACTION TAKEN REPORT OF MEETING CONDUCTED ON 12/07/17

- 1) After discussing the proposal submitting by Dr. Kamble it was decided that there is a possibility of only marginal improvement in CGPA of cycle three. Hence the Plan to opt for grievance regarding previous NAAC score was shelved.
- 2) A list of Best practices was prepared and submitted to IQAC
- 3) S.A. Rodge gave a presentation on the procedure of registration of alumni association. Dr. Rodge was asked to take necessary steps for registration.



Dr. S. G. Gureshi
(Coordinator)



Dr. V.B. Gandole
PRINCIPAL
Adarsha Science, J.B. Arts
& Birla Comm. Mahavidyalaya
Dhamanganon Rd.

Internal Quality Assurance Cell

NOTICE

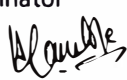
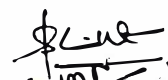
Members of Internal Quality Assurance Cell (IQAC) and faculty members mentioned below are informed that that a meeting is being convened on 15th March 2018 at 4.00 pm in IQAC HALL. Members are requested to make it convenient to attend the meeting.

Agenda :

1. Discussion on AQAR
2. Any other item with the permission of chair


Dr. S.O. Pureshi
(Coordinator)


Dr. Y.B. Gandole
(Principal)

1. Dr. A.G. Naranje	Co-coordinator
2. Dr. V. A. Kamble,	Member 
3. Dr. V. M. Tripattiwar ✓	Member
4. Dr. M.Y. Kopulwar ✓	Member
5. Dr. D.K. Shrungare ✓	Member
6. Dr. R.R. Kuradkar	Member 
7. Dr. J.G. Barulkar	Member 
8. Dr. M.V. Mawle ✓	Member 
9. Shri. S. V. Dahake	Member 
10. Dr. A.V. Chinchmalatpure	Special Invitee ✓
11. Dr. S.N. Bayaskar	Special Invitee 
12. Shri. J.G. Suryawanshi 	Special Invitee
13. Shri. S.P. Patil	Special Invitee 
14. Shri. G. S. Mendhe	Special Invitee 
15. Dr. G.N. Budhkeni	— 79 — 

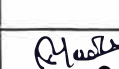
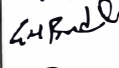
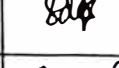
**ADARSHA SCIENCE, J.B. ARTS AND BIRLA COMMERCE MAHAVIDYALAYA
DHAMANGAON RLY**

INTERNAL QUALITY ASSURANCE CELL

19/03/2018

As decided in the meeting held on 15/03/18, following committees have been constituted to collect and compile the data required to fill in the Annual Quality Assurance Report (AQAR) for the year 2017-18. The committee members should collect the data and submit it in the relevant section of the proforma of AQAR on or before 03/04/18 in soft copy to email id: amvigac@gmail.com.

Note: A copy of AQAR-2015-16 in MS- Word is available with Shri. R.R. Kuralkar.

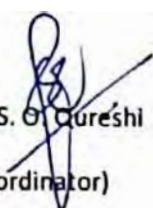
Criterion	Title	Committee Members	Signature
Criterion I	Curricular Aspects	1. Shri. J.G. Barulkar 2. Shri. G.S. Mendhe	 
Criterion II	Teaching- Learning & Evaluation	1. Dr. S.O. Qureshi 2. Dr. A.G. Naranje	 
Criterion III	Research, Consultancy and Extension	1. Dr. V.A. Kamble 2. Shri. J.G. Suryawanshi	 
Criterion IV	Infrastructure and Learning Resources	1. Shri. R.R. Kuralkar 2. Shri. A.V. Chinchmalatpure	 
Criterion V	Student Support and Progression	1. Dr. M.Y. Kopulwar 2. Dr. G.N. Budhlani 3. Dr. D.K. Shringare 4. Shri. S.A. Rodge	   
Criterion VI	Governance, Leadership and Management	1. Dr. V.M. Tripattiwar 2. Dr. S.N. Bayaskar 3. Shri. S.D. Dahake	  
Criterion VII	Innovations and Best Practices	1. Dr. M.V. Mawle 2. Shri. S.P. Patil	 


Dr. S.O. Qureshi
(Coordinator, IQAC)


Dr. Y.B. Gandole
(Principal)
Adarsha Science, J.B. Arts
& Birla Commerce Mahavidyalaya
Dhamangaon Rly

ACTION TAKEN REPORT OF MEETING CONDUCTED ON 15/03/18

- 1) A copy of Revised Accreditation Framework was distributed to all committees**
- 2) All committees submitted criterion-wise report.**



Dr. S. O. Qureshi
(Coordinator)



Dr. Y. B. Gandole
PRINCIPAL
Adarsha Science, J.B. Arts
& Bria Comm. Mahavidyalaya
Dhamangaon Rly.

IQAC Meeting Notice and Minutes



Internal Quality Assurance Cell

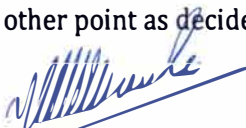
23/07/2018

Notice

All the members of the IQAC are hereby informed that the meeting of the IQAC will be held on Saturday, 28/07/2018 at 3.00 pm in the IQAC office.

AGENDA:

- 1) To discuss about the revised methodology for Accreditation by NAAC
- 2) To discuss the plan to develop the college infrastructure
- 3) To discuss about the thrust areas for Quality enhancement in view of the changing expectations
- 4) To start new certificate courses
- 5) Any other point as decided by permission of chair


Dr. Y. B. Gandole

PRINCIPAL

Principal
Adarsha Science J. B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.


Dr. S. O. Qureshi

Coordinator

Members:

1. Dr. V. A. Kamble 
2. Dr. V. M. Tripattiwar 
3. Dr. M. Y. Kopulwar 
4. Dr. A. G. Naranje 
5. Dr. S. O. Qureshi 
6. Mr. R. R. Kuralkar 
7. Mr. J. G. Barulkar 
8. Dr. M. V. Mawale 
9. Mr. S. Dahake 
10. D.K. Shrugare 

Internal Quality Assurance Cell

Meeting Minutes

Date: 28/07/2018

Time: 03.00 pm

Minutes of the Meeting:

The Meeting was attended by:

1. Dr. Y. B. Gandole Principal
2. Dr. S. O. Qureshi Coordinator
3. Dr. V. A. Kamble
4. Dr. V. M. Tripattiwar
5. Dr. M. Y. Kopulwar
6. Dr. A. G. Naranje
7. Mr. R. R. Kuralkar
8. Mr. J. G. Barulkar
9. Dr. M. V. Mawale
10. Dr. D.K. Shrugare
11. Mr. S. Dahake

First IQAC Meeting of 2018-19 was attended by all members. The main agenda of the meeting was to discuss revised methodology for Accreditation by NAAC an collection of information according to new AQAR format, augmentation of college infrastructure, devising of academic plan for the session 2018-19, improvement of feedback system, The meeting began with reviewing the decisions taken in the previous meeting. Principal Sir and the IQAC coordinator informed the members about the following at the onset of the meeting.

- 1) NAAC Accreditation new guidelines.
- 2) Preliminary RUSA Application was sent.

Members introduced themselves followed by the Principal's presentation developing a blue print for progression and quality enhancement.

Dr. S. O. Qureshi presented key features of revised accreditation framework by NAAC. He explained Criteria wise probes and the emphasis on quantitative data and its validation. He highlighted the importance of Student Satisfaction Survey. AQAR submission is now online from the year 2018-19. The Peer team visit will be only for a day and the weightage of the visit will be only 30%. However, 70% score will be derived from the quantitative data from SSR and AQAR.

Principal sir informed the members about the review recommendations listed by NAAC Peer Team and the members discussed the recommendations.

Discussion was held on starting new short term, value added course and skill oriented courses for the benefit of students keeping in mind the revised AQAR format.


Dr. S.O. Qureshi
(Coordinator, IQAC)


Adarsha Science,
Jairamdas Bhagchand Arts &
Birla Commerce Mahavidyalaya,
DHAMANGAON R.H.

2018-19

ACTION TAKEN REPORT OF MEETING CONDUCTED ON 23/07/18

- 1) Preliminary RUSA Application was prepared and submitted**
- 2) Policy documents regarding admissions to various programmes were chalked out in accordance with new NAAC Accreditation guidelines.**
- 3) Jotforms were prepared for collecting information required for online submission of AQARs.**



ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (RLY)

Internal Quality Assurance Cell

Notice

Date: 02/12/2018

All the members of the IQAC are hereby informed that the meeting of the IQAC will be held on Saturday, 08/12/2018 at 4.00 pm in the auditorium hall.

AGENDA:

- 1) To discuss about the progress of Annual Plan
- 2) To discuss and plan Best Practices
- 3) To take follow up of new short term courses
- 4) To discuss preparations of upcoming blood donation camp and annual

social day.

Dr. Y. B. Gandole
PRINCIPAL

Adarsha Science J. B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

Dr. S. O. Qureshi
Coordinator

Members:

1. Dr. V. A. Kamble
2. Dr. V. M. Tripattiwar
3. Dr. M. Y. Kopulwar
4. Dr. A. G. Naranje
5. Dr. S. O. Qureshi
6. Mr. R. R. Kuralkar
7. Mr. J. G. Barulkar
8. Dr. M. V. Mawale
9. Mr. S. Dahake

10. Dr. D.K. Shrugare



ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (RLY)

Internal Quality Assurance Cell

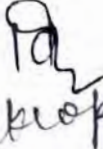
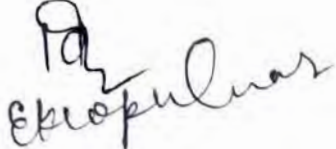
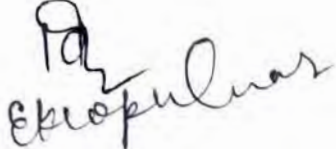
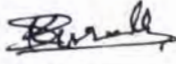
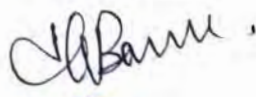
Meeting Minutes

Date: 08/12/2018

Time: 03.00 pm

Minutes of the Meeting:

The Meeting was attended by:

1. Dr. Y. B. Gandole Principal 
2. Dr. S. O. Qureshi Coordinator 
3. Dr. V. A. Kamble 
4. Dr. V. M. Tripattiwar 
5. Dr. M. Y. Kopulwar 
6. Dr. A. G. Naranje 
7. Mr. R. R. Kuralkar 
8. Mr. J. G. Barulkar 
9. Dr. M. V. Mawale 
10. Dr. D. K. Shrugare 
11. Mr. S. Dahake 

**Adarsha Science, J.B. Arts & Birla Commerce Mahavidyalaya,
Dhamangaon Rly**

INTERNAL QUALITY ASSURANCE CELL

Minutes of the Meeting:

The meeting began with reviewing the decisions taken in the previous meeting. IQAC coordinator presented the progress report of the Annual Plan and various suggestions regarding best practices in the college were discussed by the members.

- 1) Plan implementation and proposed action.
- 2) Selecting two best practices.

IQAC coordinator presented review of the progress of annual plan in the college.

Dr. A. G. Naranje presented key practices in the college and the action plan to implement these practices in the college.

Department of Physical Education and Department of Electronics give presentation about new courses started.

Committees were formed for upcoming blood donation camp and annual social day as per the instruction of the Principal.


Dr. S.O. Qureshi
(Coordinator, IQAC)


Principal
Adarsha Science,
Jatendra Bhagchand Arts &
Birla Commerce Mahavidyalaya
DHAMANGAON RLY

ACTION TAKEN REPORT OF MEETING CONDUCTED ON 08/12/18

- 1) The two best practices selected for the year were cleanliness drive and no plastic campaign and Voter Awareness Drive.**
- 2) Publicity and admissions to the certificate courses of Department of Physical Education and Department of Electronics were started.**
- 3) Blood donation camp and annual social day were smoothly conducted.**

IQAC Meeting Notice and Minutes



ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (RLY)

Internal Quality Assurance Cell

Notice

Date: 14/08/19

All the staff members IQAC are hereby informed that they should attend meeting of the IQAC on 22/08/2019 at 04.00 pm in the College Hall.

AGENDA:

- 1) To discuss activities conducted in the last year and current year plan
- 2) To discuss the progress Tree Plantation, Campus Beautification and Green Practices
- 3) Formation of Parent-Teachers Association
- 4) Student Mini Research Projects
- 5) Filling up vacant faculty positions

Dr. Y. B. Candole

PRINCIPAL
Principal
Adarsha Science, J. B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

Dr. S. O. Qureshi
Coordinator

Members:

1. Dr. V. A. Kamble
2. Dr. V. M. Tripattiwar
3. Dr. M. Y. Kopulwar
4. Dr. D. K. Shrugare
5. Dr. A. G. Naranje
6. Mr. R. R. Kuralkar
7. Mr. J. G. Barulkar
8. Dr. M. V. Mawale
9. Mr. S. Dahake

A Meeting of IQAC with all the faculty members was conducted on 22/08/19. Following business was transacted.

1. Activities conducted in the previous year and Current year plan: IQAC coordinator, Dr. S. O. Qureshi informed the house about activities conducted during the previous academic sessions.
2. Tree Plantation and New Green Practices: Prof. S. T. Pendam apprised about the progress of ongoing tree plantation drive. Environment Club and Department of Botany were tasked with carrying out further Tree Plantation and Campus Beautification. NCC officer Prof A. B. Band and NSS Programme Officer Dr. N. K. Nagpure were asked to provide volunteers for tree plantation
3. Formation of Parent-Teacher Association: IQAC coordinator, Dr. S. O. Qureshi stressed the need of forming Parent-Teacher Association. Principal Dr. Y. B. Gandole delegated the responsibility to Prof. S. G. Onkar.
4. Student Research Projects: All science departments were asked to maintain a record of Mini Research Projects allotted to students as prescribed by parent University.
5. Filling up Vacant Posts: In view of a large number of vacant posts of teaching staff it was decided to expedite the recruitment process to strengthen the teaching-learning capability of the institution.


Dr. S.O. Qureshi
(Coordinator, IQAC)


Dr. Y.B. Gandole
Principal
Department of Science
& Bina Comra. Maharashtra
Dharmangan Kh

2019-20

ACTION TAKEN REPORT OF MEETING CONDUCTED ON 22/08/2019

- 1) Services of NCC cadets and NSS volunteers were utilized for tree plantation which has resulted in significant increase in number of plants in Botanical Garden.**
- 2) Dr. S. G. Onkar initiated efforts to contact parents of students so that a meeting with them could be conducted.**
- 3) Uniform formats of certificates and cover page for science projects were prepared and circulated to all Heads of Departments and the records of the internal assessment were checked by IQAC.**
- 4) Necessary communications were made to expedite the recruitment process.**



ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (RLY)

Internal Quality Assurance Cell

Notice

Date: 03/09/19

All the members of the IQAC are hereby informed that the meeting of the IQAC will be held on 07/09/2019 at 4.00 pm in the IQAC Office.

AGENDA:

- 1) To discuss preparations of proposed Workshop on Research Methodology
- 2) To discuss the progress of RUSA Application, NIRF Data
- 3) To discuss Infrastructural Augmentation

Dr. Y. B. Gandole

PRINCIPAL
Adarsha Science, J. S. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

Dr. S. O. Qureshi
Coordinator

1. Dr. V. A. Kamble

2. Dr. V. M. Tripattiwar

3. Dr. M. Y. Kopulwar

4. Dr. D.K. Shrungare

5. Dr. A. G. Naranje

6. Mr. R. R. Kuralkar

7. Mr. J. G. Barulkar

8. Dr. M. V. Mawale

9. Mr. S. Dahake

Internal Quality Assurance Cell

Meeting Minutes

Date: 07.09.19

Time: 04.00 pm

Minutes of the Meeting:

The Meeting was attended by:

- | | | |
|--------------------------|-------------|---|
| 1. Dr. Y. B. Gandole | Principal |  |
| 2. Dr. S. O. Qureshi | Coordinator | |
| 3. Dr. V. A. Kamble | | |
| 4. Dr. V. M. Tripattiwar | |  |
| 5. Dr. M. Y. Kopulwar | |  |
| 6. Dr. D. K. Shrugare | |  |
| 7. Dr. A. G. Naranje | |  |
| 8. Mr. R. R. Kuralkar | |  |
| 9. Mr. J. G. Barulkar | |  |
| 10. Dr. M. V. Mawale | |  |
| 11. Mr. S. Dahake | |  |

The meeting began with reviewing the discussion on minutes of the previous meeting. Principal Sir and the IQAC coordinator informed the members about the following at the onset of the meeting.

1. First Term Activities
2. Progress of RUSA and NIRF Data collection
3. Infrastructural Augmentation

IQAC Coordinator informed the members about upcoming "Workshop on Research Methodology and Quality Project Writing Skills" to be conducted on 11/09/2019. Dr. D. K. Shrungare was asked to oversee the preparations for the same.

Various departmental activities and some of the best practices were discussed.

A report on the progress of RUSA and NIRF was presented by the IQAC coordinator.

In view of growing number of students and need of upgraded infrastructure, the topic was discussed and a tentative plan of action was proposed.


Dr. S.O. Qureshi
(Coordinator, IQAC)


PRINCIPAL
Adarsha Science J. B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

ACTION TAKEN REPORT OF MEETING CONDUCTED ON 07/09/2019

- 1) "Workshop on Research Methodology and Quality Project Writing Skills" was successfully conducted on 11/09/2019.**
- 2) A proposal of requirements of infrastructure augmentation was prepared and submitted to Principal for discussion with Management.**



ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (RLY)

Internal Quality Assurance Cell

Notice

Date: 01/01/2020

All the members of the IQAC are hereby informed that the meeting of the IQAC will be held on 04/01/2020 at 4.30 pm in the IQAC Office.

AGENDA:

- 1) To discuss feedback mechanism in the college
- 2) To plan functioning of research centers in the college
- 3) To discuss Registration of Alumni Association and increase in number of members

Members:

1. Principal Dr. Y. B. Gandole
2. Dr. V. A. Kamble
3. Dr. V. M. Tripattiwar
4. Dr. M. Y. Kopulwar
5. Dr. A. G. Naranje
6. Dr. S. O. Qureshi
7. Mr. R. R. Kuralkar
8. Mr. J. G. Barulkar
9. Dr. M. V. Mawale
10. Mr. S. Dahake



ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (RLY)

Internal Quality Assurance Cell

Meeting Minutes

Date: 04/01/2020

Time: 04.30 pm

Minutes of the Meeting:

The Meeting was attended by:

1. Principal Dr. Y. B. Gandole
2. Dr. V. A. Kamble
3. Dr. V. M. Tripattiwar
4. Dr. M. Y. Kopulwar
5. Dr. A. G. Naranje
6. Dr. S. O. Qureshi
7. Mr. R. R. Kuralkar
8. Mr. J. G. Barulkar
9. Dr. M. V. Mawale
10. Mr. S. Dahake

[Signature of Principal Dr. Y. B. Gandole]

[Signature of Dr. V. M. Tripattiwar]
[Signature of Dr. M. Y. Kopulwar]

[Signature of Dr. S. O. Qureshi]
[Signature of Mr. R. R. Kuralkar]

[Signature of Mr. J. G. Barulkar]

[Signature of Dr. M. V. Mawale]
[Signature of Mr. S. Dahake]

Following major issues were discussed in the meeting-

1. Feedback from all the stake-holders: Dr. S. O. Qureshi, Coordinator-IQAC, discussed the role and importance of feedback in the revised NAAC accreditation framework. He proposed that the feedback of other stakeholders like parents, alumni and employers be included from the current session. The responsibility of formulating the questionnaire of these feedbacks was given to the Feedback committee.
2. Functioning of Research Centre: Principal Sir informed the members about the functioning of the Research Centres in college. The new research centre heads were asked to form RAC and conduct a meeting of the same for admitting research students.
3. Registration of Alumni Association: It was decided that the Alumni Association should be registered. Dr. S. A. Rodge was given the responsibility to initiate registration process. It was suggested that the final year students should be encouraged to join alumni association at the time of convocation. Dr. A. G. Naranje proposed that the Alumni fund should be utilized for providing support to needy students.


Dr. S.O. Qureshi
(Coordinator, IQAC)


Dr. S.A. Rodge
Sudarshana School, J. S. Arts
42/2, 1st Cross, Mahaveidyala
Dharmapuri, K.R.

ACTION TAKEN REPORT OF MEETING CONDUCTED ON 04/01/2020

1) Questionnaires of feedbacks from parents, alumni and employers were prepared by the feedback committee. Changes were suggested to these questionnaire and the google forms were finalised by the IQAC and Principal

3) The new research center head formed RAC for respective center. The newly recognized research center heads finalized the composition of their respective RACs after consultation with the principal. consent from the external experts were obtained and formal letter of invitation was sent to them.

IQAC Meeting Notice and Minutes



Dhamangaon Education Society's
(Hindi Linguistic Minority Educational Institution)

Adarsha Science, J.B. Arts & Birla Commerce Mahavidyalaya
Dhamangaon Rly., Dist. Amravati, Maharashtra, India-444709



NAAC RE-ACCREDITED 'B++' GRADE (CGPA 2.81)

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☎ 07222237045 Fax: 07222237087

Principal
Dr. Yogendra B. Gandole

☎ 9421737928 (M) ☎ 07222238085 (R)

e-mail: ygandole@gmail.com

No

Date: 28/08/2020

Internal Quality Assurance Cell

Meeting 1

NOTICE

(2020-21)

All the members of the teaching staff of the college are hereby informed that the first meeting of the Internal Quality Assurance Cell (IQAC) with the faculty in session 2020-21 is scheduled on 29/08/2020 at 1.30 p.m. in the college auditorium. The Principal and the chairperson of the IQAC Dr. Y. B. Gandole shall preside over the meeting. The following agenda shall be discussed in the meeting.

AGENDA OF THE MEETING

1. To discuss about online teaching.
2. To collect data through online mode.
3. To conduct induction programme for UG & PG students.
4. To Frame code of conduct for different stakeholders.
5. Any other subject with the permission of the chair.


Dr. A.G. Naranje
Adarsha Sci. J. B. Arts and
Birla Commerce College
Dhamangaon Rly.


PRINCIPAL
Dr. Y.B. Gandole
Adarsha Science, J.B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

1. Dr. S.O. Qureshi

2) Dr. D.K. Shringare

3) Dr. R.R. Kuralkar

4) Dr. M.Y. Kopulwar

5) Dr. S.N. Bayaskar

6) Shri S.T. Pendam,

7) Shri R.R. Dahake

8) Shri J.G. Barulkar

9) Dr. V.A. Sadafale

10) Dr. M.V. Mawale

11) Shri D. G. Mendhe

12) Shri S.D. Dahake

Website: www.adarshamv.org

Address: Anjansingi Road, Dhamangaon Railway, District Amravati, Maharashtra, India 444709





Dhamangaon Education Society's
(Hindi Linguistic Minority Educational Institution)
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e-mail: ygandole@gmail.com

Date: 29/08/2020

No.

Meeting 1

Minutes of Meeting

AGENDA 1-

Dr A.G. Naranje, IQAC Coordinator reported that the meeting of IQAC was scheduled on March 2020 but the same had to be postponed due to the unprecedented situation of COVID-19 pandemic. He expressed regret for the delay in scheduling the meeting.

Dr. A. G. Naranje suggested that during the Pandemic period, the College should utilise the LMS platform of Google Classroom for effective teaching -learning process. Dr. A. B. Band suggested that the faculty members should be provided training on Use of Google Classroom for Effective Online Teaching-Learning. The IQAC coordinator offered to conduct a 5- day Online Training Programme to equip the faculty members for taking online classes on Google Classroom. This resolution was unanimously accepted by all faculty members.

Prof. R.R. Dahake suggested that guidelines should be framed for smooth conduction of online classes and webinars so as to prevent any unwanted/unwarranted event/disruption during the conducting of online classes.

AGENDA 2

It was suggested that during this pandemic situation all kinds of academic and non-academic data from the departments should be collected through online mode. All the faculty members were instructed to regularly check their email accounts.

AGENDA 3

It was suggested that induction programme for the newly admitted students should be conducted in online mode during October 2020-21 owing to pandemic situation

AGENDA 4

Dr. S.O. Qureshi suggested that code of conduct for different stakeholders should be more comprehensive. Accordingly, it was decided that Prof. Barulkar and Dr. Pathan should prepare a comprehensive code of conduct for each and submit the same to IQAC

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ACTION TAKEN REPORT OF MEETING CONDUCTED ON 29/08/2020

- 1. Subscription of Google Suite and ZOOM was obtained.**
- 2. Department of Computer Science conducted a hands-on session on using LMS platform of Google Classroom.**
- 3. Guidelines were framed for smooth conduction of online classes and webinars.**
- 4. A draft of comprehensive code of conduct for different stakeholders was framed.**



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Principal
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e-mail: ygandole@gmail.com

Date: 28/12/2020

Internal Quality Assurance Cell

Meeting 2

NOTICE

(2020-21)

All the members of the teaching faculty of the college are hereby informed that the meeting of the Internal Quality Assurance Cell (IQAC) with the faculty in session 2020-21 is scheduled on 30/12/2020 at 1.30 p.m. in the college auditorium. The Principal and the chairperson of the IQAC Dr. Y. B. Gandole shall preside over the meeting. The following Agenda shall be discussed in the meeting.

AGENDA OF THE MEETING

1. Confirmation of the minutes of the last meeting.
2. Discussion on the execution of the Perspective Plan of the Institution for the Academic year 2020-21
3. To start more Value Added/Career Oriented / Add on / Certificate / Diploma/PG Courses.
4. Any other subject with the permission of the chair.

Date- 29/12/2020

Dr. A.G. Naranje
Adarsha Sci. J.B. Arts and
Birla Commerce College
Dhamangaon Rly.

(Dr. Y.B. Gandole)
PRINCIPAL
Adarsha Science J.B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

1. Dr. S.O. Qureshi

2) Dr. D.K. Shringare

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5) Dr. S.N. Bayaskar

6) Shri S.T. Pendam,

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Principal
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e-mail: ygandole@gmail.com

No.

Date.

Internal Quality Assurance Cell

Minutes of Meeting

The first meeting of the Internal Quality Assurance Cell was held on 29/04/2020 at 1.30 pm at college auditorium. The following members were present for the meeting.

Item No.1

Confirmation of minutes of the last meeting.

Resolution No.1

Coordinator IQAC read out the minutes of last meeting held on 29/08/2020 and requested the house for the confirmation of minutes of the last meeting. The minutes were confirmed unanimously.

Item No.2

Discussion on the execution of the Perspective Plan of the Institution for the year 2020-21.

Resolution No. 2

A proactive role by the IQAC of an institution is crucial in maintaining the momentum of quality consciousness. NAAC and UGC assigned the responsibility on the IQAC for planning, guiding and monitoring Quality Assurance and Quality Enhancement activities of the institution. With this background, the College IQAC had undertaken the task of designing a Perspective Plan for the period 2020-21. The IQAC invited the perspective plan from individual departments of the college and a final perspective plan for the college was prepared. The prominent activities suggested in the perspective plan were

1. Participation in ARIA (Atal Ranking of Institutions on Innovation Achievements)
2. To apply for ISO certification.
3. Upgradation of office Automation by establishing MIS.
4. Renovation of Rainwater harvesting
5. Renovation of vermicomposting pit
6. To establish MoU with different colleges
7. To establish Wi-Fi facility available in the campus to a bandwidth of more than 50 MBPS.

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Principal

Dr. Yogendra B. Gandole

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e-mail: ygandole@gmail.com

Date: 30/12/2020

Item No. 3

To start more Value Added/Career Oriented/Add on/ Certificate/Diploma/PG Courses.

Resolution No 3:

Dr. S.O. Qureshee stressed the necessity of introduction of more Add on/Certificate Courses to enrich the regular programmes to which the students are admitted. These courses can be chosen by the students according to their interest and inclinations. The IQAC short-listed some of the departments to conduct such courses of more than thirty contact-hours and acknowledged that these courses would definitely pave the way for the students to acquire new skills and gain practical knowledge. Departments like Commerce, Chemistry, Botany and Zoology etc. were asked to identify and explore the gaps in order to enrich the regular degree programmes by introducing thirty hours courses viz. Add on/Certificate. Departments of Zoology and Computer science expressed interest in starting Post Graduate Programmes in respective subjects. Principal Dr. Y. B. Gandole instructed them to apply for inclusion of these courses in the University Prospective Plan.

Item No.4

Any other item with the permission of the Chair.

Resolution: No.4

The College needs to expand its research activities by encouraging major and minor research projects to promote the culture of research. It was observed that the number of research papers published seemed to be decreasing, a condition that needed immediate attention. The IQAC resolved to direct the Research and Development Committee/Research Promotion Cell to pay heed to the issue of publication so that it can be increased in near future. It was also suggested that the project proposals be submitted to various funding agencies like UGC, DST, DBT etc. and the faculty members be intimated by circulating notification thereof from time to time.

The resolution was passed unanimously.

PRINCIPAL

Adarsha Science J. B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

ACTION TAKEN REPORT OF MEETING CONDUCTED ON 30/12/2020

- 1. New certificate courses were introduced.**
- 2. All the faculty members were asked to seek guidance from Research Promotion Cell regarding their publications. Research Promotion Cell guided faculty members about journals indexed in SCOPUS/Web of Science.**
- 3. Faculty members applied for projects Rajiv Gandhi Science and Technology Commission and ICSSR**
- 4. A draft of comprehensive code of conduct for different stakeholders was framed.**



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Principal
Dr. Yogendra B. Gandole

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No.

Date: 22/04/2021

Internal Quality Assurance Cell

MEETING 3

NOTICE

(2020-21)

All the members of the teaching faculty of the college are hereby informed that the meeting of the Internal Quality Assurance Cell (IQAC) with the faculty members is scheduled on 24/04/2021 at 3.30 p.m. in the auditorium of the College. The following Agenda shall be discussed in the meeting. All the members are requested to attend the meeting.

AGENDA OF THE MEETING

1. Confirmation of the minutes of the last meeting.
2. Discussion on the Action Taken Reports on perspective plan submitted by HODs and conveners of committees.
3. Discussion on feedback received from the stakeholders.
4. Discussion on Alumni Association and its activities


Dr. A.G. Naranje
IQAC Co-ordinator
Adarsha Sci. J. B. Arts and
Birla Commerce College
Dhamangaon Railway


(Dr. Y.B. Gandole)
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Adarsha Science J. B. Arts
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Dhamangaon Rly.

1. Dr. S.O. Qureshi

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Internal Quality Assurance Cell

Minutes of Meeting

Item No.1

Confirmation of minutes of the last meeting.

Resolution No.1

Coordinator IQAC read out the minutes of last meeting held on 30/12/2020 and requested the house for the confirmation of minutes of the last meeting. The minutes were confirmed unanimously.

Item No.2

Discussion on the Action Taken Reports on perspective plan submitted by HODs and conveners of committees.

Resolution No.2

Dr. A.G. Naranje as the Co-ordinator of IQAC introduced the action taken report submitted by the conveners of various committees and heads of the Departments. It was reviewed that the reports submitted by the concerned are as per the perspective plan submitted last year. It was found that almost all the assigned activities have been accomplished by the concerned faculty members. The members/Principal expressed their satisfaction over the activities completed throughout the year.

Item No. 3

Discussion on feedback received from the stakeholders.

Resolution No.3

Discussion on feedback received from the stakeholders.

Prof. R.R. Dahake submitted feedback analysis report prepared by the feedback committee. In order to bring qualitative changes in academics, feedback mechanism plays a very important role. Hence the feedback committee collected structured feedback from all the stakeholders throughout the academic year. Feedback collected was analysed systematically and the observations and suggestions received were placed before the house. It was resolved to submit the feedback analysis report to the administration/Principal?? so as to place it before the College Development Committee to guide for necessary action.

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Principal
Yogendra B. Gandole ☎ 9421737928 (M) ☎ 07222238085 (R)

e-mail: ygandole@gmail.com

Date: 24/04/2021

Students' Feedback:

It was observed that students demanded a greater number of books in the library. Students also demanded that the focus of the syllabi should be more practical than to be theoretical.

Teachers' Feedback:

Teachers demanded updating and modifications in curriculum at the university level. They also desired for scheme of internal marks for the BCA programme. Teachers expressed their dissatisfaction for semester system as the pattern seemed to be impractical.

Parents' Feedback:

The parents were of the opinion that the curricula should put special emphasis on personality development. They expressed their satisfaction on the Remedial Coaching for slow learners.

Alumni Feedback

The alumni suggested need of improvement in curricula. It should be more applied, industry-oriented and need based rather than dwelling on too much theory. The alumni suggested necessity of project work/dissertations at UG level also.

Employers' Feedback:

The employers expressed their positive and constructive opinions about their employees (college alumni) recruited by them.

Students Satisfaction Survey:

In general, students admitted to various programmes were found very happy/to be satisfied with the academic and physical facilities in the campus. They were also satisfied with the quality of teaching and the institutional ability to keep pace with the technological innovations at global level. Some of the students expressed their desire for more welfare scheme to be introduced by the institution. They demanded better student representation on various bodies of the institution.

All the suggestions received were perused minutely by IQAC and resolved to act upon them so that modifications/ required changes/ updating etc. could move in positive direction. The feedback received was very positive and suggestions made were very constructive. After thorough discussion the members unanimously approved the feedback report and it was decided that correspondence be made to the Registrar

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e-mail: ygandole@gmail.com

Date: 24/04/2021

of the SGB Amravati University, Amravati regarding updation of existing curriculum at the university level for some programmes.

Item No.04

Discussion on Alumni Association and its activities

Resolution No.04

Dr. S.A. Rodge, Convener, Alumni Association briefed the meeting on the status of Alumni Association and the activities undertaken in the academic year 2020-2021. He intimated that the meeting of the association was held on 28th March 2021 in which it was decided to apply for the registration of the association. He further shared that the second meeting of alumni association was held on 29th March 2021 with an objective to motivate the students for registration in alumni association. In the meeting held, the alumni suggested some changes to be made in the contents of the curricula during the restructuring of syllabi at University level. The members expressed their comments of satisfaction for proactive role played by the association. The coordinator IQAC, Dr. A.G. Naranje proposed the vote of thanks and meeting got concluded with the permission of the chair.


PRINCIPAL

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Amravati, Maharashtra, India 444709

ACTION TAKEN REPORT OF MEETING CONDUCTED ON 24/04/2021

- 1. Feedback analysis report was submitted to the principal.**
- 2. New alumni association body was formed and enrollment of new members was expedited.**
- 3. Some of the teachers conveyed suggestions regarding changes in syllabus to authorities.**

IQAC Meeting Notice and Minutes



ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (RLY)

Internal Quality Assurance Cell

IQAC NOTICE

Date: 02/07/2021

All the respected IQAC members are hereby informed that meeting regarding agenda given below is schedule in Commerce Lab on 03/07/2021 at 3.00 p.m. All are requested to attend the meeting.

Agenda:

- 1) Starting new certificate courses
- 2) Discussion of academic calendar for the session 2021-22
- 3) Discussion on tree plantation and campus beautification during the monsoon season
- 4) Selection of Two Best Practices for the previous academic session


Dr. A.G. Naranje
IQAC Co-ordinator
Adarsha Science, Arts and
Birla Commerce Mahavidyalaya
Dhamangaon (Rly)


(Dr. Y.B. Gandole)
PRINCIPAL
Principal
Adarsha Science, Arts and
Birla Commerce Mahavidyalaya
DHAMANGAON Rly.

1. Dr. S.O. Qureshi

2. Dr. D.K. Shringare

3. Dr. R.R. Kuralkar

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5. Dr. S.N. Bayaskar

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9. Dr. V.A. Sadafale

10. Dr. M.V. Mawale

11. Shri D. G. Mendhe

12. Shri S.D. Dahake



ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (RLY)

Internal Quality Assurance Cell

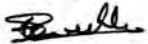
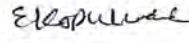
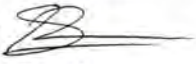
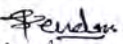
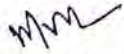
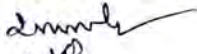
Meeting Minutes

Date: 03/07/2021

Time: 03.00 pm

Minutes of the Meeting held on 03/07/2021 at 3.00 p.m.:

The Meeting was attended by:

1. Dr. S.O. Qureshi 
2. Dr. D.K. Shringare 
3. Dr. R.R. Kuralkar 
4. Dr. M.Y. Kopulwar 
5. Dr. S.N. Bayaskar 
6. Shri S.T. Pendam 
7. Shri R.R. Dahake 
8. Shri J.G. Barulkar 
9. Dr. V.A. Sadafale 
10. Dr. M.V. Mawale 
11. Shri D. G. Mendhe 
12. Shri S. D. Dahake 

Following major issues were discussed in the meeting-

- 1) Discussion of academic calendar for the session 2021-22
- 2) Starting new certificate courses
- 3) Discussion on tree plantation and campus beautification during the monsoon season
- 4) Selection of Two Best Practices for the previous academic session

Dr. A. G. Naranje, Coordinator- IQAC, informed the committee members about the compiled academic calendar of the college for the session 2021-22. The members suggested certain changes in case of overlapping dates of activities of different departments/committees.

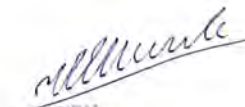
In-charge of Value-added courses Dr. S. V. Manohare presented a list of prospective value-added courses that can be conducted by departments. Dr. Naranje asked the HoDs to start new value added-courses.

In view of the monsoon season, the college beautification committee members were asked to select new locations and plants for beautification of the campus.

Prof. S. T. Pendam was asked to compile a list of activities and select two best practices for the previous session.

The meeting ended with Vote of Thanks from Dr. A. G. Naranje


IQAC Co-ordinator
Adarsha Seta, D. K. Arts and
Birla Commerce College
Dhamangan Railway


Dr. S. V. Manohare
Adarsha Seta, D. K. Arts and
Birla Commerce College
Dhamangan Railway

ACTION TAKEN REPORT

- 1) HoDs submitted a list of prospective certificate courses to be offered during the session.
- 2) Final academic calendar for the session 2021-22 was endorsed by the principal and circulated to the Head of Departments.
- 3) Campus beautification committee selected sites for tree plantation and procured saplings
- 4) Women Empowerment and Blood Donation Camp were selected as Two Best Practices for the previous academic session


Principal
Adarsha Science & Arts
& BBA Comm. Mahachhaya
Dhamangaon Bly.


PRINCIPAL
Adarsha Science & Arts
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Dhamangaon Bly.



ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (RLY)

Internal Quality Assurance Cell

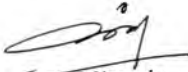
IQAC NOTICE

Date: 22/10/2021

All the respected IQAC members are hereby informed that meeting regarding agenda given below is schedule in Commerce Lab on Saturday 23/10/2021 at 1.30 p.m. All are requested to attend the meeting.

Agenda:

- 1) Compilation of Data collected from 2017-20
- 2) To checkout plan for collection and verification of supporting documents
- 3) To formulate policy for increasing research publication of faculty members
- 4) To initiate writing of SSR for upcoming NAAC Cycle



Dr. A.G. Naranje

IQAC Co-ordinator
Adarsha Sci. J. B. Arts and
Birla Commerce College
Dhamangaon Railway



(Dr. Y.B. Gandole)

Principal
Adarsha Science, Jairamdas Bhagchand and
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Dhamangaon (RLY)

1. Dr. S.O. Qureshi

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ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (RLY)

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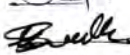
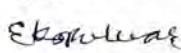
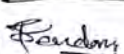
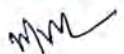
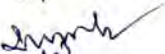
Meeting Minutes

Date: 23/10/2021

Time: 01.30 pm

Minutes of the Meeting held on 23/10/2021 at 1.30 p.m.:

The Meeting was attended by:

1. Dr. S.O. Qureshi 
2. Dr. D.K. Shrugare 
3. Dr. R.R. Kuralkar 
4. Dr. M.Y. Kopulwar 
5. Dr. S.N. Bayaskar, 
6. Shri S.T. Pendam, 
7. Shri R.R. Dahake 
8. Shri J.G. Barulkar 
9. Dr. V.A. Sadafale 
10. Dr. M.V. Mawale 
11. Shri D. G. Mendhe 
12. Shri S. D. Dahake 

Following major issues were discussed in the meeting-

- 1) Compilation of Data collected from 2017-20
- 2) To checkout plan for collection and verification of supporting documents
- 3) To formulate policy for increasing research publication of faculty members
- 4) To initiate writing of SSR for upcoming NAAC Cycle

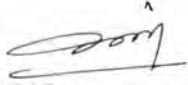
Dr. A. G. Naranje, Coordinator- IQAC, informed the committee members about the collection of data as per the data templates available on NAAC website. The data received earlier was discussed and the members were asked to collate the available data in accordance with the templates.

The members also discussed the plan for collection and verification of supporting documents from all departments as well as committees.

Principal Dr. Y. B. Gandole, guided the members on selection of research journals for publication and use of online platforms for improvement in citations.

All the IQAC members were asked to gather at 5.00 pm daily for writing of SSR.

The meeting ended with Vote of Thanks from Dr. A. G. Naranje


IQAC Coordinator
Adarsha Education Society
Birla College of Education
Dharamangan Road


PRINCIPAL
Adarsha Education Society
Jalaramdas Birla College of Arts
Birla Commerce & Management Studies
DHARAMANGAN ROAD

ACTION TAKEN REPORT

- 1) All the HoDs, Committee Conveners compiled the data related to activities for the period 2017-20 and submitted the same to IQAC.
- 2) Verification of supporting documents was completed
- 3) A draft proposal of Workshop on Research Methodology was prepared.
- 4) Dr. A. G. Naranje and Dr. S. O. Qureshi started writing the draft of SSR


IQAC Coordinator
Adarsh College of Engineering
Bina Comm. Mahavidyalaya
Dharampuri, Raj.


PRINCIPAL
Adarsh College of Engineering
& Bina Comm. Mahavidyalaya
Dharampuri, Raj.



ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (R.Y.)

Internal Quality Assurance Cell

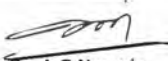
IQAC NOTICE

Date: 14/01/2022

All the faculty members are hereby informed that meeting regarding agenda given below is scheduled on Monday 17/01/2022 at 11.30 a.m. All are requested to attend the meeting.

Agenda:

- 1) Demo of NAAC data collection Web Application
- 2) Demo of Unit Test Mobile App
- 3) Discussion about Mentor-Mentee format
- 4) Discussion about Remedial Coaching
- 5) Discussion about the work of various committees


Dr. A.G. Naranje


(Dr. Y.B. Gandole)
Principal
Adarsha Science,
Jairamdas Bhagchand Arts
Birla Commerce Mahavidyalaya
DHAMANGAON R.Y.

1. Dr. S.O. Qureshi

2. Dr. D.K. Shringare

3. Dr. R.R. Kuralkar

4. Dr. M.Y. Kopolwar

5. Dr. S.N. Bayaskar

6. Shri S.T. Pendam

7. Shri R.R. Dahake

8. Shri J.G. Barulkar

9. Dr. V.A. Sadafale

10. Dr. M.V. Mawale

11. Shri D. G. Mendhe

12. Shri S.D. Dahake



ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND AND
BIRLA COMMERCE MAHAVIDYALAY, DHAMANGAON (RLY)

Internal Quality Assurance Cell

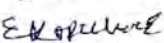
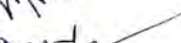
Meeting Minutes

Date: 17/01/2022

Time: 11.30 pm

Minutes of the Meeting held on 17/01/2022 at 11.30 a.m.:

The Meeting was attended by:

1. Dr. S.O. Qureshi 
2. Dr. D.K. Shringare 
3. Dr. R.R. Kuralkar 
4. Dr..M.Y. Kopulwar 
5. Dr. S.N. Bayaskar, 
6. Shri S.T. Pendam, 
7. Shri R.R. Dahake 
8. Shri J.G. Barulkar 
9. Dr. V.A. Sadafale 
10. Dr. M.V. Mawale 
11. Shri D. G. Mendhe 
12. Shri S. D. Dahake 

Following major issues were discussed in the meeting-

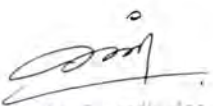
- 1) Demo of NAAC data collection Web Application
- 2) Demo of Unit Test Mobile App
- 3) Discussion about Mentor-Mentee format
- 4) Discussion about Remedial Coaching
- 5) Discussion about the work of various committees

Dr. A. G. Naranje, Coordinator- IQAC, gave a demonstration of web application for NAAC data collection. He encouraged the staff members to try submitting the data through the application henceforth. Some of the faculty members requested to allow submission through conventional way. The request was accepted by Principal.

A demonstration was also made regarding how to use Mobile app for conducting unit tests. The faculty members were asked to explore the possibility of using the app for all unit tests across all streams and report back in the next meeting.

Conveners of all the committees were asked to prepare a presentation on the activities conducted so far and proposed activities for the remaining session.

The meeting ended with Vote of Thanks from Dr. A. G. Naranje.


IQAC Coordinator
Aparna Sahu, B.A. & B.Ed.
Birla Commerce College
Dharampur, Cuttack


PRINCIPAL
Adarsh Science,
Jalramdas B. Bhargava
Birla Commerce College
DHARAMPUR, CUTTACK

ACTION TAKEN REPORT

- 1) 3) Mentor-Mentee format was finalized and a compiled report was prepared
- 2) Remedial Coaching was continued for the current session
- 3) Composition of some committees was changed


IQAC Coordinator
Adarsha Science & B.A. Comm.
Birla Comm. Mahasabjaya
Dhamangaon Bly.


PRINCIPAL
Adarsha Science & B.A. Comm.
& Birla Comm. Mahasabjaya
Dhamangaon Bly.

FEEDBACK ANALYSIS

2017-2018

**Adarsha Science, J. B. Arts and Birla Commerce Mahavidyalaya,
Dhamangaon Rly.**

Report on Student's Feedback (2017-2018)

Introduction

Teaching and learning is a two way process involving a teacher and the student. It is well known that for effective teaching, student's feedback plays a very important role. While delivering a lecture in the class, every teacher would like to know to what extent the students are able to understand the subject from face reading and also by asking questions. Students are the best judges of their teachers. A teacher can be judged in terms of certain fundamental traits (criteria) like,

- 1) Preparation for the lecture,
- 2) Punctuality,
- 3) Conceptual Clarity,
- 4) Ability to generate interest in the subject,
- 5) Encouragement to raise questions,
- 6) Communication skills,
- 7) Commitment to students,
- 8) Accessibility of the teacher to solve difficulties and
- 9) Overall rating.

Methodology

With the objective of knowing the opinion of our students about teachers (faculty), a questionnaire was framed involving above cited criteria. In addition to these criteria, some questions were also set to test the integrity of the respondent to obtain a response as realistic as possible. To get unambiguous response, each question (questionnaire is enclosed) was set with four alternatives (like very good, good, satisfactory and unsatisfactory) and the student was asked to mark the most appropriate option in his/her opinion. Since our college is located in rural area and the medium of instruction in Arts and Commerce faculties is Marathi (Regional language) the questionnaire was translated in Marathi (copy is enclosed). Further, to get unbiased feedback, we conducted **Online Students Feedback Activity** in the faculties of Arts, Commerce and Science without any prior notice. Later on, the data was statistically analyzed to obtain the teacher profile in each faculty as well as the overall profile of the college. Copies of the data sheets were provided to each teacher for introspection and to take corrective measures wherever required.

Results and Discussion

Data regarding % Respondents in the range of 0- 19%, 20- 39%, 40- 59%, 60- 79% and 80- 100% and the number of teachers in these ranges in Science, Commerce and Arts Faculties are presented in Table 1,2 and 3 respectively. To get overall profile of the college, the data of all faculties have been consolidated as shown in Table 4. Important observations from Table 4 are as under:

1) Criterion I: - Preparation for the lecture

80 -100% of the respondents are of the opinion that 11(39.2%) teachers come in the class with excellent (thorough) preparation of the lecture. 53.3% teachers prepare excellently for the lecture according to 60-79% respondents. However, <19% students are of the view that the lecture preparation of all the teachers is unsatisfactory.

2) Criterion II: - Punctuality

Analysis of the feedback data indicates that large number of students (60-100 %) feel that teachers are sincere,punctual and committed to serve education.However,<19% students rated all the teachers as unsatisfactory on account of punctuality.

3) Criterion III: Conceptual Clarity

Data reveals that 7(25)% teachers have been rated as having excellent conceptual clarity by 80 -100% respondent whereas11(39.2%) teachers have excellent subject knowledge according to 60-79% respondents. However,<19% students think that the subject knowledge of all teachers is unsatisfactory.

4) Criterion IV: - Ability to generate interest in the subject

Majority of the students think that teachers have excellent to satisfactory ability to generate interest in the subject. Less than 19 % respondents feel that the ability of teachers to generate interest in the subject is unsatisfactory.

5) Criterion V: - Encouragement to raise questions

This survey reveals that 13(46.4%) teachers encourage to raise the questions always according to 60 -79% respondents. Only less than 19 % students are of the opinion that the teachers never encourage to raise the questions.

6) Criterion VI: - Communication skills

According to 40-59% students, 12(42.8%) teachers communicate the subject excellently whereas few respondents (<19%) feel that the teachers are ineffective in communicating the subject.

7) Criterion VII: - Commitment to students

Data indicates that majority of teachers are committed to students. Only a small minority of students (<19%) think that all the teachers are not committed to students.

8) Criterion VIII: Accessibility of the teacher to solve difficulties

In this respect the opinion is quite divided but a majority of students have reported excellent to satisfactory accessibility of the teachers outside the class. However, as in the above cases, only <19 % students report that the accessibility is not satisfactory.

9) Criterion IX: Overall rating of the teachers

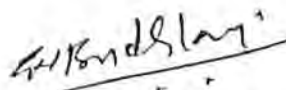
In response to overall rating of teachers, it was observed that 7(25%) teachers have been rated as excellent by 80 - 100% students. In the range of, 20 -39 % of respondents, 16 (57.1%) of the teachers are rated as good teachers. In general, less than 19 % of the respondents have expressed the view that all the teachers are unsatisfactory in overall rating.

Conclusion

Students feedback analysis for the year 2017-2018 indicates that majority of the students (>80%) are satisfied with the faculty and have rated the faculty from excellent to satisfactory. Only a very small section of the students (<19 %) appears to be unsatisfied with the faculty.

Acknowledgement

As a convener of the student feedback committee, I am thankful to Hon'ble Principal Dr. Y.B.Gandole for encouragement and the committee members, Shri S.A.Rodge, Shri V.A.Sadafale, Shri S.T.Pendam, Shri S.P.Patil, Shri J.G.Barulkar, Shri R.R.Dahake, Shri G.S.Mendhe, Shri A.B.Band, Dr.N.K.Nagpure and Dr.Ku.M.V.Mawwle for their cooperation in data collection and analysis. Also, I am thankful to all the faculty members for their cooperation in data collection. Last but not least, I appreciate the active participation of students in this activity.


(Dr.G.N.Budhlani)

Convener, Students' Feedback Committee

**ADARSHA SCIENCE, J.B. ARTS AND BIRLA COMMERCE MAHAVIDYALAYA ,
DHAMANGAON-RLY**

STUDENTS' FEEDBACK (2017-2018)

Table 4. Teachers Profile in the College

Total no of Teachers = 28

S.No.	CRITERIA		Number of Teachers in the range of %Respondents				
			0 - 19	20-39	40-59	60-79	80-100
1.	Preparation for Classroom Lecture	Very Good	---	01	07	09	11
		Good	16	12	---	---	---
		Satisfactory	27	01	---	---	---
		Unsatisfactory	28	---	---	---	---
2.	Punctuality.	Excellent	---	---	05	15	07
		Good	12	15	01	---	---
		Satisfactory	27	01	---	---	---
		Poor	28	---	---	---	---
3.	Conceptual Clarity	Very Good	---	---	09	11	07
		Good	12	16	---	---	---
		Satisfactory	27	01	---	---	---
		Poor	28	---	---	---	---
4.	Ability to Generate Interest in the subject	Very Good	---	---	09	11	07
		Good	12	16	---	---	---
		Satisfactory	27	01	---	---	---
		Unsatisfactory	28	---	---	---	---

5.	Encouragement to raise Questions	Very Good	---	---	05	13	06
		Good	12	16	---	---	---
		Satisfactory	28	---	---	---	---
		Unsatisfactory	28	---	---	---	---
6.	Communication Skills	Very Good	---	---	09	12	06
		Good	12	16	---	---	---
		Satisfactory	27	01	---	---	---
		Unsatisfactory	28	---	---	---	---
7.	Commitment to students	Very Good	---	---	08	15	04
		Good	10	18	---	---	---
		Satisfactory	27	01	---	---	---
		Unsatisfactory	28	---	---	---	---
8.	Accessibility Of the Teacher to solve Difficulties	Excellent	---	---	08	11	08
		Good	10	18	---	---	---
		Satisfactory	27	01	---	---	---
		Poor	28	---	---	---	---
9.	Overall Rating Of the Teacher	Very Good	---	---	08	12	07
		Good	11	16	01	---	---
		Satisfactory	28	---	---	---	---
		Unsatisfactory	28	---	---	---	---

2018-2019

Students' Feedback on Current Curriculum 2018-19

With the objective of knowing the opinion of our students about Current Curriculum, a questionnaire was framed involving various criteria. Questionnaire is attached.

1) Criterion I:- Learning needs Fulfilment

94-95% respondents are of opinion that the Current Curriculum fulfils their learning needs whereas 4-5% respondents disagree with this.

2) Criterion II:- Course objectives Clarity

93-94% respondents expressed that the Course objectives were clear whereas 6-7% respondents disagree with this.

3) Criterion III:- Course contents

73-83% respondents believe that Course contents met with their expectations. However, 16-20 % respondents oppose this view.

4) Criterion IV:- Course exposure to new knowledge and practices

94-97% respondents are of opinion that the Current Curriculum exposed them to new knowledge and practices whereas 2-6% respondents disagree with this.

5) Criterion V:- Course content has contemporary relevance

73-79 % respondents feel that Course content has contemporary relevance. However, 21-27 % respondents disagree with this.

6) Criterion VI:- Course seems to be useful in getting a job

88-93% respondents are of opinion that the Current Curriculum seems to be useful in getting a job whereas 7-12 % respondents oppose this opinion.

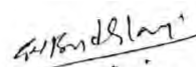
7) Criterion VII:- The structure of the syllabi is systematic

83-92% respondents feel that the structure of the syllabi is systematic. However, 8-17 % respondents disagree with this.

8) Criterion VIII:- Topics included are of equal importance

86-88 % respondents expressed that the topics included are of equal importance whereas 12-14% respondents disagree with this.


PRINCIPAL
Adarsha Science U. B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.


(Dr.G.N.Budhlani)
Convener, Students' Feedback Committee

**Adarsha Science, J. B. Arts and Birla Commerce Mahavidyalaya,
Dhamangaon Rly.**

Report on Student's Feedback (2018-2019)

Introduction

Teaching and learning is a two way process involving a teacher and the student. It is well known that for effective teaching, student's feedback plays a very important role. While delivering a lecture in the class, every teacher would like to know to what extent the students are able to understand the subject from face reading and also by asking questions. Students are the best judges of their teachers. A teacher can be judged in terms of certain fundamental traits (criteria) like,

- 1) Preparation for the lecture,**
- 2) Punctuality,**
- 3) Conceptual Clarity,**
- 4) Ability to generate interest in the subject,**
- 5) Encouragement to raise questions,**
- 6) Communication skills,**
- 7) Commitment to students,**
- 8) Accessibility of the teacher to solve difficulties and**
- 9) Overall rating.**

Methodology

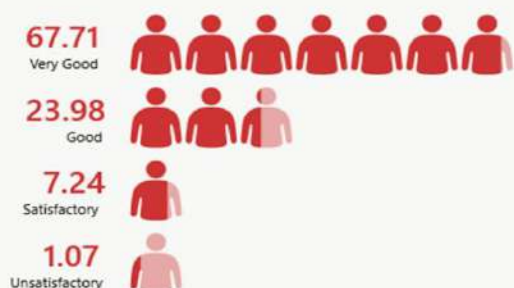
With the objective of knowing the opinion of our students about teachers (faculty), a questionnaire was framed involving above cited criteria. In addition to these criteria, some questions were also set to test the integrity of the respondent to obtain a response as realistic as possible. To get unambiguous response, each question (questionnaire is enclosed) was set with four alternatives (like very good, good, satisfactory and unsatisfactory) and the student was asked to mark the most appropriate option in his/her opinion. Since our college is located in rural area and the medium of instruction in Arts and Commerce faculties is Marathi (Regional language) the questionnaire was translated in Marathi (copy is enclosed). Further, to get unbiased feedback, we conducted **Online Students Feedback Activity** in the faculties of Arts, Commerce and Science without any prior notice. Later, the data was statistically analyzed to obtain the teacher profile in each faculty as well as the overall profile of the college. Copies of the data sheets were provided to each teacher for introspection and to take corrective measures wherever required.

Results and Discussion

Data regarding % Respondents in the range of 0- 19%, 20- 39%, 40- 59%, 60- 79% and 80- 100% and the number of teachers in these ranges in Science, Commerce and Arts Faculties are presented in Table 1,2 and 3 respectively. To get overall profile of the college, the data of all faculties have been consolidated as shown in Table 4. Important observations from Table 4 are as under:

Commerce stream: -

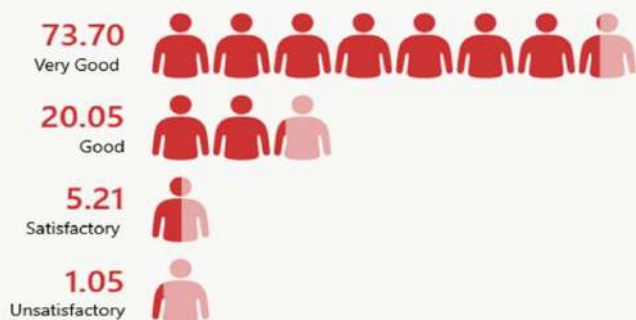
Preparation for Classroom Lecture



1) Criterion I: - Preparation for the Classroom Lecture

Overall, the data indicate 67.71 % students indicate teachers was very good in preparation for classroom lecture, 23.98 % indicate Good, 7.24 % indicate satisfactory and 1.07 % students said they are unsatisfied with the teacher regarding classroom preparation for lecture.

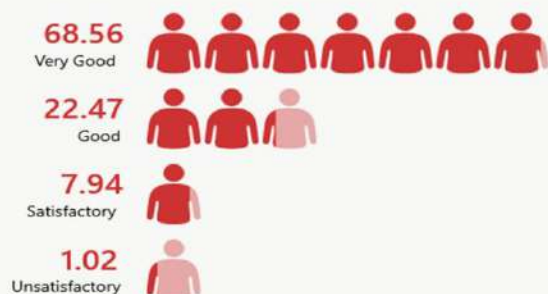
Punctuality



2) Criterion II: - Punctuality

Overall, the data indicate 73.70 % students indicate teachers was are very good in Punctuality, 20.05 % indicate Good, 5.21 % indicate satisfactory and 1.05 % students said they are unsatisfied with the teacher regarding Punctuality for lecture.

Conceptual Clarity



3) Criterion III: - Conceptual Clarity

Overall, the data indicate 73.70 % students indicate teachers Conceptual Clarity was Very Good, 20.05 % indicate Good, 5.21 % indicate satisfactory and 1.05 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

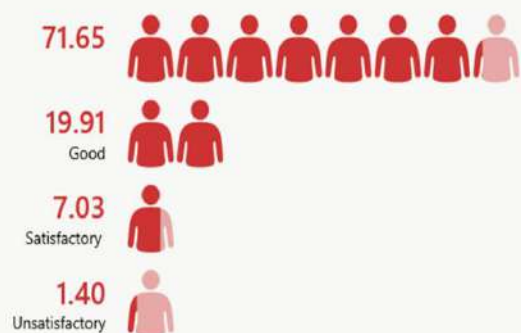
Ability to Generate Interest in the Subject



4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 66.61 % students indicate teachers Ability to generate interest in the subject was Very Good, 20.05 % indicate Good, 5.21 % indicate satisfactory and 1.05 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

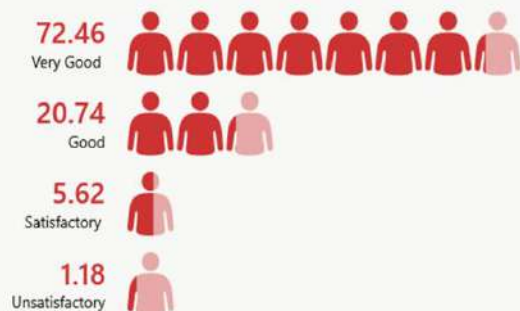
Encouragement to Raise Questions



5) Criterion V:- Encouragement to raise questions

Overall, the data indicate 71.65 % students indicate teachers Encouragement to raise questions was Very Good, 19.91 % indicate Good, 7.03 % indicate satisfactory and 1.40 % students said they are unsatisfied with the teacher regarding Encouragement to raise questions.

Communication Skills



6) Criterion VI: - Communication skills

Overall, the data indicate 72.46 % students indicate teachers Communication skills was Very Good, 19.91 % indicate Good, 7.03 % indicate satisfactory and 1.40 % students said they are unsatisfied with the teacher regarding their communication skills.

Commitment to Students



7) Criterion VII: - Commitment to students

Overall, the data indicate 68.02 % students indicate teachers Commitment to students was Very Good, 25.48 % indicate Good, 4.49 % indicate satisfactory and 2.01 % students said they are unsatisfied with the teacher regarding their Commitment to students.

Accessibility of the Teacher to solve Difficulties



8) Criterion VIII: - Accessibility of the teacher to solve difficulties

Overall, the data indicate 74.05 % students indicate teachers Accessibility of the teacher to solve difficulties was Very Good, 20.08 % indicate Good, 5.04 % indicate satisfactory and 0.83 % students said they are unsatisfied with the teacher regarding their Accessibility of the teacher to solve difficulties.

Overall Rating of the Teacher



9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 71.24 % students indicate teachers was Very Good, 22.72 % indicate Good, 4.77 % indicate satisfactory and 1.27 % students said they are unsatisfied with the teacher.

Arts stream: -

Preparation for Classroom Lecture



Punctuality



Conceptual Clarity



1) Criterion I: - Preparation for the lecture

Overall, the data indicate 48.03 % students indicate teachers was Very Good, 31.48 % indicate Good, 16.56 % indicate satisfactory and 3.93 % students said they are unsatisfied with the teacher.

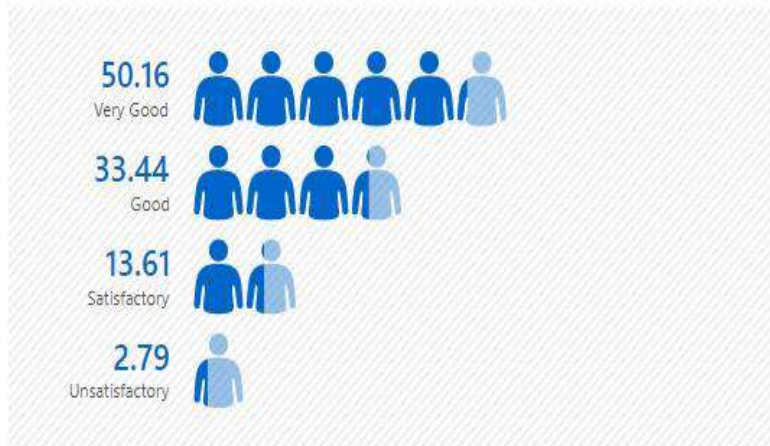
2) Criterion II: - Punctuality

Overall, the data indicate 50.16 % students indicate teachers was Very Good, 33.61 % indicate Good, 14.92 % indicate satisfactory and 2.95 % students said they are unsatisfied with the teacher.

3) Criterion III: Conceptual Clarity

Overall, the data indicate 49.02 % students indicate teachers was Very Good, 35.41 % indicate Good, 13.28 % indicate satisfactory and 2.30 % students said they are unsatisfied with the teacher.

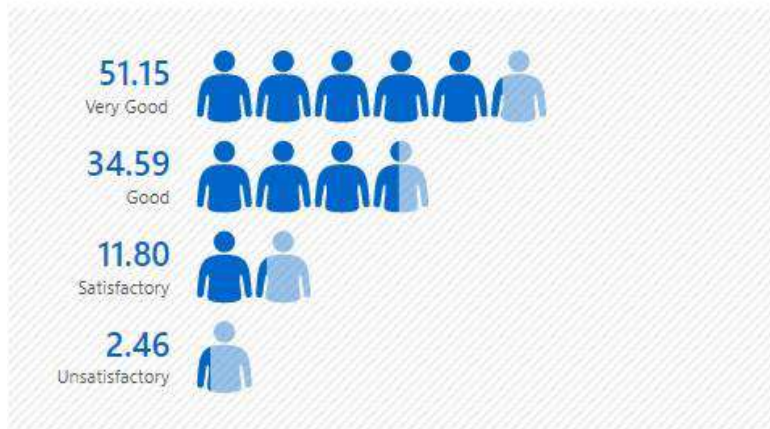
Ability to generate interest in the subject



4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 50.16 % students indicate teachers was Very Good, 33.44 % indicate Good, 13.61 % indicate satisfactory and 2.79 % students said they are unsatisfied with the teacher.

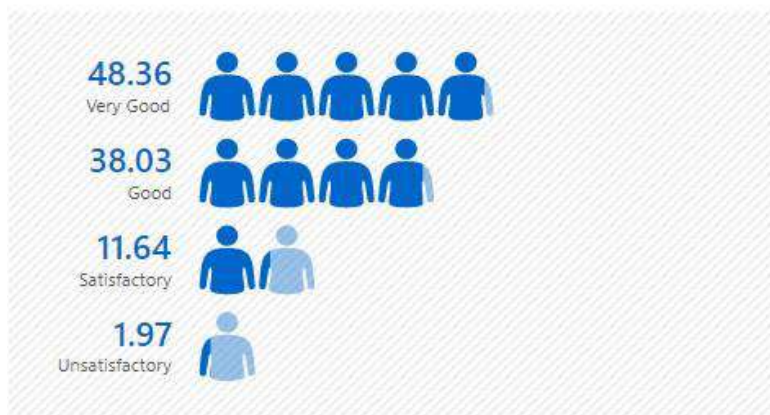
Encouragement to raise questions



5) Criterion V: -Encouragement to raise questions

Overall, the data indicate 51.15 % students indicate teachers was Very Good, 34.59 % indicate Good, 11.80 % indicate satisfactory and 2.46 % students said they are unsatisfied with the teacher.

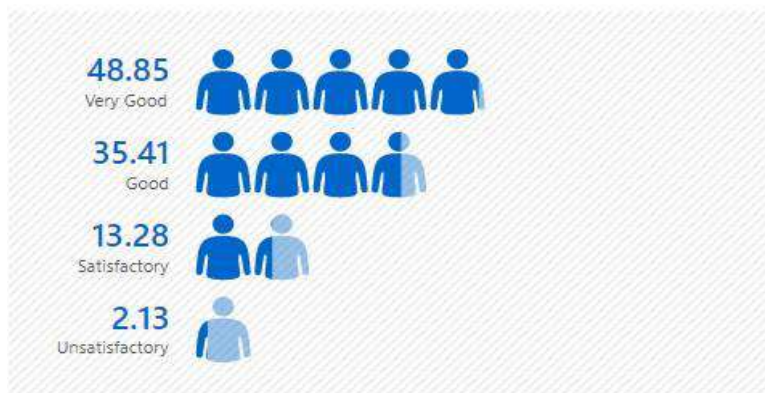
Communication skills



6) Criterion V Communication skills

Overall, the data indicate 48.36 % students indicate teachers was Very Good, 38.03 % indicate Good, 11.64 % indicate satisfactory and 1.97 % students said they are unsatisfied with the teacher.

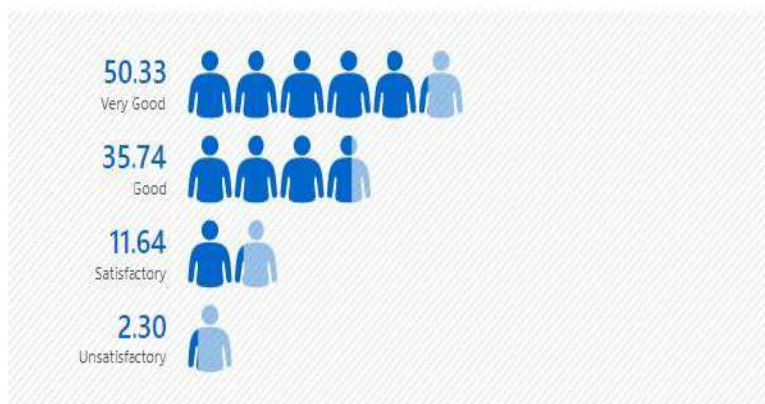
Commitment to students



7) Criterion VII:- Commitment to students

Overall, the data indicate 48.85 % students indicate teachers was Very Good, 35.41 % indicate Good, 13.28 % indicate satisfactory and 2.13 % students said they are unsatisfied with the teacher.

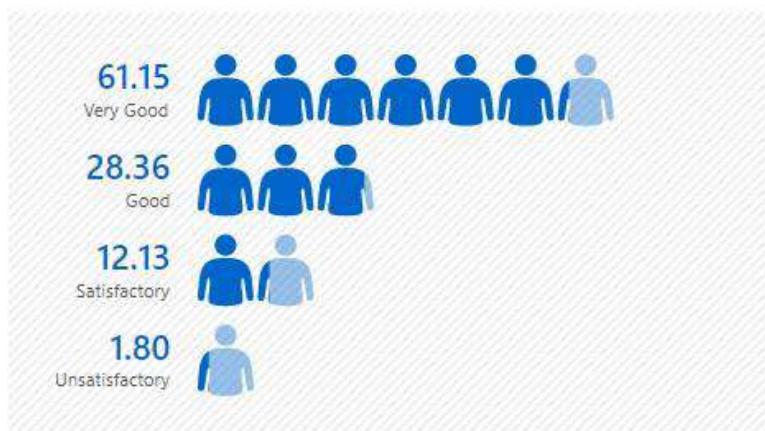
Accessibility of the teacher to solve difficulties



8) Criterion VIII:- Accessibility of the teacher to solve difficulties

Overall, the data indicate 50.33 % students indicate teachers was Very Good, 35.74 % indicate Good, 11.64% indicate satisfactory and 2.30 % students said they are unsatisfied with the teacher.

Overall rating of the teachers



9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 61.15 % students indicate teachers was Very Good, 28.36 % indicate Good, 12.13 % indicate satisfactory and 1.80 % students said they are unsatisfied with the teacher.

Science Stream:-

PREPARATION FOR CLASSROOM LECTURE



1) Criterion I: - Preparation for the lecture

Overall, the data indicate 70.20 % students indicate teachers was Very Good, 20.25 % indicate Good, 7.09 % indicate satisfactory and 1.77 % students said they are unsatisfied with the teacher.

PUNCTUALITY



2) Criterion II: - Punctuality

Overall, the data indicate 74.15 % students indicate teachers was Very Good, 16.93 % indicate Good, 8.44 % indicate satisfactory and 1.25 % students said they are unsatisfied with the teacher.

CONCEPTUAL CLARITY



3) Criterion III: Conceptual Clarity

Overall, the data indicate 70.61 % students indicate teachers was Very Good, 21.37 % indicate Good, 7.70 % indicate satisfactory and 1.58 % students said they are unsatisfied with the teacher.

ABILITY TO GENERATE INTEREST IN THE SUBJECT



4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 67.01 % students indicate teachers was Very Good, 24.62 % indicate Good, 8.63 % indicate satisfactory and 2.51 % students said they are unsatisfied with the teacher.

ENCOURAGEMENT TO RAISE QUESTIONS



5) Criterion V: - Encouragement to raise questions

Overall, the data indicate 68.74 % students indicate teachers was Very Good, 21.71 % indicate Good, 7.97 % indicate satisfactory and 4.01 % students said they are unsatisfied with the teacher.

COMMUNICATION SKILLS



6) Criterion VI:- Communication skills

Overall, the data indicate 66.43 % students indicate teachers was Very Good, 24.17 % indicate Good, 7.61 % indicate satisfactory and 1.79 % students said they are unsatisfied with the teacher.

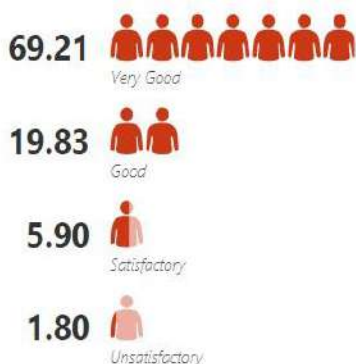
COMMITMENT TO STUDENTS



7) Criterion VII:- Commitment to students

Overall, the data indicate 70.39 % students indicate teachers was Very Good, 21.46 % indicate Good, 8.71 % indicate satisfactory and 2.13 % students said they are unsatisfied with the teacher.

ACCESSIBILITY OF THE TEACHER TO SOLVE DIFFICULTIES



8) Criterion VIII:- Accessibility of the teacher to solve difficulties

Overall, the data indicate 69.21 % students indicate teachers was Very Good, 19.83 % indicate Good, 5.90 % indicate satisfactory and 1.80 % students said they are unsatisfied with the teacher.

OVERALL RATING OF THE TEACHERS



9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 70.94 % students indicate teachers was Very Good, 15.21 % indicate Good, 10.97 % indicate satisfactory and 2.30 % students said they are unsatisfied with the teacher.

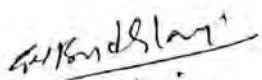
Conclusion:-

Students feedback analysis for the year 2018-2019 indicates that majority of the students (>80%) are satisfied with the faculty and have rated the faculty from excellent to satisfactory. Only a very small section of the students (<19 %) appears to be unsatisfied with the faculty.

Acknowledgement

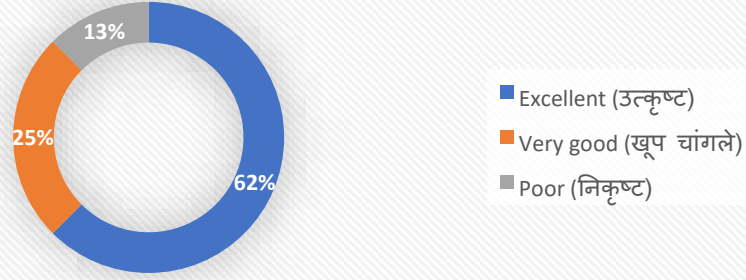
As a convener of the student feedback committee, I am thankful to Hon'ble Principal Dr.Y.B.Gandole for encouragement and the committee members, Shri S.A.Rodge, Shri V.A.Sadafale, Shri S.P.Patil, Shri J.G.Barulkar, Shri.R.R.Dahake, Shri.G.S.Mendhe, Shri A.B.Band, Dr.N.K.Nagpure and Dr.Ku.M.V.Mawle for their cooperation in data collection and analysis. Also, I am thankful to all the faculty members for their cooperation in data collection. Last but not least, I appreciate the active participation of students in this activity.


PRINCIPAL
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Dhamangaon Rly.

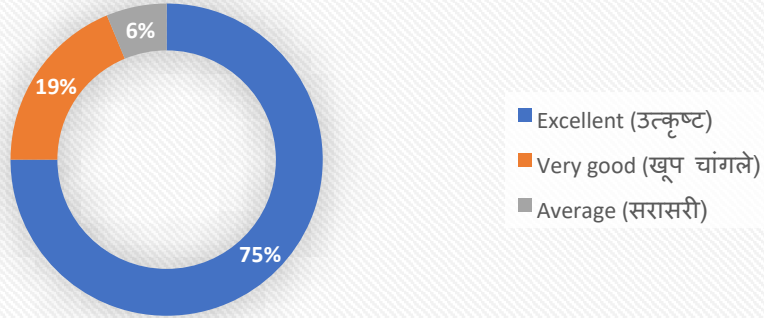

(Dr.G.N.Budhlani)
Convener, Students' Feedback Committee

ALUMANI FEEDBACK 2018-2019

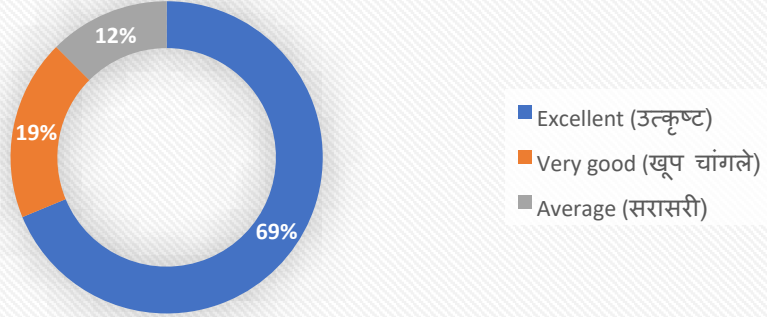
1. How do you rate the courses that you have learnt in the college in relation to your job / occupation?(तुमच्या नोकरी / व्यवसायाच्या संदर्भात तुम्ही महाविद्यालयात शिकलेल्या अभ्यासक्रमांना तुम्ही मूल्यांकन कसे द्याल?)



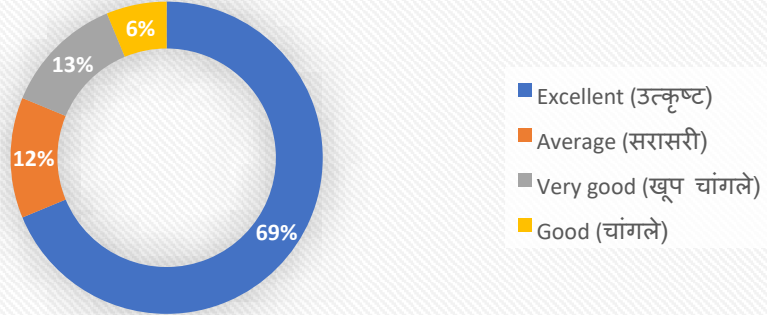
2. How do you rate the infrastructure and lab facilities provided in the college?(महाविद्यालयात पुरविल्या जाणार्या पायाभूत सुविधा व प्रयोगशाळेच्या सुविधांना तुम्ही कसे मूल्यांकन द्याल?)



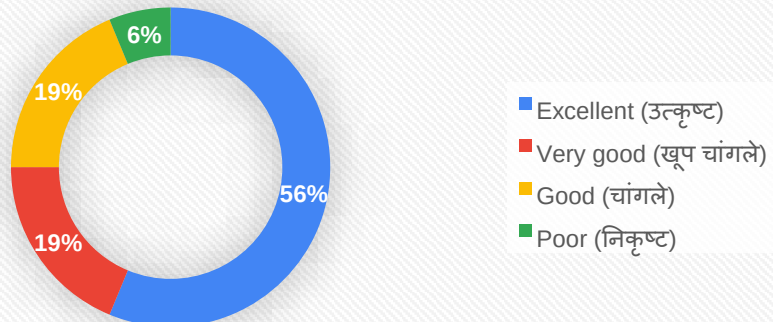
3.How do you rate the Library facilities in the college?(महाविद्यालयातील ग्रंथालयाच्या सुविधांना तुम्ही कसे मूल्यांकन द्याल?)



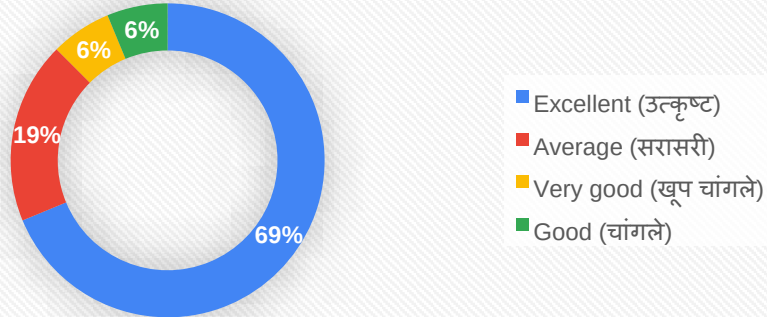
4.How do you rate the faculty interaction with students in the college?(महाविद्यालयातील विद्यार्थ्यांशी असलेल्या प्राध्यापकसंवादाचे तुम्ही मूल्यांकन कसे द्याल?)



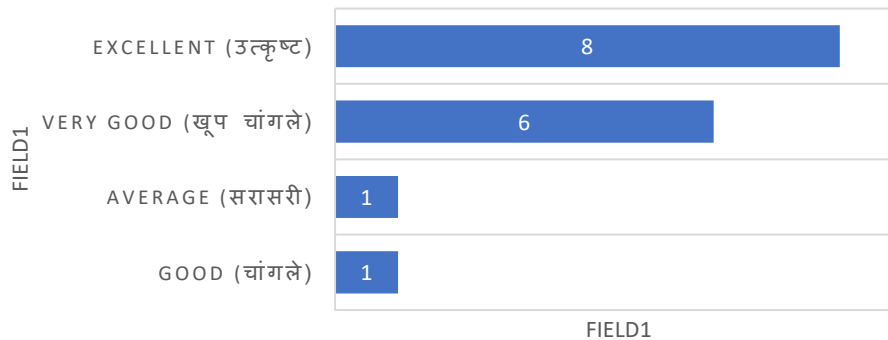
5.How do you rate the support from administrative staff in the college?(महाविद्यालयातील प्रशासकीय कर्मचार्यांच्या पाठिंब्यास आपण कसे मूल्यांकन द्याल?)



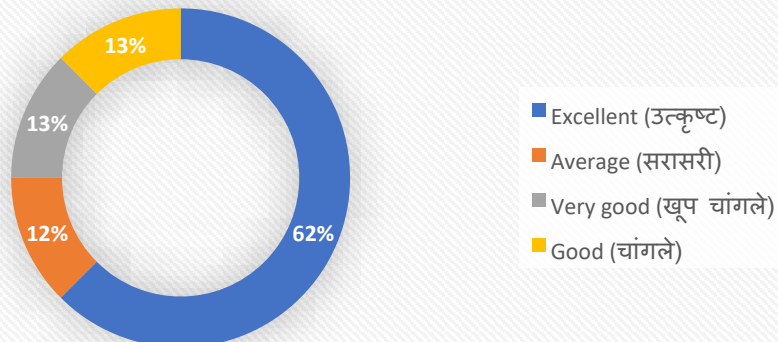
6.How do you rate the Educational resources available in the college?(महाविद्यालयात उपलब्ध असलेल्या शैक्षणिक सुविधांना तुम्ही कसे मूल्यांकन द्याल?)



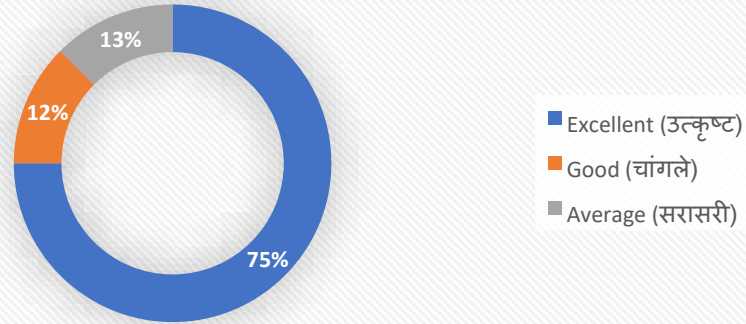
7.HOW DO YOU RATE THE TRANSPARENCY IN ADMISSION PROCEDURE IN THE COLLEGE?(महाविद्यालयात प्रवेश प्रक्रियेतील पारदर्शकतेचे मूल्यांकन तुम्ही कसे कराल?)



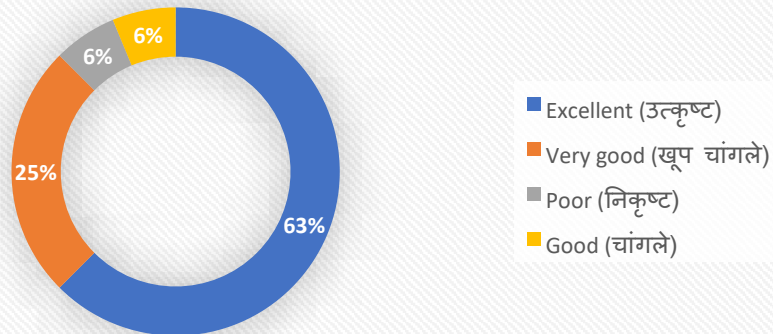
8.How do you rate the activities organized by the college for your overall development?(तुमच्या सर्वांगीण विकासासाठी महाविद्यालयाने आयोजित केलेल्या उपक्रमांना तुम्ही कसे मूल्यांकन द्याल?)



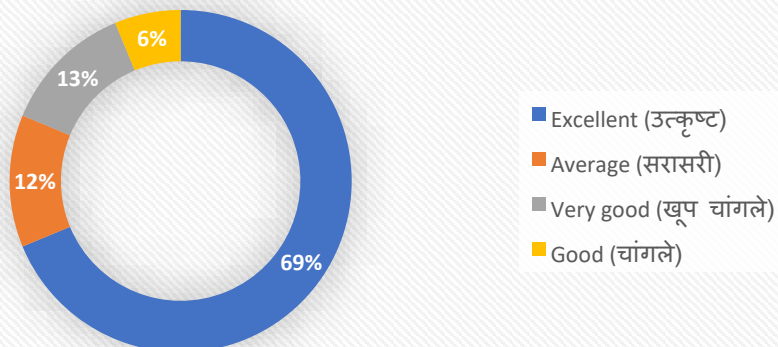
9.How do you rate the sports and cultural facilities and activities in the college?(महाविद्यालयातील क्रीडा व सांस्कृतिक सुविधा व उपक्रमांचे तुम्ही मूल्यांकन कसे कराल?)



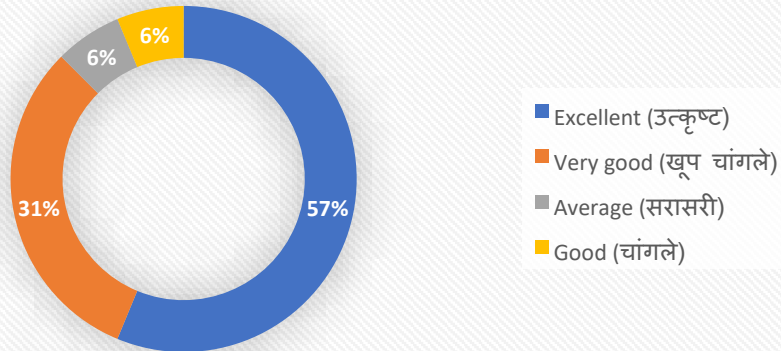
10.How do you rate the counseling and placements in the college?(महाविद्यालयातील समुपदेशन व नियुक्त्यांचे तुम्ही मूल्यांकन कसे कराल?)



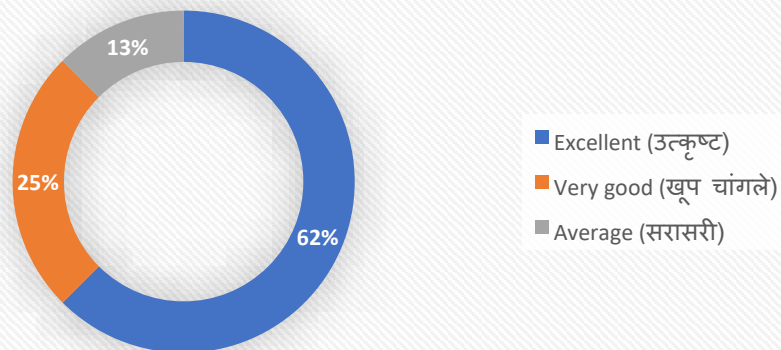
11.How do you rate the NSS/NCC?(आपण एनएसएस / एनसीसीला कसे मूल्यांकनद्याल?)



12.How you overall rate the college?(तुम्ही महाविद्यालयाला एकूण मूल्यांकन कसे द्याल?)



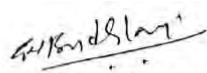
13.How would you like to provide help to college?(आपण महाविद्यालयात मदत कशी देऊ इच्छिता?)



Suggestions: -

- More Career oriented courses should be in the college
- Modernised the college infrastructure
- Installed more computers in the college
- Plant more trees in the college premises


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 (Dr.G.N.Budhlani)
 Convener, Students' Feedback Committee

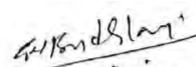
ACTION TAKEN REPORT

The following issued raised by the stakeholders through the feedback and action taken for those issues by the college during 2018 – 2019.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	Students Teacher feedback analysis for the year 2018-2019 indicates that majority of the students (>80%) are satisfied with the faculty and have rated the faculty from excellent to satisfactory. Only a very small section of the students (<19 %) appears to be unsatisfied with the faculty.	Action Taken: 1) Individual teacher feedback analysis and feedback report communicate to respective teachers & Principal. 2) Teachers ask to improve more in weak area in the feedback given by students.
2.	It has been observed through the feedback that the administrative staff need to be more people friendly and co-operative towards the stakeholders.	Guidance session regarding the concerned issue was organized under supervision of IQAC & Principal.
3.	Library stock and services updating	Every year the library committee reviews the feedback and complaints and required action are taken. It is a common practice of the college to invite suggestion and book recommendations from the stakeholders.
4.	Counselling and the need for career guidance was insisted	The Students Guidance Bureau and Career Counselling Cell is established in the campus. The cell helped the students to have access to counselling both career and personal.
5	More student's toilet needed in the campus.	The need for more toilets is put before LAC and matter under consideration for funding.


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2019-2020

Adarsha Science, J. B. Arts and Birla Commerce Mahavidyalaya,

Dhamangaon Rly.

Report on Student's Feedback (2019-2020)

Introduction

Teaching and learning is a two way process involving a teacher and the student. It is well known that for effective teaching, student's feedback plays a very important role. While delivering a lecture in the class, every teacher would like to know to what extent the students are able to understand the subject from face reading and also by asking questions. Students are the best judges of their teachers. A teacher can be judged in terms of certain fundamental traits (criteria) like,

- 1) Preparation for the lecture,**
- 2) Punctuality,**
- 3) Conceptual Clarity,**
- 4) Ability to generate interest in the subject,**
- 5) Encouragement to raise questions,**
- 6) Communication skills,**
- 7) Commitment to students,**
- 8) Accessibility of the teacher to solve difficulties and**
- 9) Overall rating.**

Methodology

With the objective of knowing the opinion of our students about teachers (faculty), a questionnaire was framed involving above cited criteria. In addition to these criteria, some questions were also set to test the integrity of the respondent to obtain a response as realistic as possible. To get unambiguous response, each question (questionnaire is enclosed) was set with four alternatives (like very good, good, satisfactory, and unsatisfactory) and the student was asked to mark the most appropriate option in his/her opinion. Since our college is in rural area and the

medium of instruction in Arts and Commerce faculties is Marathi (Regional language) the questionnaire was translated in Marathi (copy is enclosed). Further, to get unbiased feedback, we conducted **Online Students Feedback Activity** in the faculties of Arts, Commerce and Science without any prior notice. Later, the data was statistically analyzed to obtain the teacher profile in each faculty as well as the overall profile of the college. Copies of the data sheets were provided to each teacher for introspection and to take corrective measures wherever required.

Results and Discussion

Data regarding % Respondents in the range of 0- 19%, 20- 39%, 40- 59%, 60- 79% and 80- 100% and the number of teachers in these ranges in Science, Commerce and Arts Faculty are presented in Table 1,2 and 3 respectively. Important observations from Table are as under:

COMMERCE FACULTY FEEDBACK ANALYSIS: -

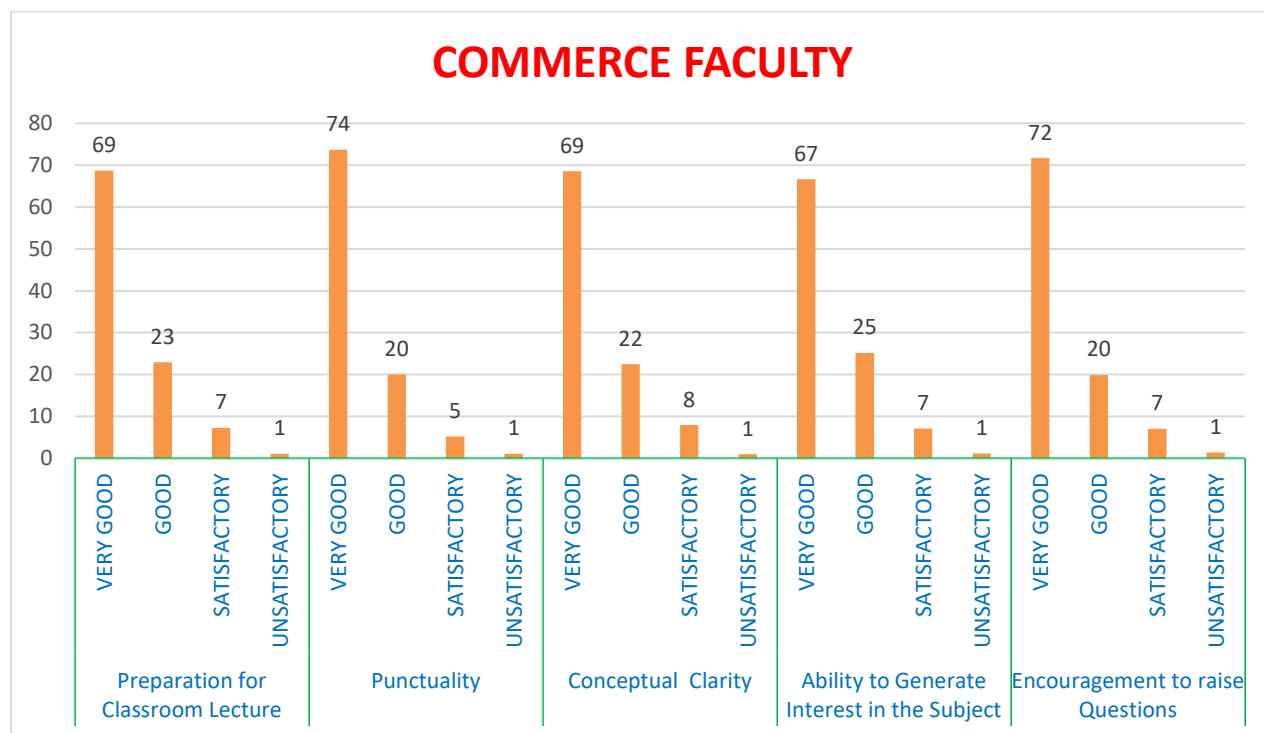


TABLE 1.1

1) Criterion I: - Preparation for the Classroom Lecture

Overall, the data indicate 69 % students indicate teachers was very good in preparation for classroom lecture, 23 % indicate Good, 7 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding classroom preparation for lecture.

2) Criterion II: - Punctuality

Overall, the data indicate 74 % students indicate teachers was are very good in Punctuality, 20 % indicate Good, 5 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding Punctuality for lecture.

3) Criterion III: - Conceptual Clarity

Overall, the data indicate 69 % students indicate teachers Conceptual Clarity was Very Good, 22 % indicate Good, 8 % indicate satisfactory and 1% students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 72 % students indicate teachers Ability to generate interest in the subject was Very Good, 20 % indicate Good, 7 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

5) Criterion V:- Encouragement to raise questions

Overall, the data indicate 67 % students indicate teachers Encouragement to raise questions was Very Good, 25 % indicate Good, 7 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding Encouragement to raise questions.

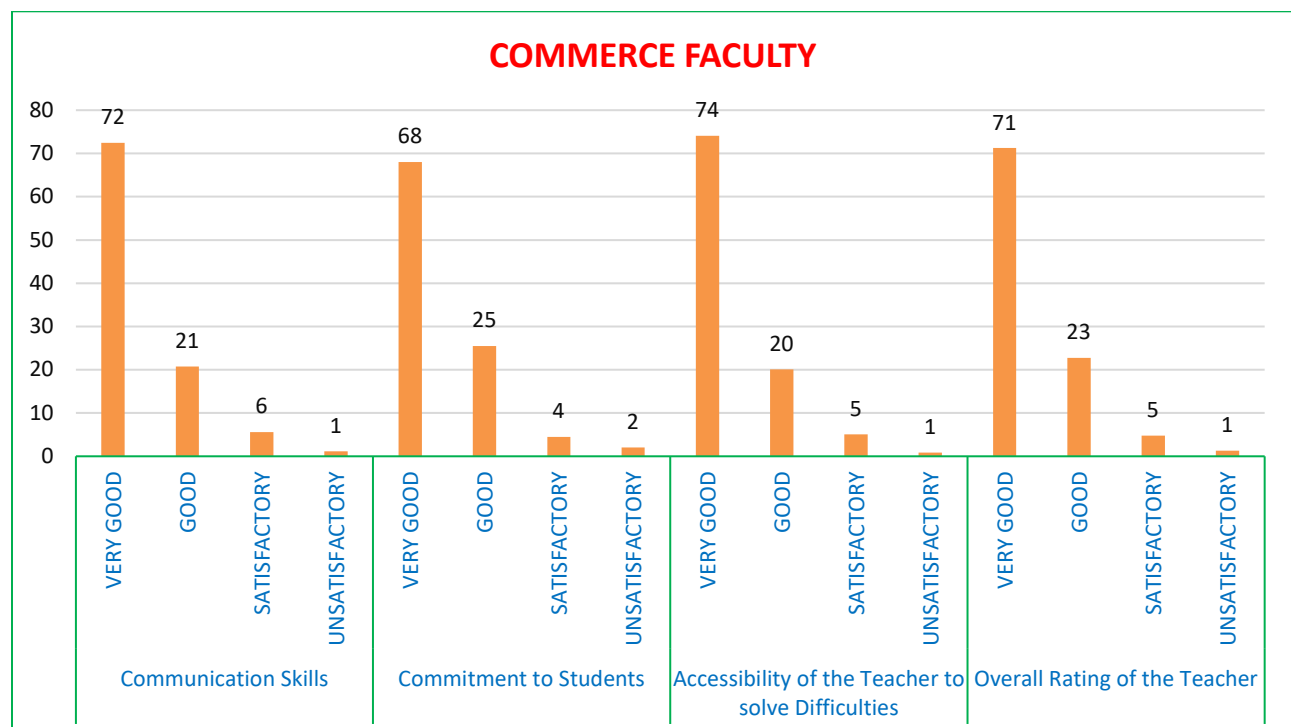


TABLE 1.2

6) Criterion VI: - Communication skills

Overall, the data indicate 72 % students indicate teachers Communication skills was Very Good, 21 % indicate Good, 7 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding their communication skills.

7) Criterion VII: - Commitment to students

Overall, the data indicate 68 % students indicate teachers Commitment to students was Very Good, 25 % indicate Good, 4% indicate satisfactory and 2. % students said they are unsatisfied with the teacher regarding their Commitment to students.

8) Criterion VIII: - Accessibility of the teacher to solve difficulties

Overall, the data indicate 74 % students indicate teachers Accessibility of the teacher to solve difficulties was Very Good, 20 % indicate Good, 5 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding their Accessibility of the teacher to solve difficulties

9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 71 % students indicate teachers was Very Good, 23 % indicate Good, 5 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher.

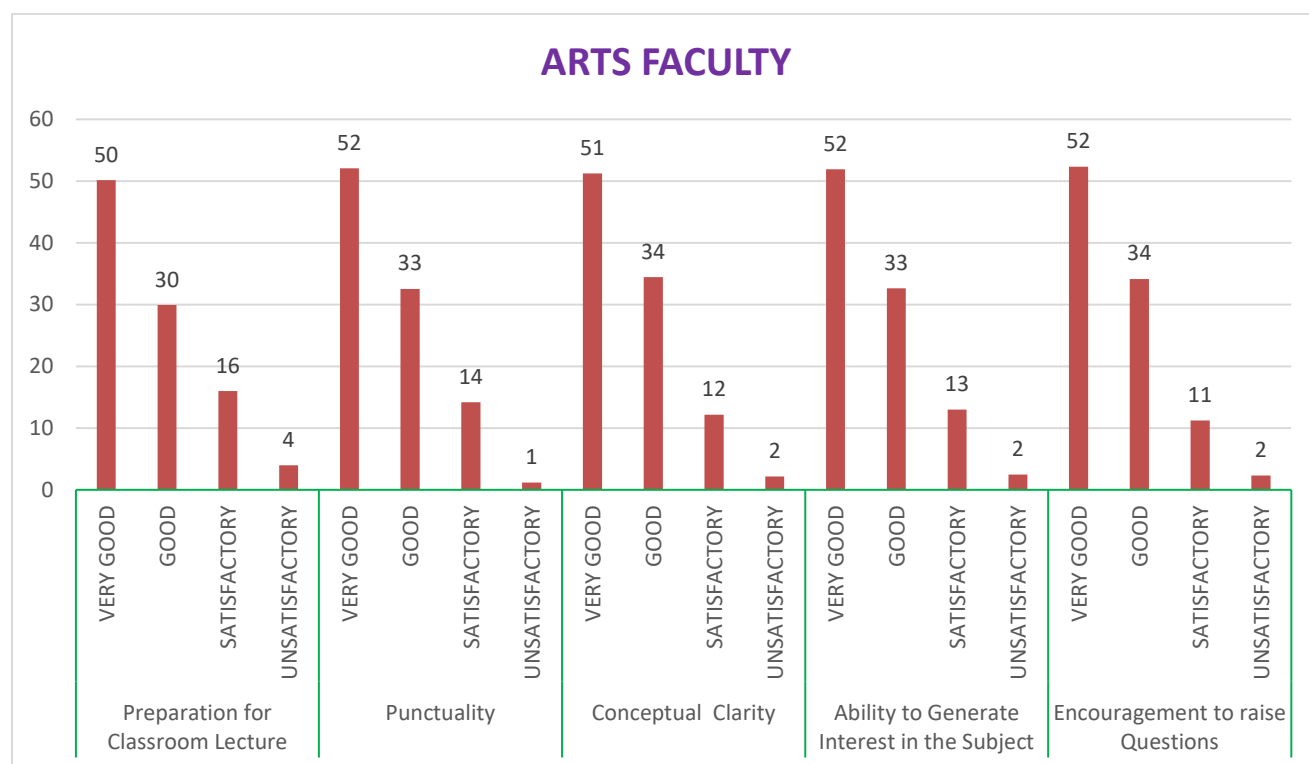
ARTS FACULTY FEEDBACK ANALYSIS: -

TABLE 2.1

1) Criterion I: - Preparation for the Classroom Lecture

Overall, the data indicate 50 % students indicate teachers was very good in preparation for classroom lecture, 30 % indicate Good, 16 % indicate satisfactory and 4 % students said they are unsatisfied with the teacher regarding classroom preparation for lecture.

2) Criterion II: - Punctuality

Overall, the data indicate 52 % students indicate teachers was are very good in Punctuality, 33 % indicate Good, 14 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding Punctuality for lecture.

3) Criterion III: - Conceptual Clarity

Overall, the data indicate 51 % students indicate teachers Conceptual Clarity was Very Good, 34 % indicate Good, 12 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 52 % students indicate teachers Ability to generate interest in the subject was Very Good, 33 % indicate Good, 13 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

5) Criterion V:- Encouragement to raise questions

Overall, the data indicate 52 % students indicate teachers Encouragement to raise questions was Very Good, 34 % indicate Good, 11 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding Encouragement to raise questions.

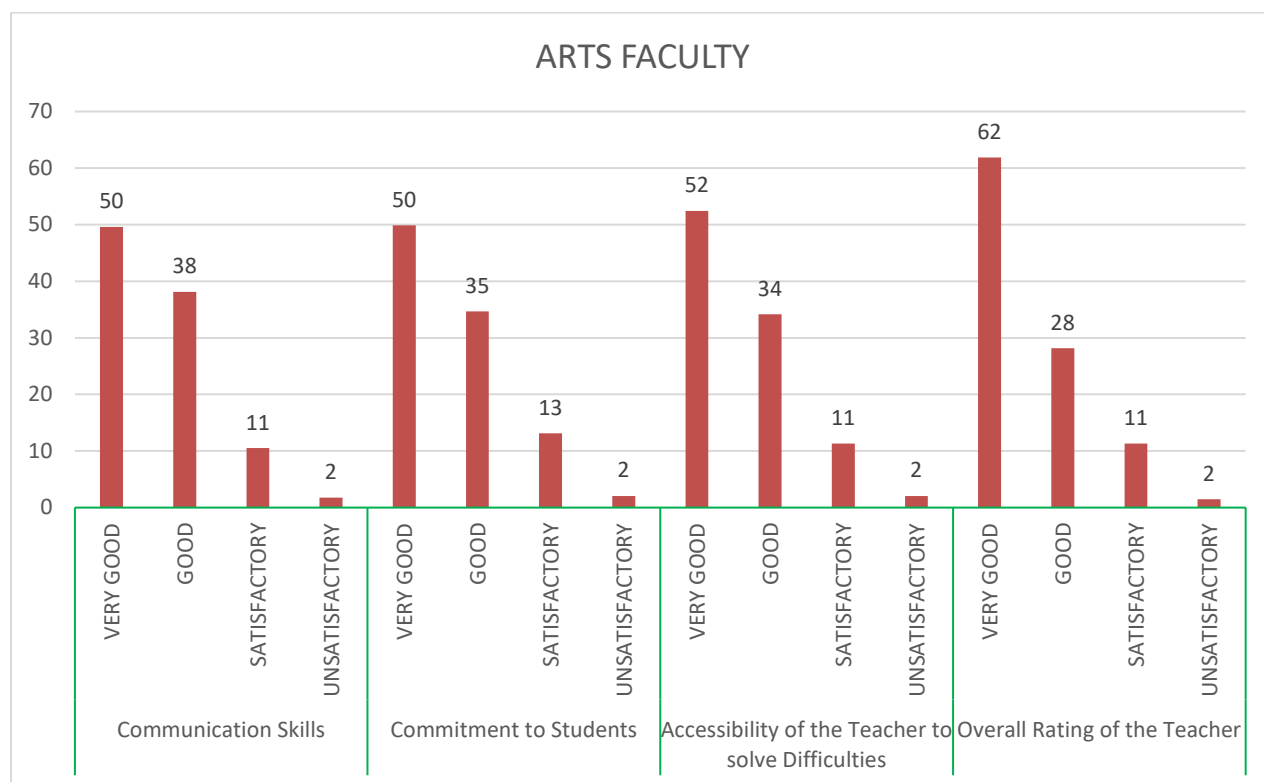


TABLE 2.1

6) Criterion VI: - Communication skills

Overall, the data indicate 50 % students indicate teachers Communication skills was Very Good, 38 % indicate Good, 11 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their communication skills.

7) Criterion VII: - Commitment to students

Overall, the data indicate 50 % students indicate teachers Commitment to students was Very Good, 35 % indicate Good, 13 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their Commitment to students.

8) Criterion VIII: - Accessibility of the teacher to solve difficulties

Overall, the data indicate 52 % students indicate teachers Accessibility of the teacher to solve difficulties was Very Good, 34 % indicate Good, 11 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their Accessibility of the teacher to solve difficulties

9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 62 % students indicate teachers was Very Good, 28 % indicate Good, 11 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher.

SCIENCE FACULTY FEEDBACK ANALYSIS: -

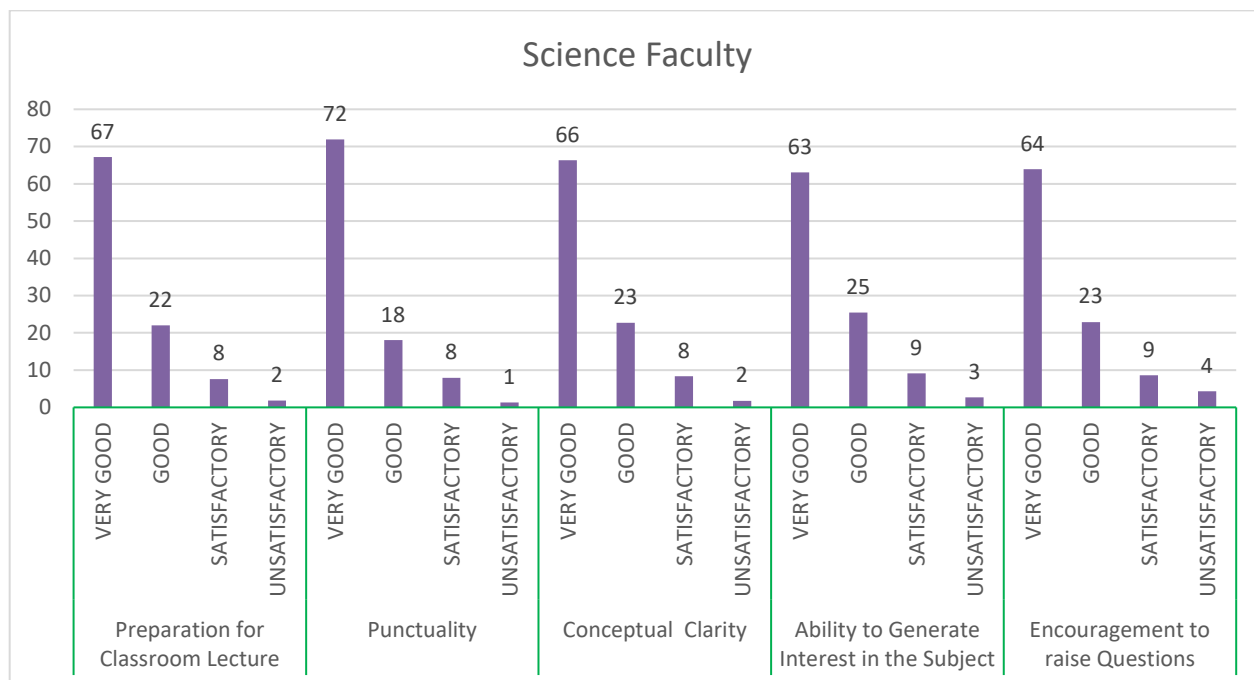


TABLE 3.1

1) Criterion I: - Preparation for the Classroom Lecture

Overall, the data indicate 67 % students indicate teachers was very good in preparation for classroom lecture, 22 % indicate Good, 8 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding classroom preparation for lecture.

2) Criterion II: - Punctuality

Overall, the data indicate 72 % students indicate teachers was are very good in Punctuality, 18 % indicate Good, 8 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding Punctuality for lecture.

3) Criterion III: - Conceptual Clarity

Overall, the data indicate 66 % students indicate teachers Conceptual Clarity was Very Good, 23 % indicate Good, 8 % indicate satisfactory and 2% students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 63 % students indicate teachers Ability to generate interest in the subject was Very Good, 25 % indicate Good, 9 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

5) Criterion V:- Encouragement to raise questions

Overall, the data indicate 64 % students indicate teachers Encouragement to raise questions was Very Good, 23 % indicate Good, 9 % indicate satisfactory and 4 % students said they are unsatisfied with the teacher regarding Encouragement to raise questions.

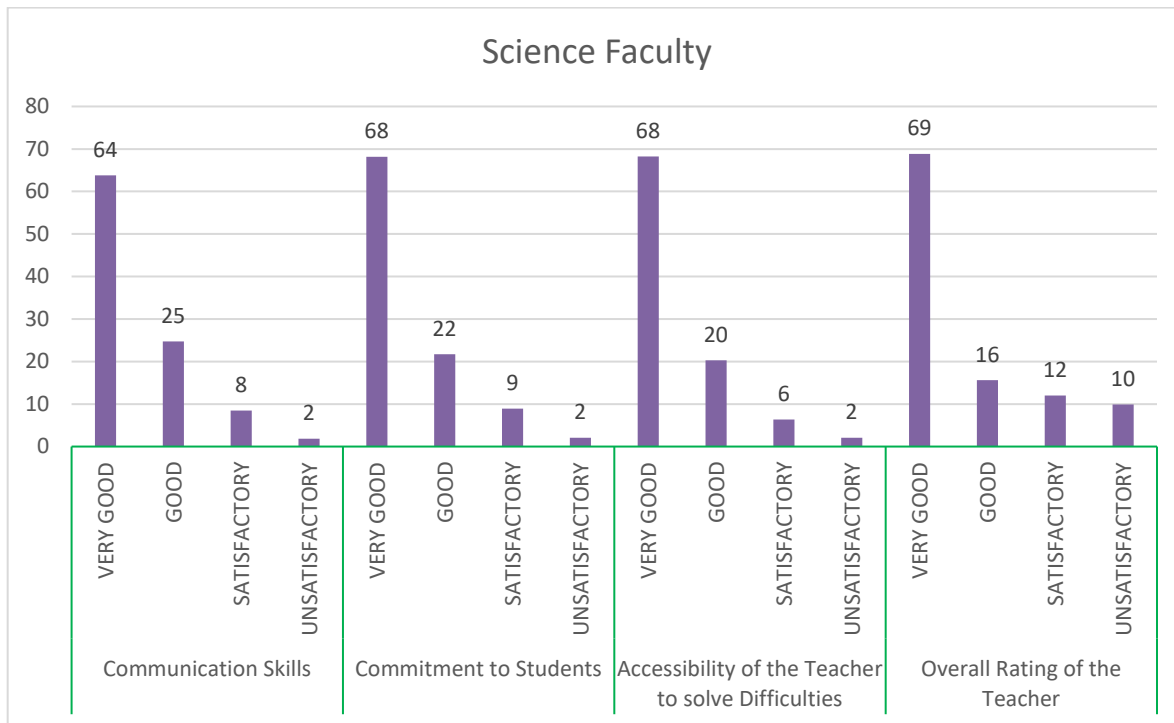


TABLE 3.2

6) Criterion VI: - Communication skills

Overall, the data indicate 64 % students indicate teachers Communication skills was Very Good, 25 % indicate Good, 8 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their communication skills.

7) Criterion VII: - Commitment to students

Overall, the data indicate 68 % students indicate teachers Commitment to students was Very Good, 22 % indicate Good, 9 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their Commitment to students.

8) Criterion VIII: - Accessibility of the teacher to solve difficulties

Overall, the data indicate 68 % students indicate teachers Accessibility of the teacher to solve difficulties was Very Good, 20 % indicate Good, 6 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their Accessibility of the teacher to solve difficulties

9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 69 % students indicate teachers was Very Good, 16 % indicate Good, 12 % indicate satisfactory and 10 % students said they are unsatisfied with the teacher.

Conclusion: -

Students feedback analysis for the year 2019-2020 indicates that majority of the students (>98%) are satisfied with the faculty and have rated the faculty from Very good to satisfactory. Only a very small section of the students (2%) appears to be Unsatisfied with the faculty.

Acknowledgement

As a convener of the student feedback committee, I am thankful to Hon'ble Principal Dr.Y.B.Gandole for encouragement and the committee members, Shri Dr.G.N.Budhlani , Shri Dr. V.A.Sadafale, Shri. S.P.Patil, Shri J.G.Barulkar, Shri.G.S.Mendhe, Shri A.B.Band, and Dr.Ku.M.V.Mawle for their cooperation in data collection and analysis. Also, I am thankful to all the faculty members for their cooperation in data collection. Finally, I appreciate the active participation of students in this activity.



(Dr. Rupesh R. Dahake)
Convener, Students Feedback Committee



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Dhamangaon Rly.

Academic Feedback of Science Faculty - 2019-20		
Parameters	Percentage	
	Yes	No
[अभ्यासक्रमात माझ्या शैक्षणिक गरजा पूर्ण होतात]	95.1	4.9
[अभ्यासक्रमाची उद्दिष्टे माझ्यासमोर स्पष्ट होती.]	93.1	6.9
[अभ्यासक्रमातील घटक माझ्या अपेक्षेप्रमाणे होते.]	86.2	13.8
[अभ्यासक्रमामुळे मला नवीन ज्ञानाची व पद्धतींची ओळख झाली.]	96.7	3.3
[अभ्यासक्रमामध्ये समकालीन प्रासंगिकता आढळून आली.]	81.3	18.7
[मला नोकरी मिळविण्यासाठी अभ्यासक्रम उपयुक्त वाटला.]	82.9	17.1
[अभ्यासक्रमाची संरचना सुव्यवस्थित वाटली.]	89.8	10.2
[अभ्यासक्रमातील विविध घटक समान महत्वाचे वाटले.]	91.5	8.5

Academic Feedback of Arts Faculty - 2019-20		
Parameters	Percentage	
	Yes	No
[अभ्यासक्रमात माझ्या शैक्षणिक गरजा पूर्ण होतात]	94.7	5.3
[अभ्यासक्रमाची उद्दिष्टे माझ्यासमोर स्पष्ट होती.]	88.7	11.3
[अभ्यासक्रमातील घटक माझ्या अपेक्षेप्रमाणे होते.]	80.1	19.9
[अभ्यासक्रमामुळे मला नवीन ज्ञानाची व पद्धतींची ओळख झाली.]	97.4	2.6
[अभ्यासक्रमामध्ये समकालीन प्रासंगिकता आढळून आली.]	85.4	13.9
[मला नोकरी मिळविण्यासाठी अभ्यासक्रम उपयुक्त वाटला.]	87.4	12.6
[अभ्यासक्रमाची संरचना सुव्यवस्थित वाटली.]	88.1	11.9
[अभ्यासक्रमातील विविध घटक समान महत्वाचे वाटले.]	88.1	11.9

Academic Feedback of Commerce Faculty - 2019-20		
Parameters	Percentage	
	Yes	No
[अभ्यासक्रमात माझ्या शैक्षणिक गरजा पूर्ण होतात]	95.0	5.0
[अभ्यासक्रमाची उद्दिष्टे माझ्यासमोर स्पष्ट होती.]	96.5	3.5
[अभ्यासक्रमातील घटक माझ्या अपेक्षेप्रमाणे होते.]	84.7	15.3
[अभ्यासक्रमामुळे मला नवीन ज्ञानाची व पद्धतींची ओळख झाली.]	96.5	3.5
[अभ्यासक्रमामध्ये समकालीन प्रासंगिकता आढळून आली.]	86.1	13.9
[मला नोकरी मिळविण्यासाठी अभ्यासक्रम उपयुक्त वाटला.]	90.1	9.9
[अभ्यासक्रमाची संरचना सुव्यवस्थित वाटली.]	91.1	8.9
[अभ्यासक्रमातील विविध घटक समान महत्वाचे वाटले.]	91.6	8.4



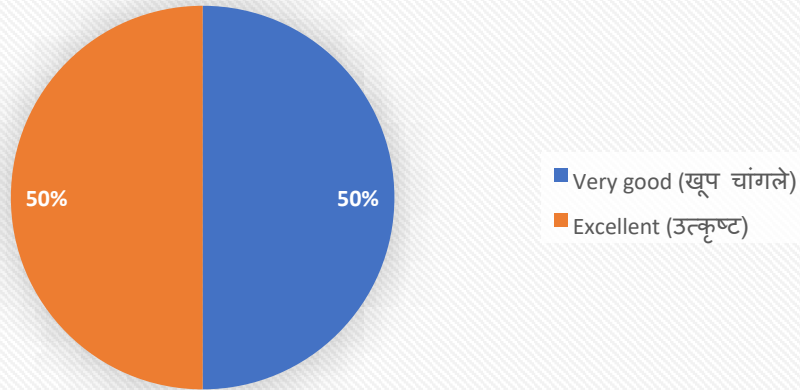
(Dr. Rupesh R. Dahake)
Convener, Students Feedback Committee



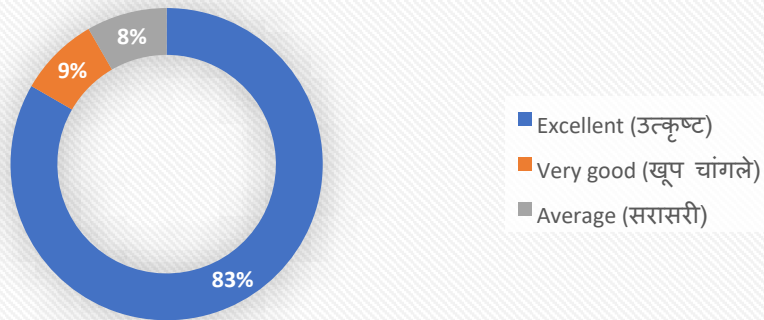
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ALUMANI FEEDBACK 2019-20

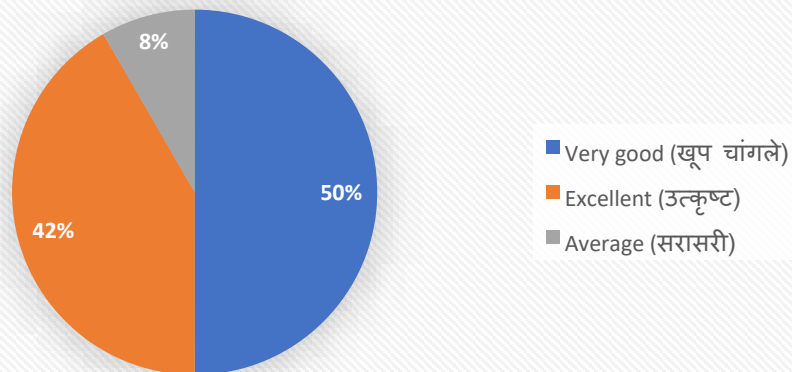
1.How do you rate the courses that you have learnt in the college in relation to your job / occupation?(तुमच्या नोकरी / व्यवसायाच्या संदर्भात तुम्ही महाविद्यालयात शिकलेल्या अभ्यासक्रमांना तुम्ही मूल्यांकनकसेद्याल?)



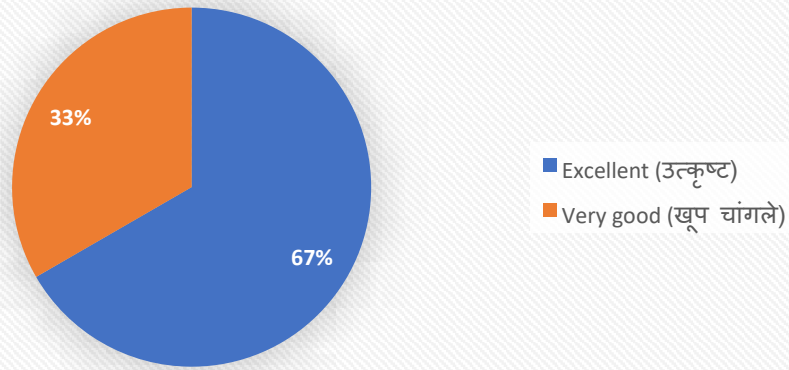
2.How do you rate the infrastructure and lab facilities provided in the college?(महाविद्यालयात पुरविल्या जाणार्थ पायाभूत सुविधा व प्रयोगशाळेच्या सुविधांना तुम्ही कसे मूल्यांकनद्याल?)



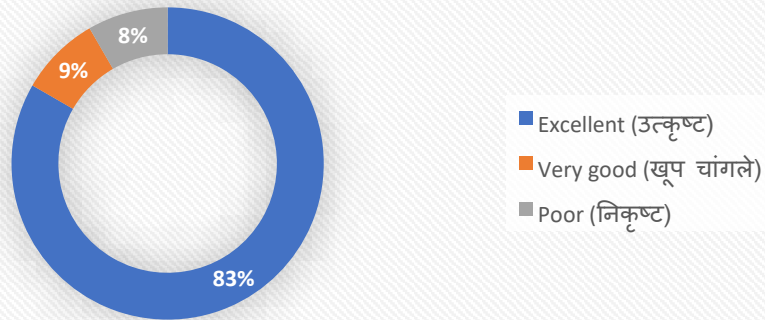
3.How do you rate the Library facilities in the college?(महाविद्यालयातील ग्रंथालयाच्या सुविधांना तुम्ही कसे मूल्यांकन द्याल?)



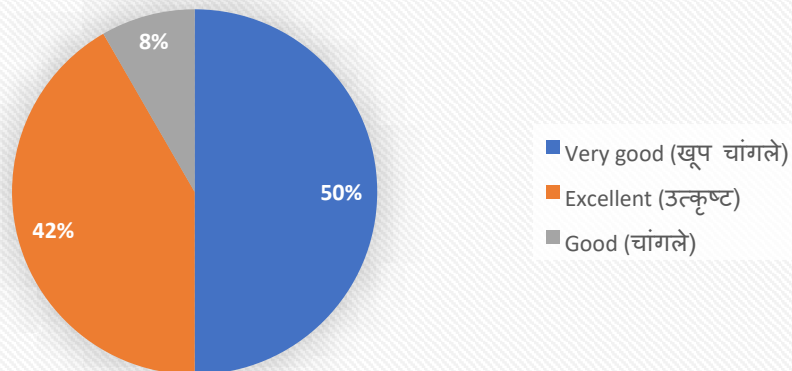
4.How do you rate the faculty interaction with students in the college?(महाविद्यालयातील विद्यार्थ्यांशी असलेल्या प्राध्यापकसंवादाचे तुम्ही मूल्यांकन कसे द्याल?)



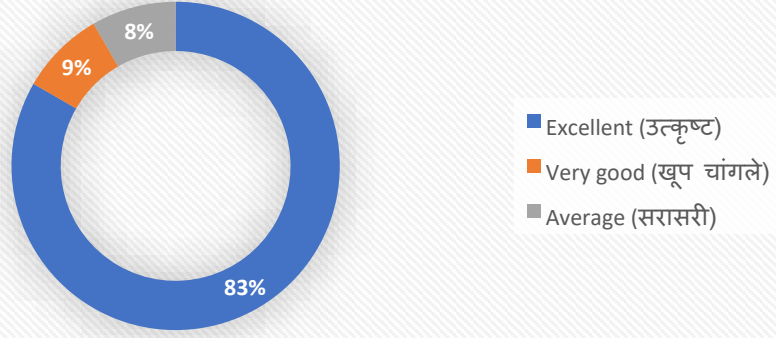
5.How do you rate the support from administrative staff in the college?(महाविद्यालयातील प्रशासकीय कर्मचार्यांच्या पाठिंब्यास आपण कसे मूल्यांकन द्याल?)



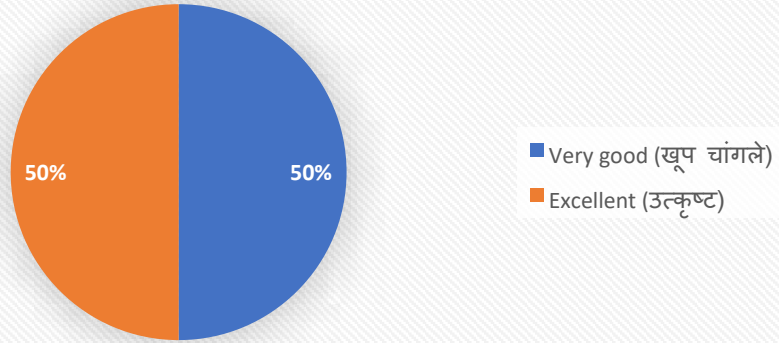
7.How do you rate the transparency in admission procedure in the college?(महाविद्यालयात प्रवेश प्रक्रियेतील पारदर्शकतेचे मूल्यांकन तुम्ही कसे कराल?)



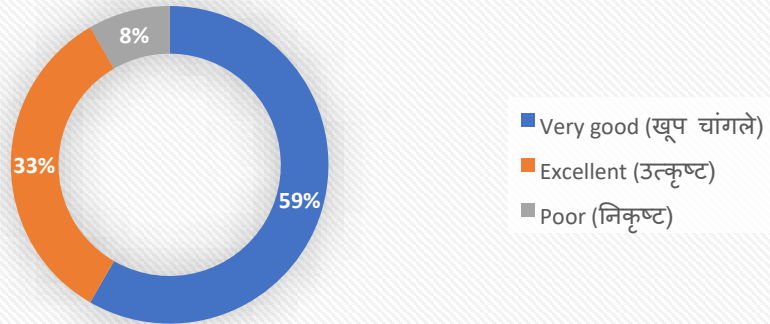
8.How do you rate the activities organized by the college for your overall development?(तुमच्या सर्वांगीण विकासासाठी महाविद्यालयाने आयोजित केलेल्या उपक्रमांना तुम्ही कसे मूल्यांकन द्याल?)



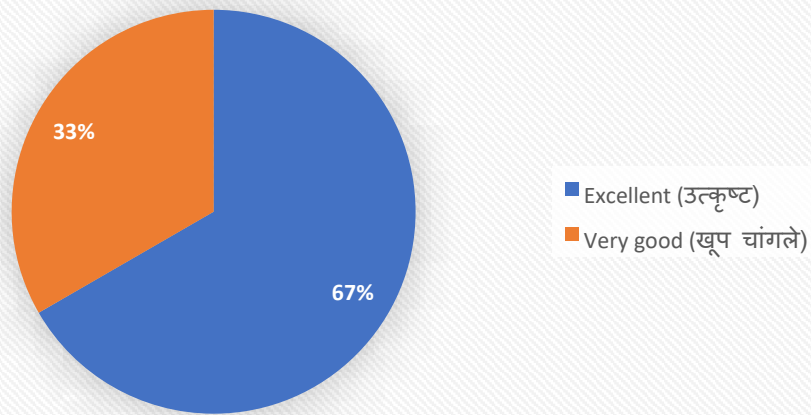
9.How do you rate the sports and cultural facilities and activities in the college?(महाविद्यालयातील क्रीडा व सांस्कृतिक सुविधा व उपक्रमांचे तुम्ही मूल्यांकन कसे कराल?)



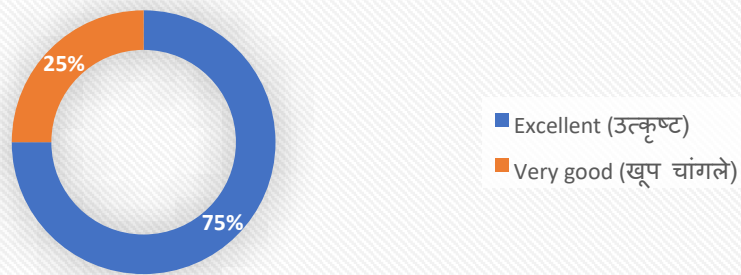
10.How do you rate the counseling and placements in the college?(महाविद्यालयातील समुपदेशन व नियुक्त्यांचे तुम्ही मूल्यांकन कसे कराल?)



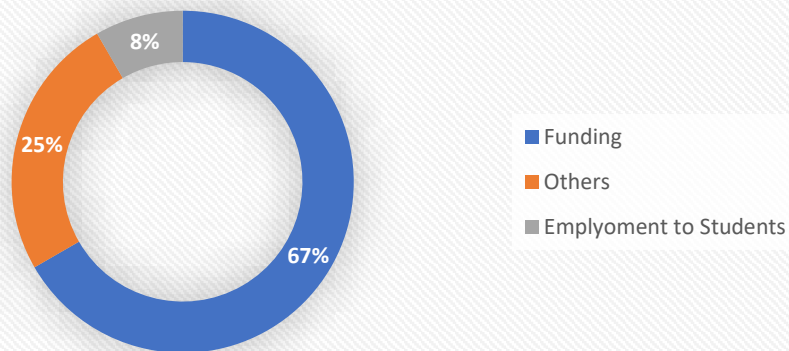
11.How do you rate the NSS/NCC?(आपण एनएसएस / एनसीसीला कसे मूल्यांकनद्याल?)



12.How you overall rate the college?(तुम्ही महाविद्यालयाला एकूण मूल्यांकन कसे द्याल?) 12.How you overall rate the college?(तुम्ही महाविद्यालयाला एकूण मूल्यांकन कसे द्याल?)



13.How would you like to provide help to college?(आपण महाविद्यालयात मदत कशी देऊ इच्छिता?)



Suggestions: -

- Provide industry-oriented knowledge to students
- Improved college infrastructures
- Use more e-resources in the college
- Provide financial support to economical backward students



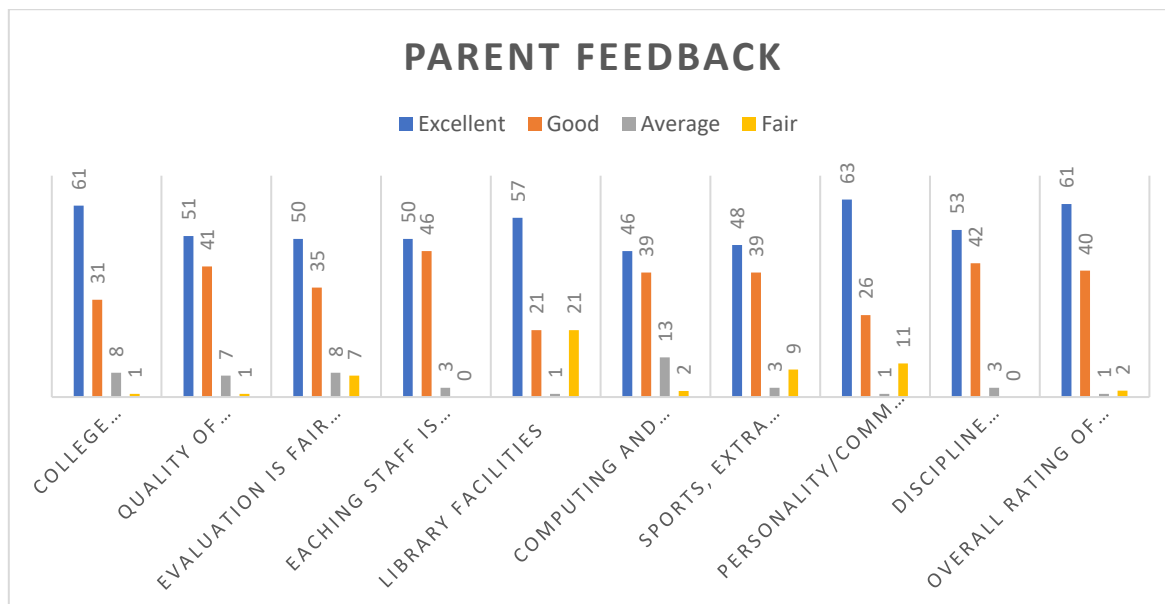
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PARENT FEEDBACK 2019-2020



- College Infrastructure:** - According data 61 parents said Infrastructure of the college was Excellent, 31 parents said Good, 8 Parents said Average and 1 Parents said Fair.
- Quality of teaching-learning to your ward:** - According data 51 parents said quality of teaching learning in the college was Excellent, 41 parents said Good, 7 Parents said Average and 1 Parents said Fair.
- Evaluation is fair and unbiased:** - According data 50 parents said Evaluation is fair and unbiased in the college was Excellent, 35 parents said Good, 8 Parents said Average and 7 Parents said Fair.
- Teaching staff is co-operative and supportive]:** - According data 50 parents said Teaching staff is co-operative and supportive in the college was Excellent, 46 parents said Good, 3 Parents said Average and 0 Parents said Fair.
- Library Facilities:** - According data 57 parents said Library Facilities in the college was Excellent, 21 parents said Good, 1 Parents said Average and 21 Parents said Fair.
- Computing and internet Facilities:** - According data 46 parents said Computing and internet Facilities in the college was Excellent, 39 parents said Good, 13 Parents said Average and 2 Parents said Fair.
- Sports, Extra Curricular Facilities:** - According data 48 parents said Sports, Extra Curricular Facilities in the college was Excellent, 39 parents said Good, 3 Parents said Average and 9 Parents said Fair.

8. **Personality/Communications Skills Development Facilities:** - According data 63 parents said Personality/Communications Skills Development Facilities in the college was Excellent, 26 parents said Good, 1 Parents said Average and 11 Parents said Fair.
9. **Discipline standards in the college:** - According data 53 parents said Discipline standards in the college in the college was Excellent, 42 parents said Good, 3 Parents said Average and 0 Parents said Fair.
10. **Overall rating of the college:** - According data 61 parents said Overall rating of the college in the college in the college was Excellent, 40 parents said Good, 1 Parents said Average and 3 Parents said Fair.



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Convener, Students Feedback Committee



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ACTION TAKEN REPORT

The following issues were raised by the stakeholders through the feedback and actions taken for those issues by the college during the academic year 2019 – 2020.

Based on the feedback, the actions taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	Students Teacher feedback analysis for the year 2019-2020 indicates that majority of the students (>98%) are satisfied with the faculty and have rated the faculty from Very good to satisfactory. Only a very small section of the students (<2 %) appears to be unsatisfied with the faculty.	Action Taken: 1) Individual teacher feedback analysis and feedback report were communicated to the respective teachers by the Principal. 2) Teachers were advised to improve the weaker areas in the feedback given by students.
2.	It has been observed through the student satisfaction survey that college needs to organize more career oriented, soft skills related certificate courses or program.	This issue forwarded to IQAC, and Meeting was conducted with all the HODs for starting new add on courses and soft skills related programs.
3.	According to student satisfaction survey, frequent counselling, mentoring and personal guidance is required.	Issue forwarded to mentoring committee and concerned student related committees for necessary action.
4.	It has been observed through the student satisfaction survey that college should provide more internship opportunities and field visits to industry or places etc.	This matter is raised in the principal meeting with HOD under the IQAC. For coming semester more field visits will be organized. For internship IQAC has given instruction to college placement committee for necessary action.
5	More student's toilet needed in the campus.	The need for more toilets is put before LAC and matter under consideration for funding.



(Dr. Rupesh R. Dahake)
Convener, Students Feedback Committee



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2020-21

STUDENT FEEDBACK ON CURRICULUM 2020-21

Science Faculty Under-Graduate

Response Table in Percentage

Questions/ Responses	The course meets my educationa l needs	The objectives of the course were clear to me.	The curriculum component s were as I expected.	The course introduce d me to new knowledge and methods.	Contemporar y relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculu m structure seemed neat.	The various component s of the curriculum seemed equally important.
Strongly Agree	38.7	36.6	33.6	53.6	28.7	44.9	34.9	37.0
Agree	58.2	59.9	58.6	42.8	61.3	47.6	58.6	55.8
Neutral	2.1	2.1	5.5	2.7	7.2	5.1	4.1	4.5
Disagre e	1.0	1.0	2.1	0.3	1.7	1.0	1.4	1.7
Strongly Disagre e	0.0	0.3	0.3	0.7	1.4	1.4	1.0	1.0

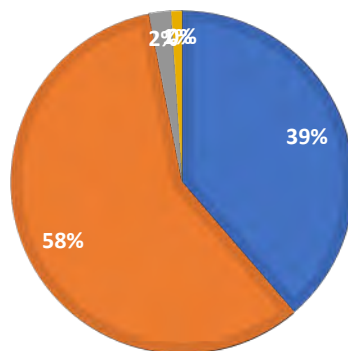
SUMMARY

Students Feedback on Curriculum

1. **The course meets my educational needs** Above 96.9% students Strongly agree or agree on the statement.
2. **96.6 % students Strongly agree or agree with statement** The objectives of the course were clear to me.
3. **93.1% students strongly agree or agree with statement** The curriculum components were as I expected.
4. **96.3% students strongly agree or agree with statement** The course introduced me to new knowledge and methods.
5. **89.3% students strongly agree or agree with statement** Contemporary relevance was found in the curriculum.
6. **92.5% students strongly agree or agree with statement** I found the course useful for getting a job.
7. **93.5% students strongly agree or agree with statement** The curriculum structure seemed neat.
8. **93.8% students strongly agree or agree with statement** The various components of the curriculum seemed equally important.

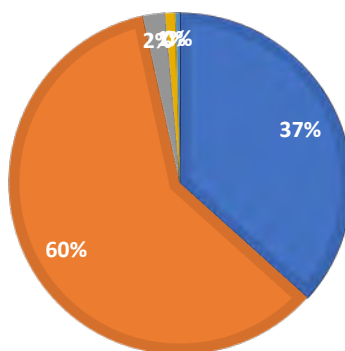
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



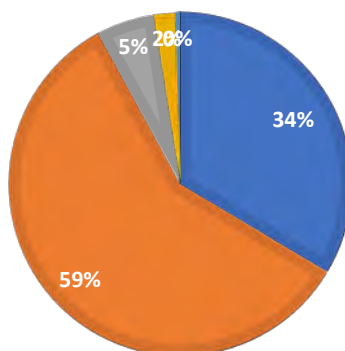
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



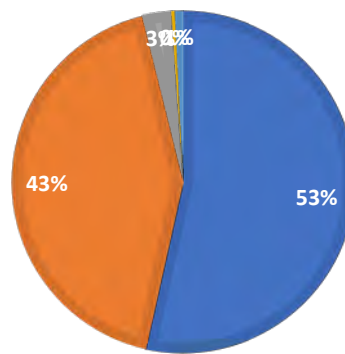
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



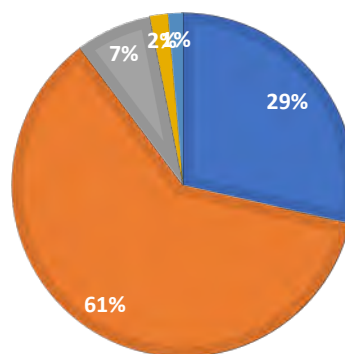
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

Strongly Agree Agree Neutral Disagree Strongly Disagree



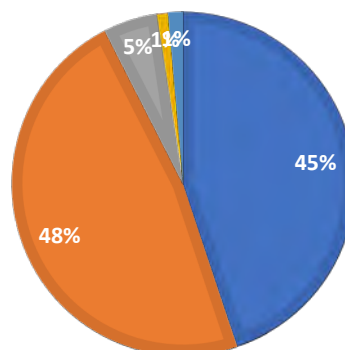
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

Strongly Agree Agree Neutral Disagree Strongly Disagree



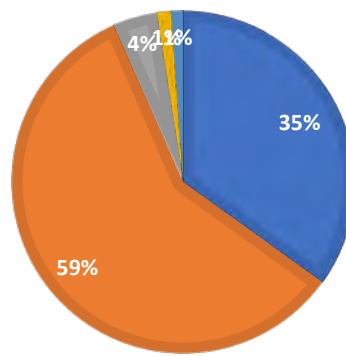
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

Strongly Agree Agree Neutral Disagree Strongly Disagree



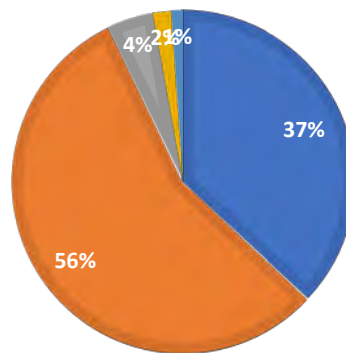
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Commerce Faculty Under-Graduate

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	23.2	30.5	26.6	48.6	23.2	32.8	28.8	29.9
Agree	70.1	62.1	58.8	47.5	65.5	55.9	62.7	59.9
Neutral	3.4	4.0	7.9	2.3	7.3	6.2	4.0	5.6
Disagree	3.4	2.8	5.1	0.6	2.8	2.8	3.4	3.4
Strongly Disagree	0.0	0.6	1.7	1.1	1.1	2.3	1.1	1.1

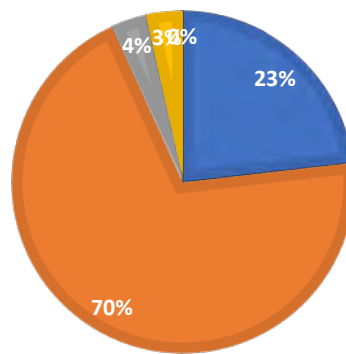
SUMMARY

Students Feedback on Curriculum

1. **The course meets my educational needs** Above 96.9% students Strongly agree or agree on the statement.
2. **93.2 % students Strongly agree or agree with statement** The objectives of the course were clear to me.
3. **90.6% students strongly agree or agree with statement** The curriculum components were as I expected.
4. **86.3% students strongly agree or agree with statement** The course introduced me to new knowledge and methods.
5. **94% students strongly agree or agree with statement** Contemporary relevance was found in the curriculum.
6. **89.9% students strongly agree or agree with statement** I found the course useful for getting a job.
7. **91.5% students strongly agree or agree with statement** The curriculum structure seemed neat.
8. **90% students strongly agree or agree with statement** The various components of the curriculum seemed equally important.

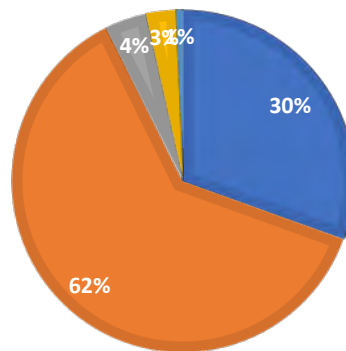
THE COURSE MEETS MY EDUCATIONAL NEEDS]

Strongly Agree Agree Neutral Disagree Strongly Disagree



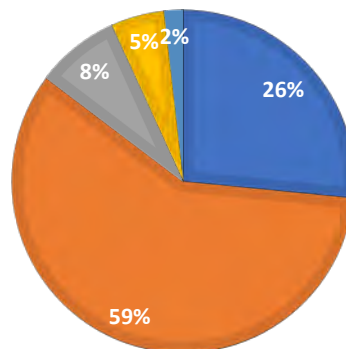
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

Strongly Agree Agree Neutral Disagree Strongly Disagree



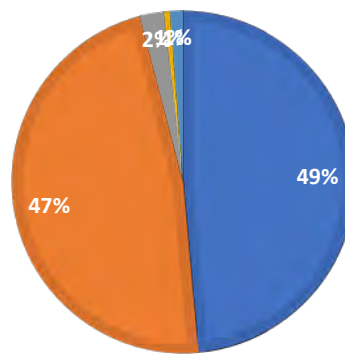
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

Strongly Agree Agree Neutral Disagree Strongly Disagree



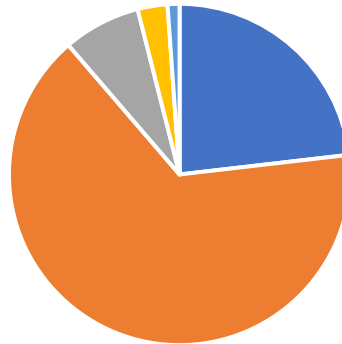
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

Strongly Agree Agree Neutral Disagree Strongly Disagree



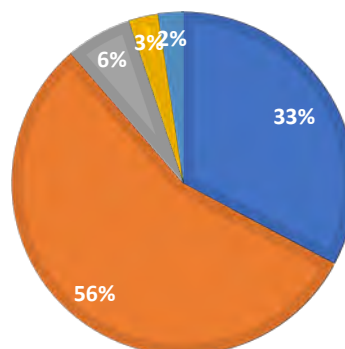
Contemporary relevance was found in the curriculum.

Strongly Agree Agree Neutral Disagree Strongly Disagree



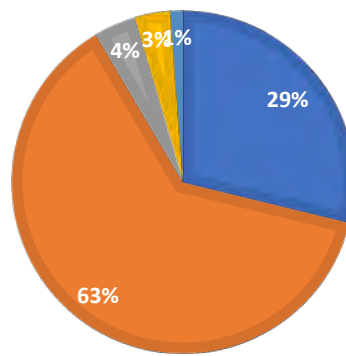
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

Strongly Agree Agree Neutral Disagree Strongly Disagree



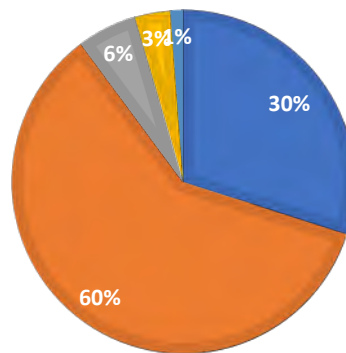
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Arts Faculty Under-Graduate

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	31.9	30.6	27.8	41.7	29.2	38.9	33.3	36.1
Agree	62.5	66.7	66.7	56.9	69.4	52.8	61.1	59.7
Neutral	0.0	1.4	1.4	0.0	0.0	4.2	1.4	1.4
Disagree	1.4	1.4	4.2	1.4	1.4	2.8	2.8	2.8
Strongly Disagree	4.2	0.0	0.0	0.0	0.0	1.4	1.4	0.0

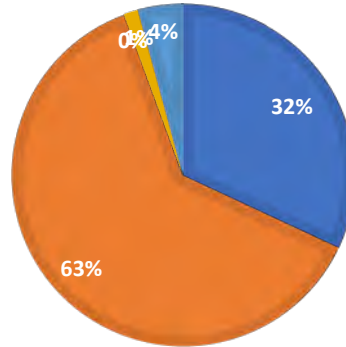
SUMMARY

Students Feedback on Curriculum

1. **The course meets my educational needs** Above 96.9% students Strongly agree or agree on the statement.
2. **94.4 % students Strongly agree or agree with statement** The objectives of the course were clear to me.
3. **97.2% students strongly agree or agree with statement** The curriculum components were as I expected.
4. **95.6% students strongly agree or agree with statement** The course introduced me to new knowledge and methods.
5. **98.6% students strongly agree or agree with statement** Contemporary relevance was found in the curriculum.
6. **98.6% students strongly agree or agree with statement** I found the course useful for getting a job.
7. **91.2% students strongly agree or agree with statement** The curriculum structure seemed neat.
8. **94.8% students strongly agree or agree with statement** The various components of the curriculum seemed equally important.

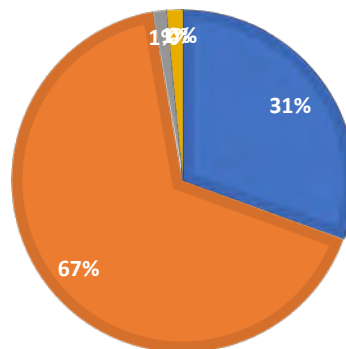
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



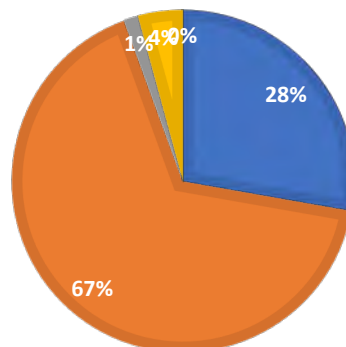
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



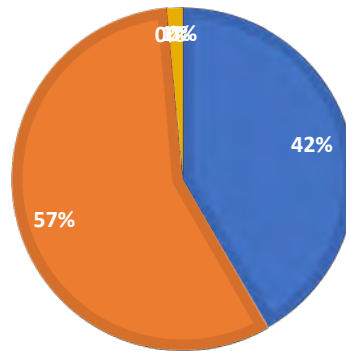
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



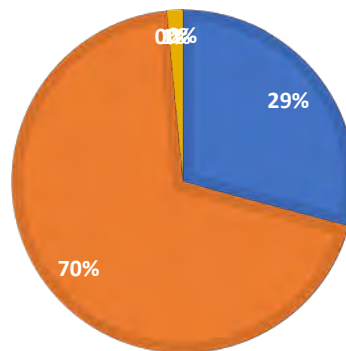
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

Strongly Agree Agree Neutral Disagree Strongly Disagree



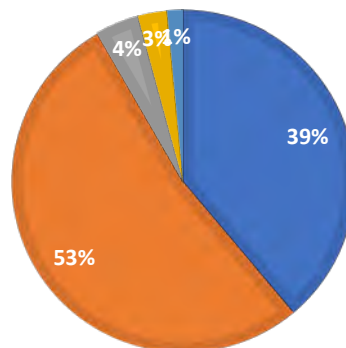
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

Strongly Agree Agree Neutral Disagree Strongly Disagree



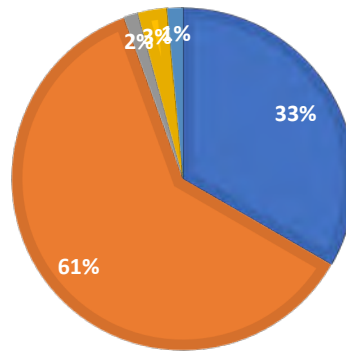
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

Strongly Agree Agree Neutral Disagree Strongly Disagree



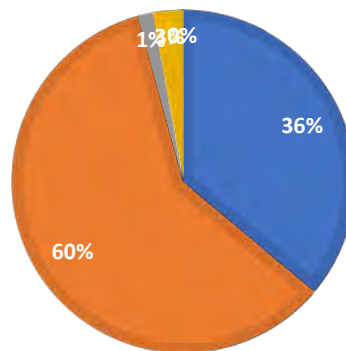
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Science Faculty Post-Graduate (M.Sc.)

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	45.0	40.3	36.2	55.7	36.2	44.3	40.9	45.0
Agree	53.0	55.0	60.4	40.3	56.4	51.0	55.0	51.7
Neutral	1.3	4.0	2.0	3.4	6.0	3.4	2.0	2.0
Disagree	0.7	0.0	0.0	0.0	0.7	0.0	0.7	0.0
Strongly Disagree	0.0	0.7	1.3	0.7	0.7	1.3	1.3	1.3

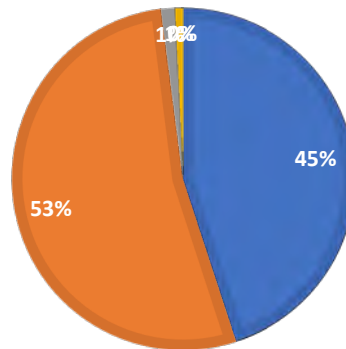
SUMMARY

Students Feedback on Curriculum

- 1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.**
- 2. 98 % students Strongly agree or agree with statement The objectives of the course were clear to me.**
- 3. 95.3% students strongly agree or agree with statement The curriculum components were as I expected.**
- 4. 96.7% students strongly agree or agree with statement The course introduced me to new knowledge and methods.**
- 5. 96% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.**
- 6. 95.3% students strongly agree or agree with statement I found the course useful for getting a job.**
- 7. 96% students strongly agree or agree with statement The curriculum structure seemed neat.**
- 8. 96.7% students strongly agree or agree with statement The various components of the curriculum seemed equally important.**

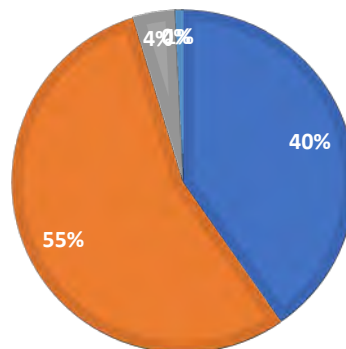
THE COURSE MEETS MY EDUCATIONAL NEEDS]

Strongly Agree Agree Neutral Disagree Strongly Disagree



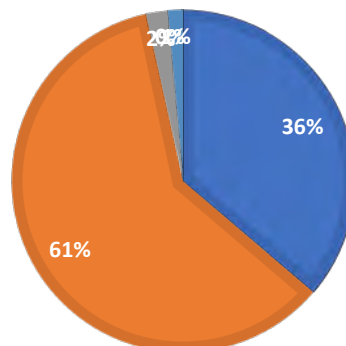
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

Strongly Agree Agree Neutral Disagree Strongly Disagree



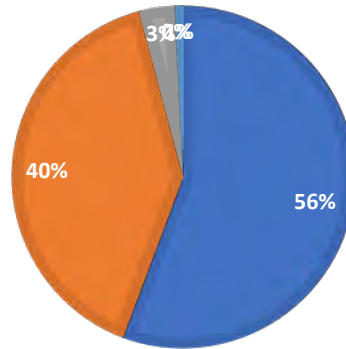
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

Strongly Agree Agree Neutral Disagree Strongly Disagree



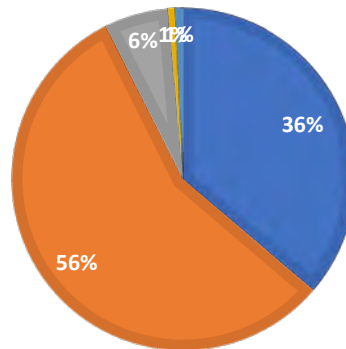
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

Strongly Agree Agree Neutral Disagree Strongly Disagree



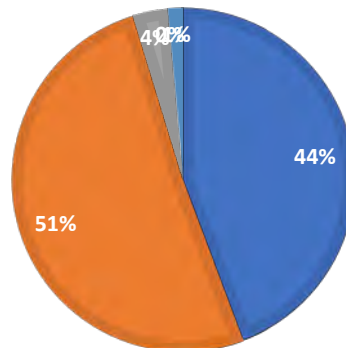
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

Strongly Agree Agree Neutral Disagree Strongly Disagree



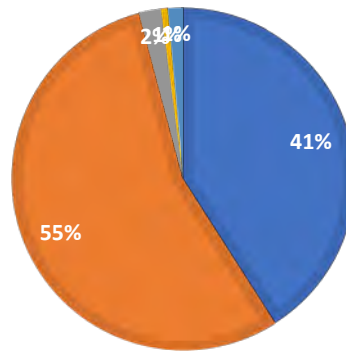
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

Strongly Agree Agree Neutral Disagree Strongly Disagree



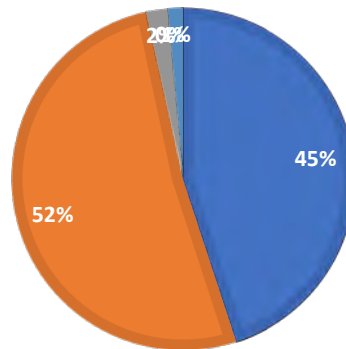
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Commerce Faculty Post-Graduate (M. Com)

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	31.0	51.7	48.3	48.3	41.4	51.7	37.9	55.2
Agree	65.5	44.8	41.4	48.3	55.2	41.4	55.2	41.4
Neutral	0.0	0.0	6.9	3.4	3.4	6.9	6.9	3.4
Disagree	3.4	3.4	3.4	0.0	0.0	0.0	0.0	0.0
Strongly Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

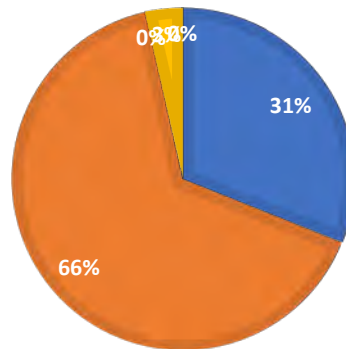
SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.
2. 96.6 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 96.6% students strongly agree or agree with statement The curriculum components were as I expected.
4. 90% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 96.6% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 92.1% students strongly agree or agree with statement I found the course useful for getting a job.
7. 92.1% students strongly agree or agree with statement The curriculum structure seemed neat.
8. 96.6% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

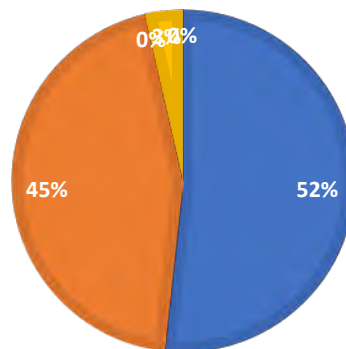
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



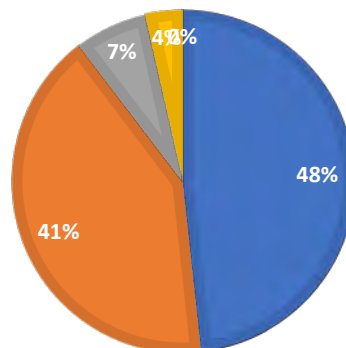
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



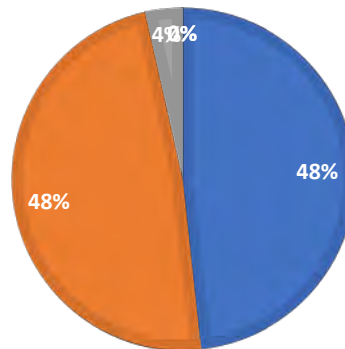
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



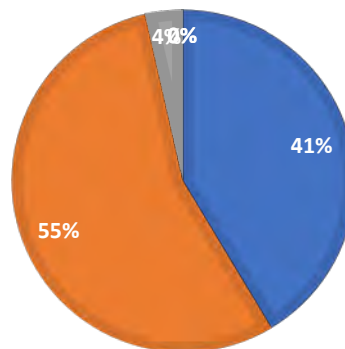
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

Strongly Agree Agree Neutral Disagree Strongly Disagree



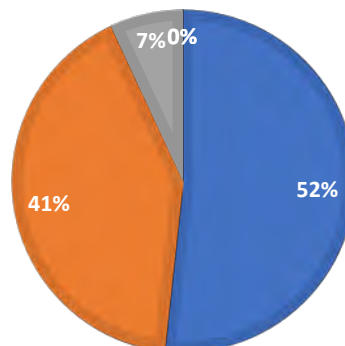
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

Strongly Agree Agree Neutral Disagree Strongly Disagree



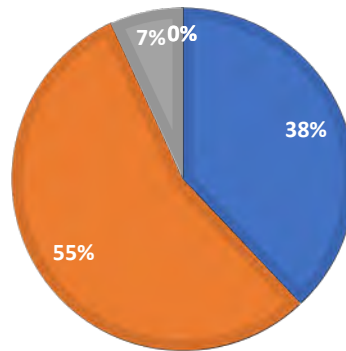
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

Strongly Agree Agree Neutral Disagree Strongly Disagree



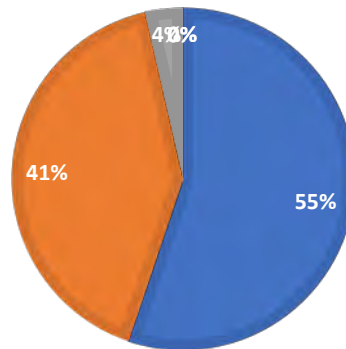
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Arts Faculty Post-Graduate (M. A.-Economics)

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	50.0	38.5	42.3	50.0	34.6	42.3	38.5	38.5
Agree	50.0	61.5	57.7	50.0	65.4	53.8	61.5	57.7
Neutral	0.0	0.0	0.0	0.0	0.0	3.8	0.0	3.8
Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Strongly Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

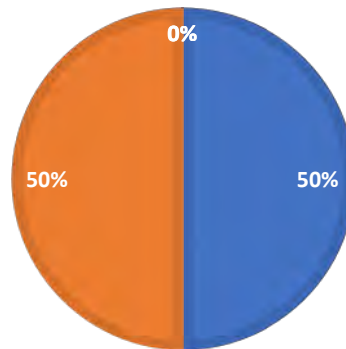
SUMMARY

Students Feedback on Curriculum

1. **The course meets my educational needs** Above 96.9% students Strongly agree or agree on the statement.
2. **100 % students Strongly agree or agree with statement** The objectives of the course were clear to me.
3. **100% students strongly agree or agree with statement** The curriculum components were as I expected.
4. **100% students strongly agree or agree with statement** The course introduced me to new knowledge and methods.
5. **100% students strongly agree or agree with statement** Contemporary relevance was found in the curriculum.
6. **96.2% students strongly agree or agree with statement** I found the course useful for getting a job.
7. **100% students strongly agree or agree with statement** The curriculum structure seemed neat.
8. **96.2% students strongly agree or agree with statement** The various components of the curriculum seemed equally important.

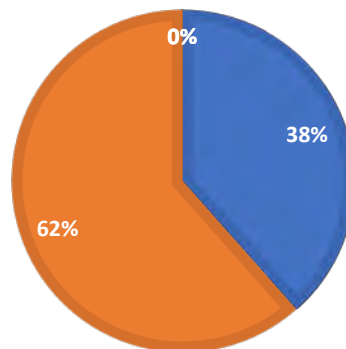
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



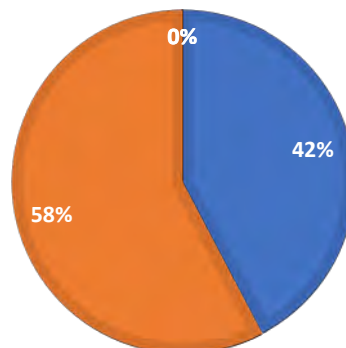
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



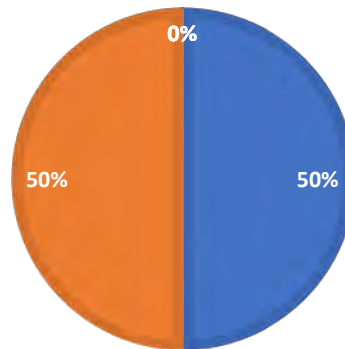
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



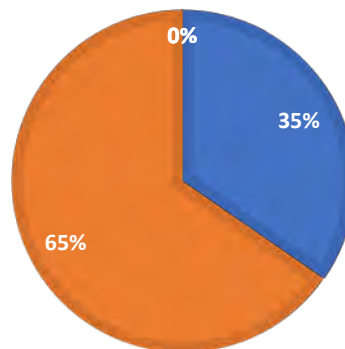
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



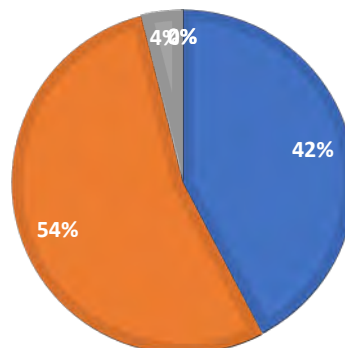
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



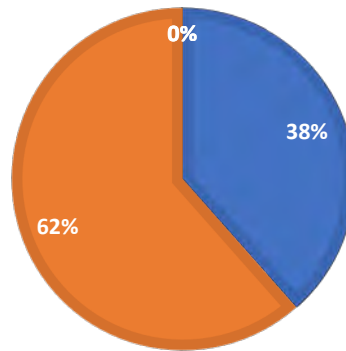
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



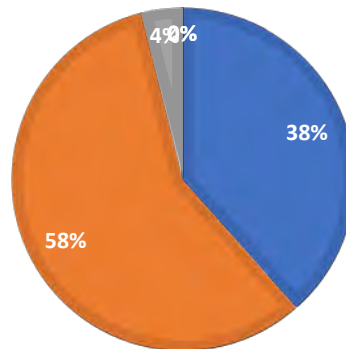
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



EMPLOYER FEEDBACK ON CURRICULUM 2020-21

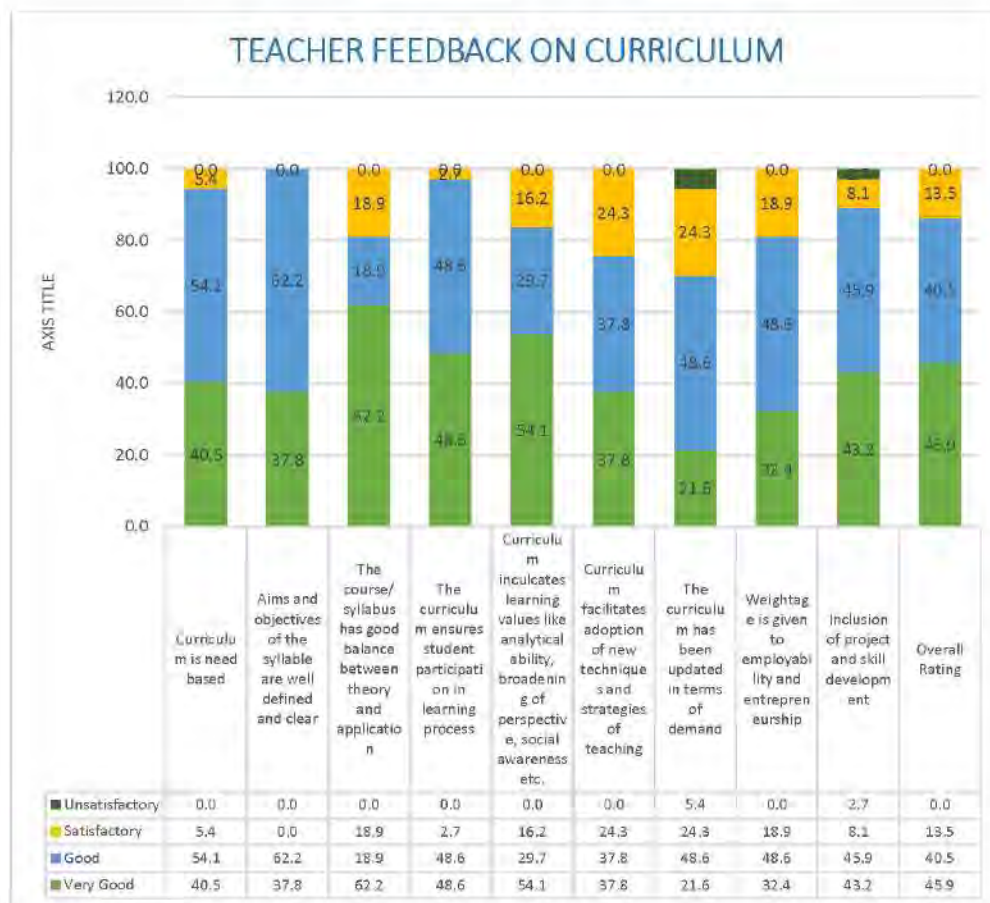


SUMMARY

EMPLOYER Feedback on Curriculum

- This feedback has taken from different employer from various sectors. There are 05 employer given offline feedback on 06 parameters.
- Curriculum relevant for employability: - 100 % employer was strongly agree with current curriculum strong enough to provide employability to students.
- Curriculum sufficient to meet the needs of Industry.: - 80 % employer was strongly agree with Curriculum sufficient to meet the needs of Industry and 20% employer said they are Agree on this statement.
- Curriculum help in enhancing students intellectual: - 100 % employer was strongly agree with Curriculum help in enhancing students intellectual.
- Curriculum effective in developing Creative thinking: - 100 % employer was strongly agree with Curriculum effective in developing Creative thinking in the students.
- Curriculum Application Based: - 100 % employer was strongly agree with Curriculum Application Based.
- Curriculum bridges the gap between Industry & Academic: - 80 % employer was strongly agree with Curriculum bridges the gap between Industry & Academic and 20% employer said they are neutral on this statement.

TEACHER FEEDBACK ON CURRICULUM 2020-21



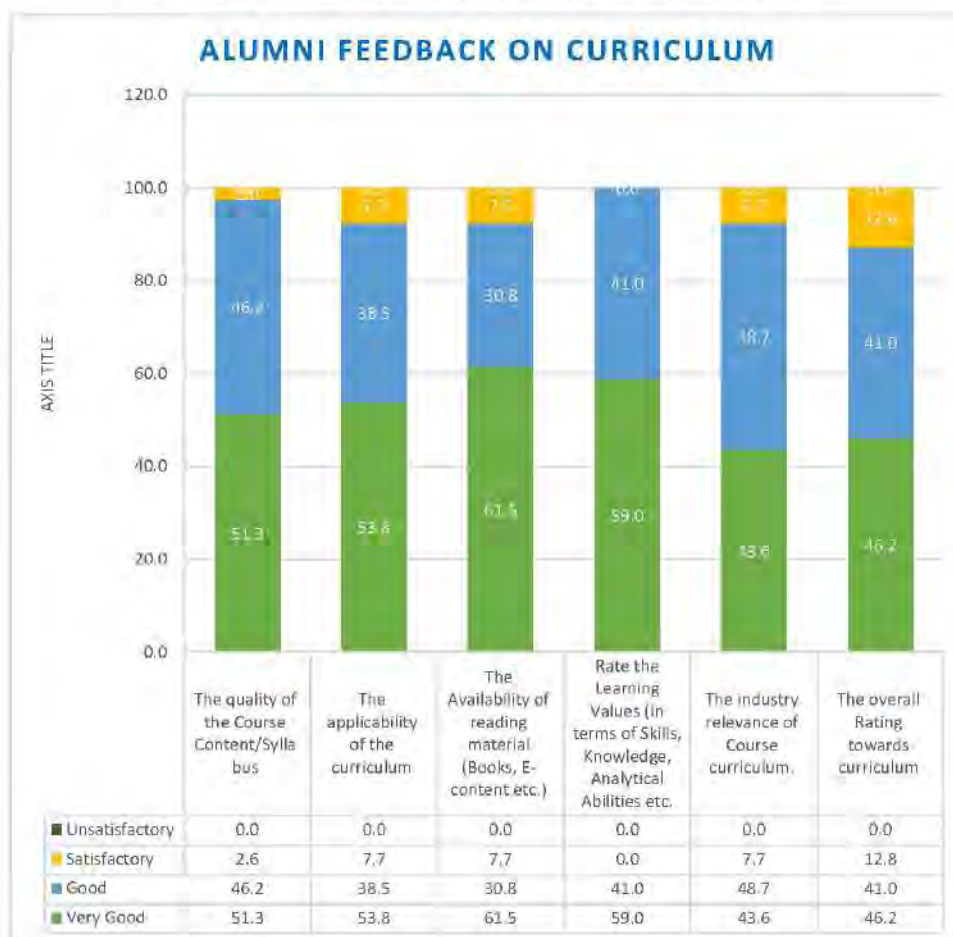
SUMMARY

Teacher Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) subject teacher from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 37 teachers given offline feedback on 10 parameters.
- Curriculum is need based: - 40.5 % respondent said very good, 54.1% said good and 5.4% respondent said Satisfactory on this parameter.
- Aims and objectives of the syllable are well defined and clear: - 37.8 % respondent said very good, 62.2% said good on this parameter.
- The course/ syllabus has good balance between theory and application: - 62.2 % respondent said very good, 18.9% said good and 18.9% respondent said Satisfactory on this parameter.

- The curriculum ensures student participation in learning process: - 48.6% respondent said very good, 48.6 % said good and 2.7% respondent said Satisfactory on this parameter.
- Curriculum inculcates learning values like analytical ability, broadening of perspective, social awareness etc.: - 54.1 % respondent said very good, 29.7% said good and 16.2% respondent said Satisfactory on this parameter.
- Curriculum facilitates adoption of new techniques and strategies of teaching: - 37.8 % respondent said very good, 37.8 % said good and 24.3% respondent said Satisfactory on this parameter
- The curriculum has been updated in terms of demand: - 21.6 % respondent said very good, 48.6% said good and 24.3% respondent said Satisfactory, and 5.4% respondent are unsatisfactory on this parameter
- Weightage is given to employability and entrepreneurship: - 32.4 % respondent said very good, 48.6% said good and 18.9% respondent said Satisfactory on this parameter.
- Inclusion of project and skill development: - 43.2 % respondent said very good, 45.9% said good and 8.1% respondent said Satisfactory and 2.7 % Unsatisfactory on this parameter.
- Overall Rating: - 45.9 % respondent said very good, 40.5% said good and 13.5% respondent said Satisfactory on this parameter.

ALUMNI FEEDBACK ON CURRICULUM 2020-21



SUMMARY

Alumni Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) passed out students from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 40 alumni given online feedback on six parameters.
- From the above data the quality of the Course Content/Syllabus 51.3% alumni said Very Good 46.2% said Good and 2.6 % alumni said satisfactory.
- From the above data the applicability of the curriculum 53.8% alumni said Very Good 38.5% said Good and 7.7 % alumni said satisfactory.
- From the above data The Availability of reading material (Books, E-content etc.) 61.5% alumni said Very Good 30.8% said Good and 7.7 % alumni said satisfactory.
- From the above data Rate, the Learning Values (In terms of Skills, Knowledge, Analytical Abilities etc.) 59% alumni said Very Good 41% said Good and 7.7 % alumni said satisfactory.
- From the above data the industry relevance of Course curriculum 43.6% alumni said Very Good 48.7% said Good and 7.7 % alumni said satisfactory.
- From the above data the overall Rating towards curriculum 46% alumni said Very Good 41% said Good and 12.8 % alumni said satisfactory.

ACTION TAKEN REPORT

2020-21

The following issued raised by the Alumni Feedback on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	Alumni suggest that college should start job oriented short term certificate courses in Tally, Stock Market, Web designing, Communication Skills, Vermicompost, Latex etc.	Concerned Department conduct add on courses or certificate courses in trending areas for the development of the students.
2.	Keep course content updated and must invite more industry expert in the college for knowledge Upgration about industry.	Concerned departments & Cell conducted various industry relevance program for students like Guest Lecture, Seminar, Talk show & short courses.
3	College must focus on soft skills of the students	Department of English conduct add on course on communication skills, one-week soft skill workshop for the students. College also conduct Mock Test for the students for development Interview skill among the students.

ACTION TAKEN REPORT

2020-21

The following issued raised by the Employer Feedback on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	20 % Employer are neutral on Curriculum bridges the gap between Industry & Academic	College conducted various add on courses like Tally, Communication skills, Vermicompost, Web Designing etc. to bridge the gap between the industry and Academic.
2.	Employers suggest that course content must be industry relevant.	Concerned departments & Cell conducted various industry relevance program for students like Guest Lecture, Seminar, Talk show, workshop & short courses.
3	Provide student internship program to the students in summer vacation.	Every department in the college encouraging their students to go on internship.

ACTION TAKEN REPORT

2020-21

The following issued raised by the Students on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	According to student's feedback data & suggestion college need to conduct field trip, Industrial visit, Guest Lecture, Student Seminar etc.	College has decided to increase the frequency of practical training programs, industry guest lectures, field study, Case study, Internship programs, student seminars etc.
2.	According to the students feedback they suggested college need start new add on courses in the college.	As per the demand of the student's college started various add on courses in the college at minimum fees for students.
3.	According to the feedback of the student's college teacher should use more audio-visual content while teaching the syllabus.	As per the feedback received from the student's college teacher use more ICT based teaching for better understanding of the students.
4.	Counselling and the need for career guidance was insisted	The Students Guidance Bureau and Career Counselling Cell is established in the campus. The cell helped the students to have access to counselling both career and personal.
5	students suggested syllabus is outdated and lengthy not relevant to the current industry need.	Our college is affiliated to SGBAU, Amravati, all the courses' syllabi is developed, designed & managed by Board of Studies of SGBAU, Amravati. Curriculum development done by Board of studies. College sends a letter to Board of Studies for updating in syllabus of various courses.
6	Student Suggest more online notes needed for the study.	With use of Teacher Subject blog, Google Classroom notes, e-books, pdf, weblink, website name uploaded by the teacher.

ACTION TAKEN REPORT

2020-21

The following issued raised by the Teachers Feedback on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	5.4% Teacher responded syllabus of courses not updated as per industry demand & 2.7 % Teacher unsatisfactory on inclusion of project and skills development in the degree syllabus.	Our college is affiliated to SGBAU, Amravati, all the courses' syllabi is developed, designed & managed by Board of Studies of SGBAU, Amravati. Curriculum development done by Board of studies. College sends a letter to Board of Studies for updating in syllabus of various courses.
2.	Department of Commerce Teacher Suggest following issue: - • Include More advanced version of windows and Microsoft office, Google tools in 1st year CFS subject. • Marketing should be the compulsory subject for B. Com degree. • Business communication subject must include in B. Com Syllabus. • Minimize the Length of Business Environment Syllabus • Change the Syllabus of E-commerce & Legal Security many topics now outdated. • Project Should be Compulsory Subject for M. Com	Our college is affiliated to SGBAU, Amravati, all the courses' syllabi is developed, designed & managed by Board of Studies of SGBAU, Amravati. Curriculum development done by Board of studies. College sends a letter to Board of Studies for updating in syllabus of various courses.

2021-2022

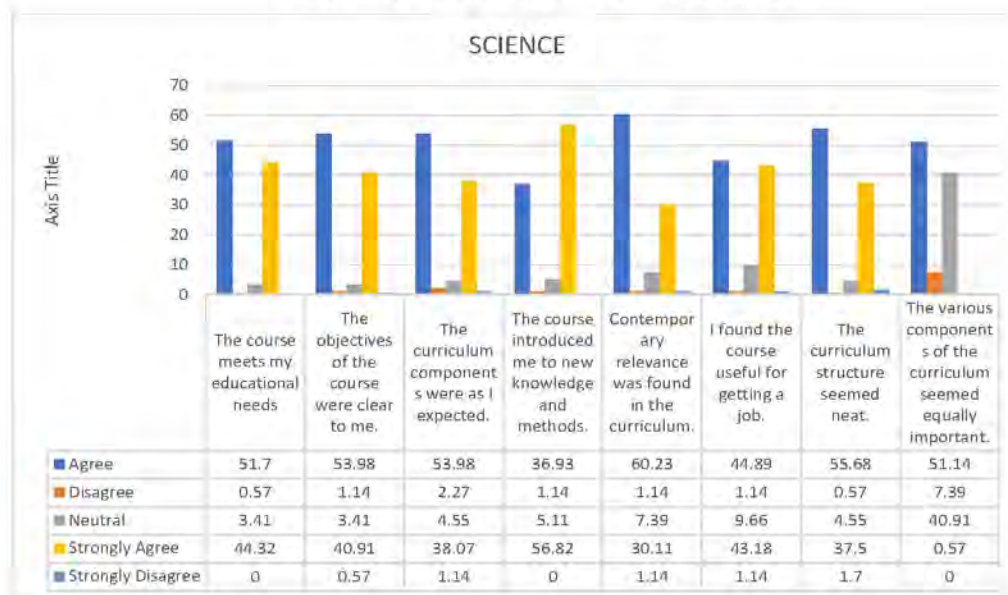
STUDENT FEEDBACK

ADARSH SCIENCE, J B ARTS & BIRLA COMMERCE MAHAVIDYALAYA, DHAMANGAON (RLY)

FEEDBACK REPORT- 2021-22

STUDENT FEEDBACK ON CURRICULUM 2021-22

Science Faculty Under-Graduate

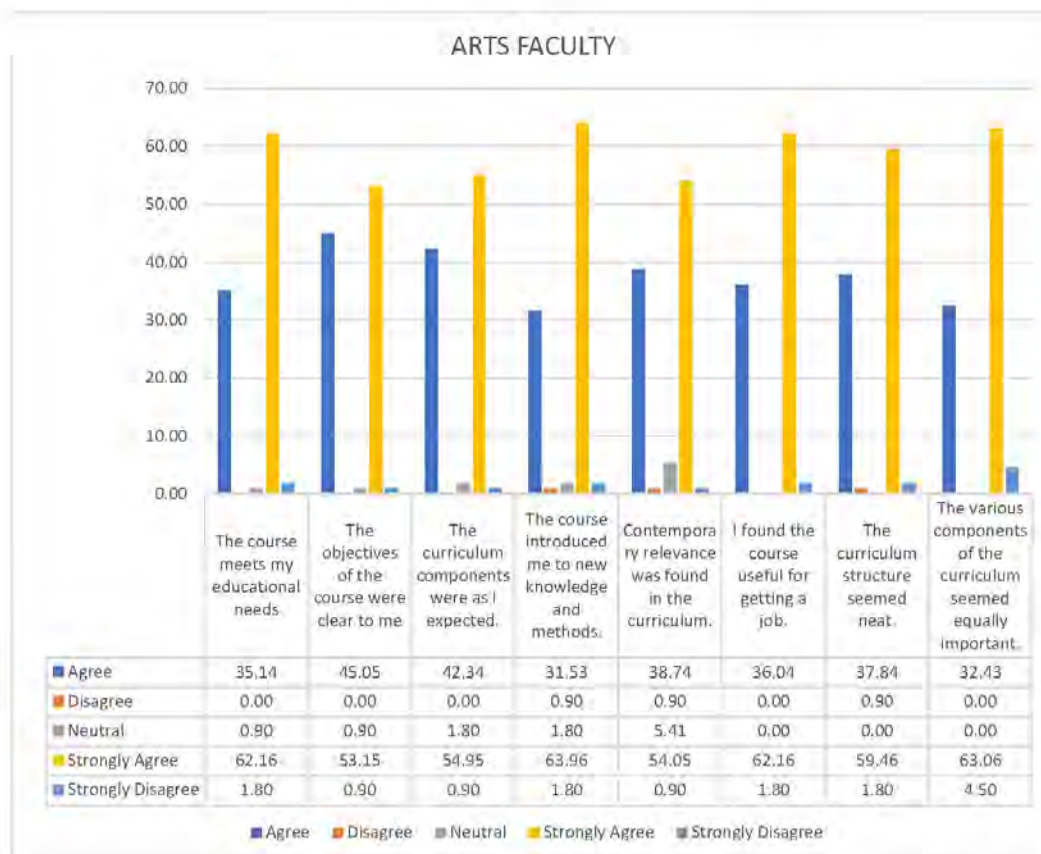


SUMMARY

Students Feedback on Curriculum

- 96.02% students Strongly agree or agree on the course meets my educational needs the statement.
- 94.89 % students Strongly agree or agree with statement The objectives of the course were clear to me.
- 92.05 % students strongly agree or agree with statement The curriculum components were as I expected.
- 93.75 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
- 90.34 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
- 88.07 % students strongly agree or agree with statement I found the course useful for getting a job.
- 93.18 % students strongly agree or agree with statement The curriculum structure seemed neat.
- 51.4 % students were agree with statement The various components of the curriculum seemed equally important, 40.91 % student was neutral on this above statement.

Arts Faculty Under-Graduate

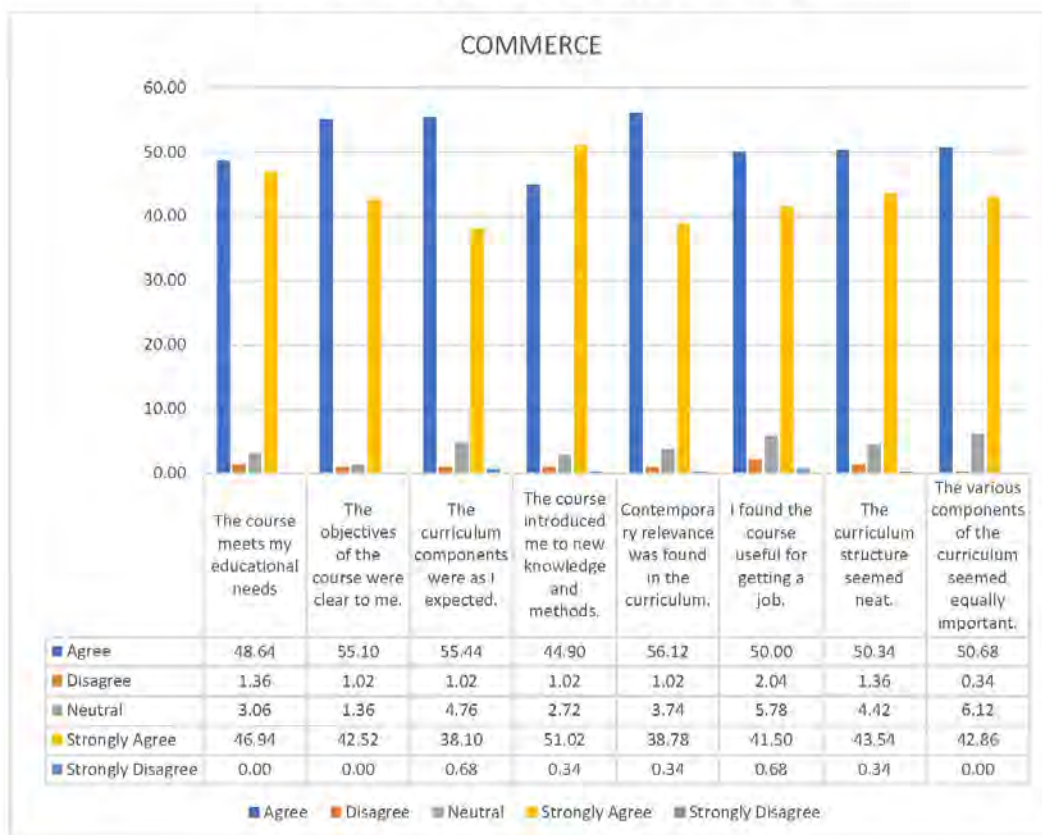


SUMMARY

Students Feedback on Curriculum

1. 97.03 % students Strongly agree or agree on the course meets my educational needs the statement.
2. 98.20 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 97.29 % students strongly agree or agree with statement The curriculum components were as I expected.
4. 95.49 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 92.79 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 98.20 % students strongly agree or agree with statement I found the course useful for getting a job.
7. 97.30 % students strongly agree or agree with statement The curriculum structure seemed neat.
8. 95.49 % students were strongly agree or agree with statement The various components of the curriculum seemed equally important.

Commerce Faculty Under-Graduate

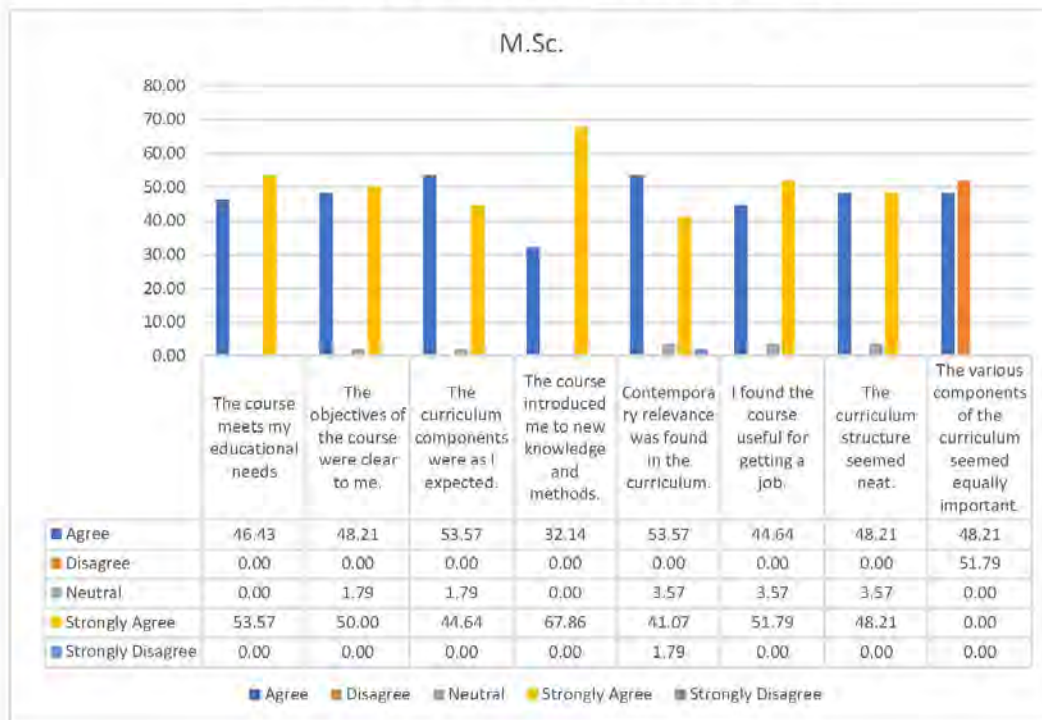


SUMMARY

Students Feedback on Curriculum

1. 95.58 % students Strongly agree or agree on the course meets my educational needs the statement.
2. 97.62 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 93.54 % students strongly agree or agree with statement The curriculum components were as I expected.
4. 95.92 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 94.88 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 91.50 % students strongly agree or agree with statement I found the course useful for getting a job.
7. 91.84 % students strongly agree or agree with statement The curriculum structure seemed neat.
8. 93.36 % students were strongly agree or agree with statement The various components of the curriculum seemed equally important.

Science Faculty Post-Graduate (M.Sc.)



SUMMARY

Students Feedback on Curriculum

- 100 % students Strongly agree or agree on the course meets my educational needs the statement.
- 98.21 % students Strongly agree or agree with statement The objectives of the course were clear to me.
- 98.21 % students strongly agree or agree with statement The curriculum components were as I expected.
- 100 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
- 94.64 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
- 96.43 % students strongly agree or agree with statement I found the course useful for getting a job.
- 96.42 % students strongly agree or agree with statement The curriculum structure seemed neat.
- 48.21 % students were agree with statement The various components of the curriculum seemed equally important, 40.91 % student was Disagree on this above statement.

Commerce Faculty Post-Graduate (M. Com)

Response Table in Percentage



SUMMARY

Students Feedback on Curriculum

1. 97.61 % students Strongly agree or agree on the course meets my educational needs the statement.
2. 90.48 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 90.47 % students strongly agree or agree with statement The curriculum components were as I expected.
4. 97.61 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 88.09 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 97.62 % students strongly agree or agree with statement I found the course useful for getting a job.
7. 90.48 % students strongly agree or agree with statement The curriculum structure seemed neat.
8. 95.23 % students were strongly agree or agree with statement The various components of the curriculum seemed equally important.

Arts Faculty Post-Graduate (M. A.-Economics)

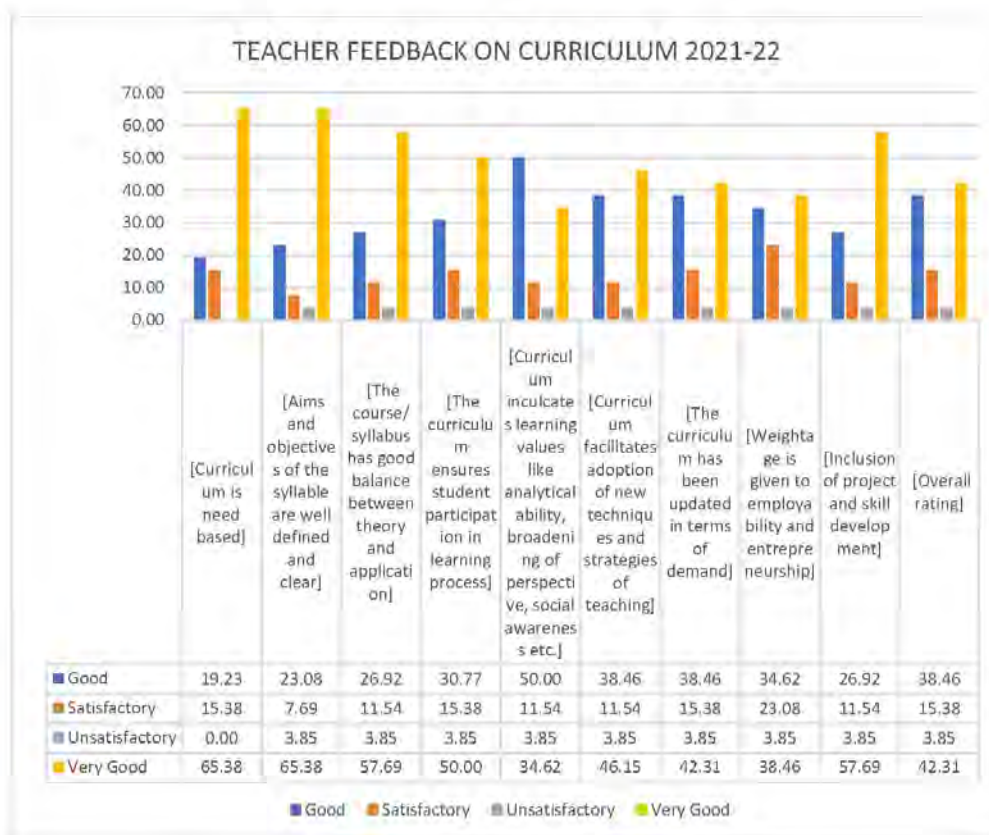


SUMMARY

Students Feedback on Curriculum

1. 98.18 % students Strongly agree or agree on the course meets my educational needs the statement.
2. 95.45 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 93.63 % students strongly agree or agree with statement The curriculum components were as I expected.
4. 96.37 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 94.55 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 94.55 % students strongly agree or agree with statement I found the course useful for getting a job.
7. 95.45 % students strongly agree or agree with statement The curriculum structure seemed neat.
8. 97.27 % students were strongly agree or agree with statement The various components of the curriculum seemed equally important.

REPORT ON TEACHER FEEDBACK ON CURRICULUM 2021-22



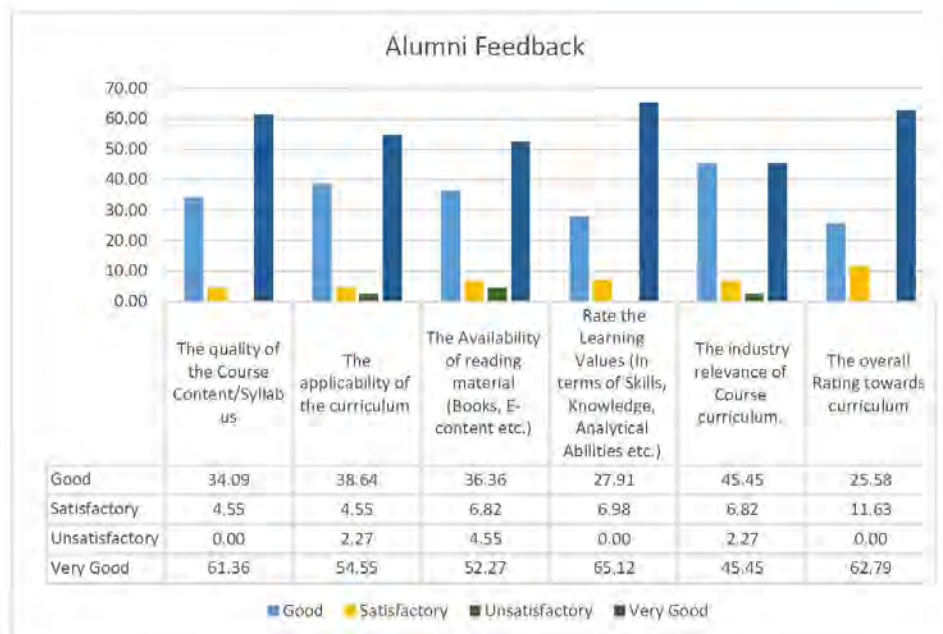
SUMMARY

Teacher Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) subject teacher from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 32 teachers given online feedback on 10 parameters.
- Curriculum is need based: - 65.38 % respondent said very good, 19.23% said good and 15.38 % respondent said Satisfactory on this parameter.
- Aims and objectives of the syllable are well defined and clear: - 65.38 % respondent said very good, 23.08 % said good, 7.69 % Satisfactory and 3.85 % Unsatisfactory on this parameter.
- The course/ syllabus has good balance between theory and application: - 57.69 % respondent said very good, 26.92 % said good and 11.54 % respondent said Satisfactory & 3.85 % Unsatisfactory on this parameter.
- The curriculum ensures student participation in learning process: - 50 % respondent said very good, 34.62 % said good and 11.54 % respondent said Satisfactory & 3.85 % Unsatisfactory on this parameter.
- Curriculum inculcates learning values like analytical ability, broadening of perspective, social awareness etc.: - 34.62 % respondent said very good, 50 % said good and 11.54 % respondent said Satisfactory & 3.85 % Unsatisfactory on this parameter.

- Curriculum facilitates adoption of new techniques and strategies of teaching: - 46.15 % respondent said very good, 38.46 % said good and 11.54 % respondent said Satisfactory & 3.85 % Unsatisfactory on this parameter
- The curriculum has been updated in terms of demand: - 42.31 % respondent said very good, 38.46 % said good and 15.38 % respondent said Satisfactory, and 3.85 % respondent are unsatisfactory on this parameter
- Weightage is given to employability and entrepreneurship: - 38.46 % respondent said very good, 34.62 % said good and 23.08 % respondent said Satisfactory, and 3.85 % respondent are unsatisfactory on this parameter
- Inclusion of project and skill development: - 57.69 % respondent said very good, 26.92 % said good and 11.54 % respondent said Satisfactory and 3.85 % Unsatisfactory on this parameter.
- Overall Rating: - 42.31 % respondent said very good, 38.46 % said good and 15.38 % respondent said Satisfactory, and 3.85 % respondent are unsatisfactory on this parameter

REPORT ON ALUMNI FEEDBACK 2021-2022



SUMMARY

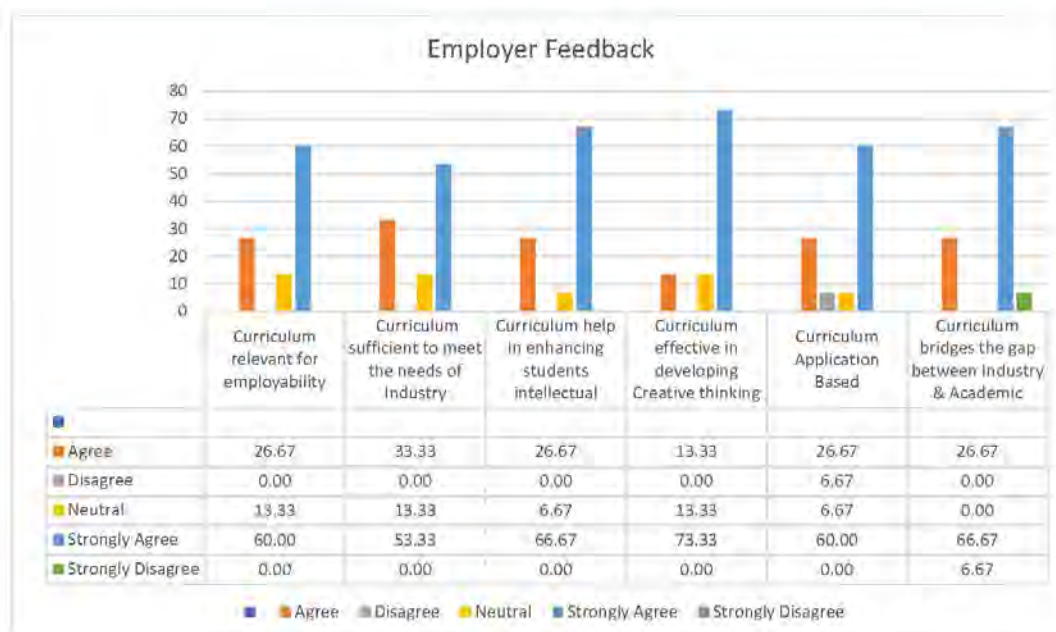
Alumni Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) passed out students from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 44 alumni given online feedback on six parameters.
- From the above data the quality of the Course Content/Syllabus 61.36 % alumni said Very Good 34.09 % said Good and 4.55 % alumni said satisfactory.
- From the above data the applicability of the curriculum 54.55 % alumni said Very Good 38.64 % said Good and 4.55 % alumni said satisfactory & 2.27 they are Unsatisfactory on above parameter.
- From the above data The Availability of reading material (Books, E-content etc.) 52.27 % alumni said Very Good 36.36 % said Good and 6.82 % alumni said satisfactory & 4.55 % they are Unsatisfactory on above parameter.
- From the above data Rate, the Learning Values (In terms of Skills, Knowledge, Analytical Abilities etc. 65.12 % alumni said Very Good 27.91 % said Good and 6.98 % alumni said satisfactory.
- From the above data the industry relevance of Course curriculum 45.45 % alumni said Very Good 45.45 % said Good and 6.82 % alumni said satisfactory & 2.27 % they are Unsatisfactory on above parameter.
- From the above data the overall Rating towards curriculum 62.79 % alumni said Very Good 25.58 % said Good and 11.63 % alumni said satisfactory.

14. Any other suggestion/comments: (इतर कोणत्याही सूचना / टिप्पण्याः)

- Library material must be available anytime specifically during examination.
- Be more market oriented

REPORT ON EMPLOYER FEEDBACK ON CURRICULUM 2021-22



SUMMARY

- This feedback has taken from different employer from various sectors. There are 15 employer given offline feedback on 06 parameters.
- Curriculum relevant for employability: - 60 % employer was strongly agreed, 26.67 % Agree & 13.33% stand with Neutral with current curriculum strong enough to provide employability to students.
- Curriculum sufficient to meet the needs of Industry.: - 53.33 % employer was strongly agree & 33.33% employer was Agree with Curriculum sufficient to meet the needs of Industry and 13.33 % employer said they are Neutral on this statement.
- Curriculum help in enhancing students intellectual: - 66.67 % employer was strongly agree & 26.67 % employer was agree with Curriculum help in enhancing students intellectual & 6.67 % employer said they are Neutral on this statement.
- Curriculum effective in developing Creative thinking: - 73.33 % employer was strongly agree & 13.33 % employer was agree with Curriculum effective in developing Creative thinking in the students, 13.33% employer stand at Neutral on this statement.
- Curriculum Application Based: - 60 % employer was strongly agree & 26.67 % employer was agree with Current Curriculum is Application Based., 6.67 % employer was disagree with this statement and 6.67% employer was Neutral on this statement.
- Curriculum bridges the gap between Industry & Academic: - 66.67 % employer was strongly agree & 26.67 % employer was agree with Curriculum bridges the gap between Industry & Academic and 6.67% employer said they are Strongly disagree on this statement.

Any other suggestion/comments:(इतर कोणत्याही सूचना / टिप्पण्याः)

- Please add more Career Oriented Course.
- Internship and Project should be done in Collaboration of some PSU's like BSNL

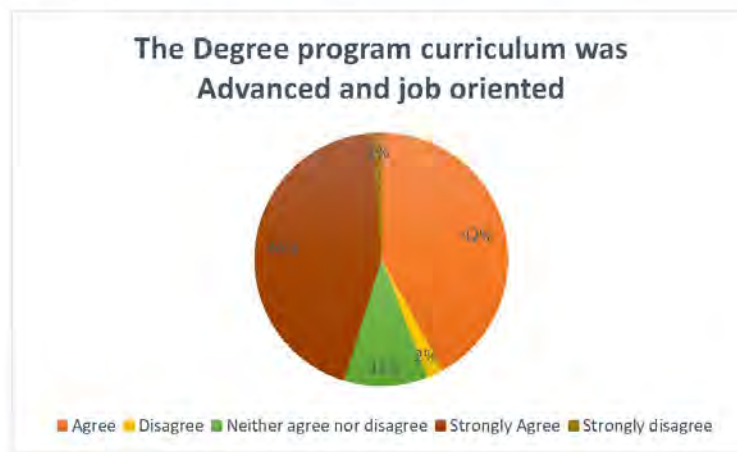
REPORT ON EXIT FEEDBACK 2021-2022

Please select the option that best describes your opinion with regard to the following statement on the Degree Program in the College.

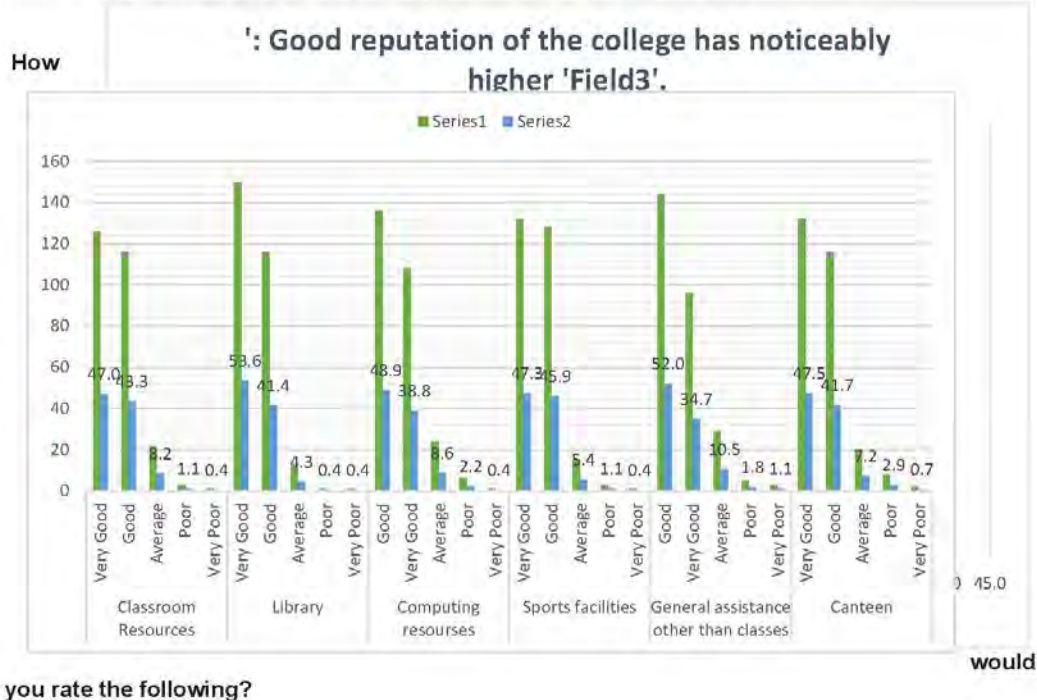
1. The Degree program was stimulating and challenging.



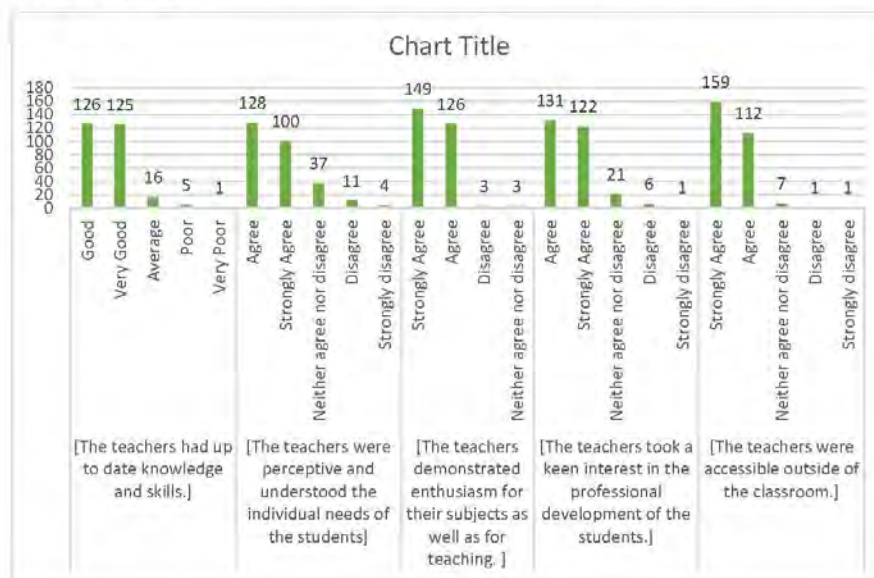
2. The Degree program curriculum was Advanced and job oriented.



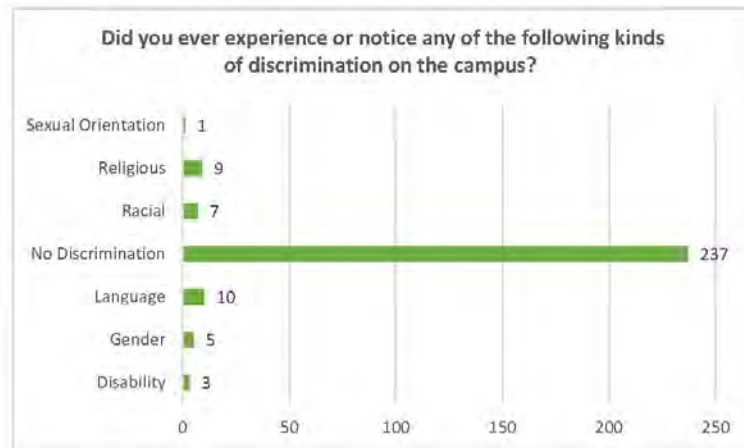
Why did you select to do this Degree program in our college?



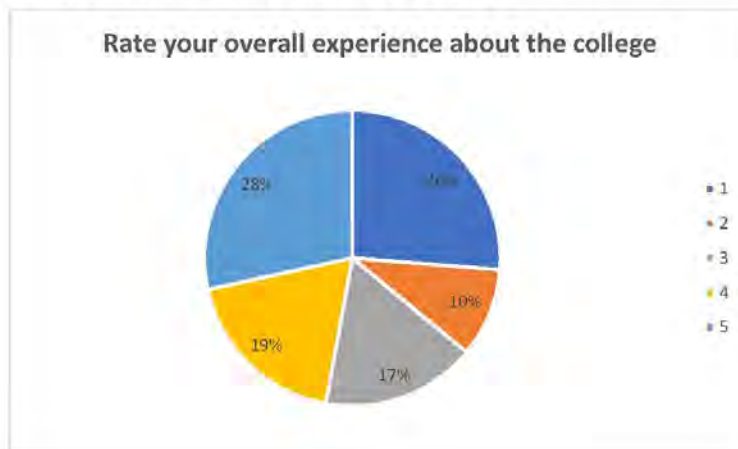
Please select the option that best describes your opinion with regard to the following statements on the Teachers.



Did you ever experience or notice any of the following kinds of discrimination on the campus?



Rate your overall experience about the college.



NIRF

Web link for HEI participation in NIRF

1. <https://www.nirfindia.org/2021/CollegeRankingALL.html>
2. <https://www.nirfindia.org/2020/CollegeRankingALL.html>
3. <https://www.nirfindia.org/2019/CollegeRankingALL.html>
4. <https://www.nirfindia.org/2018/CollegeRankingALL.html>
5. <https://www.nirfindia.org/OverallRankingAll.html>



National Institutional Ranking Framework

Ministry of Education
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India Rankings 2017: List of Participating Institutions Overall

Institution list in alphabetical order

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Search:

Name	City	State
A.N.R. College	District Krishna	Andhra Pradesh
A.P Residential Degree College	Macherla, Guntur	Andhra Pradesh
A.V.C.College of Engineering	Mayiladuthurai	Tamil Nadu
ABES Engineering College	Ghaziabad	Uttar Pradesh
Acharaya Nagarjuna University	Guntur	Andhra Pradesh
Acharya Narendra Dev College	New Delhi	Delhi
ACROPOLIS INSTITUTE OF TECHNOLOGY AND RESEARCH	Indore	Madhya Pradesh
Adarsh College	Dist. Giridih	Jharkhand
Adarsh Science, J.B. Arts and Birla Commerce Mahavidyalaya	Dist. Amravati	Maharashtra
Adi Shankara Institute of Engineering and Technology	Kalady	Kerala
Aditya College of Engineering	Surampalem	Andhra Pradesh
Aditya College of Engineering & Technology	Kakinada	Andhra Pradesh
Aditya Degree College	Sreenagar Visakhapatnam	Andhra Pradesh
Aditya Engineering College	Surampalem	Andhra Pradesh
Aggarwal College	Dist. Faridabad	Haryana
AISECT University	Bhopal	Madhya Pradesh
Ajay Kumar Garg Engineering College	Ghaziabad	Uttar Pradesh
Alagappa University	Karaikudi	Tamil Nadu
Aligarh Muslim University	Aligarh	Uttar Pradesh
Allahabad Degree College	District Allahabad	Uttar Pradesh
ALVA's Institute of Engineering and Technology	Moodbidri	Karnataka
Ambaba Commerce College, Maniba Institute of Business Management & Deviba Institute of Computer Application	Dist.Surat	Gujarat
Ambedkar University Delhi (AUD)	Delhi	Delhi
Amity University	Gautam Budh Nagar	Uttar Pradesh
Amrita Sai Institute of Science and Technology	Paritala	Andhra Pradesh
Amrita Vishwa Vidyapeetham	Coimbatore	Tamil Nadu
Amrutvahini College of Engineering, Sangamner	Sangamner	Maharashtra
Anand Agricultural University	Anand	Gujarat
Andhra Loyola Institute of Engineering and Technology	Vijayawada	Andhra Pradesh



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India Rankings 2018:Participated Institutes College

Institution list in alphabetical order

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Search:

Name	City	State
A. B. M. College	Ongole	Andhra Pradesh
A. C. College (Day)	Guntur	Andhra Pradesh
A. C. Evening College	Guntur	Andhra Pradesh
A. J. K. College of Arts & Science	Coimbatore	Tamil Nadu
A. M. A. L. Degree College	Visakhapatnam	Andhra Pradesh
A. M. Jain College	Chennai	Tamil Nadu
A. N. R. College	Krishna	Andhra Pradesh
A. P. A. College of Arts & Culture	Dharmapuri	Tamil Nadu
A. P. Residential Degree College	Guntur	Andhra Pradesh
A. R. Burla Mahila Varishtha Mahavidyalaya	Solapur	Maharashtra
A. R. Govindaswamy College of Arts and Commerce	Davangere	Karnataka
A. V. C. College	Nagapattinam	Tamil Nadu
A. V. V. M. Sri Pushpam College	Thiruvapur	Tamil Nadu
ABM Degree College	Narsipatnam	Andhra Pradesh
Acharatlal Girdhar Lal Teachers College	Ahmedabad	Gujarat
Acharya & B M Reddy College of Pharmacy	Bengaluru	Karnataka
Acharya Instiute Graduate Studies (of Journalism)	Bengaluru	Karnataka
Acharya Motibhai Patel Institute of Computer Studies	Kherva	Gujarat
Acharya Narendra Dev College	New Delhi	Delhi
ACTS Degree College	Visakhapatnam	Andhra Pradesh
Adarsh Science, Jairamdas Bhagchand Arts & Birla Commerce College	Amravati	Maharashtra
Adarsh Shikshan Sanstha `s Kalikadevi Arts, Commerce & Science College	Shirur Kasar	Maharashtra
Adharsh Vidyalaya College of Arts and Science for Women	Bhavani TK	Tamil Nadu
Aditi Mahavidyalaya	Delhi	Delhi
Aditya Degree College	Razole Mandal	Andhra Pradesh
Aditya Degree College	Kakinada	Andhra Pradesh
Aditya Degree College	Old Gajuwaka	Andhra Pradesh
Aditya Degree College for Women	Rajahmundry	Andhra Pradesh
Adusumilli Gopalakrishnaiah & Sugarcane Growers Siddhartha Degree College of Arts & Science	Vuyyuru	Andhra Pradesh
Ahmednagar Jilha Maratha Vidya Prasarak Samaj `s New Arts Commerce & Science College, Parner	Ahmednagar	Maharashtra



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Search:

Name	City	State
A B N SEAL COLLEGE, COOCHBEHAR	Koch Bihar	West Bengal
A. A. Government Arts College	Tiruchirappalli	Tamil Nadu
A. B. M. College	Ongole	Andhra Pradesh
A. J. K. College of Arts & Science	Coimbatore	Tamil Nadu
A. J. Kalasala	Machilipatnam	Andhra Pradesh
A. M. A. L. Degree College	Visakhapatnam	Andhra Pradesh
A. M. Jain College	Chennai	Tamil Nadu
A. N. R. College	Krishna	Andhra Pradesh
A. P. A. College of Arts & Culture	Dharmapuri	Tamil Nadu
A. P. Residential Degree College	Guntur	Andhra Pradesh
A. R. Burla Mahila Varishtha Mahavidyalaya	Solapur	Maharashtra
A. V. C. College	Nagapattinam	Tamil Nadu
A.D.M. College for Women, Nagapattinam - 611 001.	Nagapattinam	Tamil Nadu
A.P.C. Mahalaxmi College for Women	Thoothukkudi	Tamil Nadu
ABM Degree College	Narsipatnam	Andhra Pradesh
Acharatlal Girdhar Lal Teachers College	Ahmedabad	Gujarat
Acharya Instiute Graduate Studies(of Journalism), No.80-90, Soladevanahalli, Chikkabanavara Post, Bangalore -90	Bengaluru	Karnataka
Acharya Motibhai Patel Institute of Computer Studies	Kherva	Gujarat
Acharya Narendra Dev College	New Delhi	Delhi
Acropolis Institute of Management Studies & Research, Manglia Chouraha, Indore	Indore 453771	Madhya Pradesh
ACTS Degree College	Visakhapatnam	Andhra Pradesh
Adarsh Science, Jairamdas Bhagchand Arts & Birla Commerce College	Amravati	Maharashtra
Adarsh Shikshan Sanstha`s Kalikadevi Arts, Commerce & Science College	Shirur Kasar	Maharashtra
Adharsh Vidyalaya College of Arts and Science for Women	Bhavani TK	Tamil Nadu
ADHIPARASAKTHI COLLEGE OF ARTS AND SCIENCE	Vellore	Tamil Nadu
Adichunchanagiri Institute of Technology	Chikmagalur	Karnataka
Aditi Mahavidyalaya	Delhi	Delhi
Aditya Degree College	Kakinada	Andhra Pradesh
Aditya Degree College for Women, Santinagar, Kakin	KAKINADA	Andhra Pradesh



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Search:

Name	City	State
" SWATANTRYA SAINIK SHRI KANHAIYALAJI RAMCHANDRA INNANI MAHAVIDYALAYA" ,KARANJA (LAD),DIST WASHIM (M.S.)	Karanja (Lad)	Maharashtra
A B N SEAL COLLEGE, COOCHBEHAR	Koch Bihar	West Bengal
A. A. Government Arts College	Tiruchirappalli	Tamil Nadu
A. J. K. College of Arts & Science	Coimbatore	Tamil Nadu
A. J. Kalasala	Machilipatnam	Andhra Pradesh
A. M. A. L. Degree College	Visakhapatnam	Andhra Pradesh
A. N. R. College	Krishna	Andhra Pradesh
A. R. Burla Mahila Varishtha Mahavidyalaya	Solapur	Maharashtra
A. V. C. College	Nagapattinam	Tamil Nadu
A.D.M. College for Women, Nagapattinam - 611 001.	Nagapattinam	Tamil Nadu
A.D.P. College	NAGAON	Assam
A.N.College	Patna	Bihar
A.P Residential Degree College	Guntur	Andhra Pradesh
A.P.A. COLLEGE OF ARTS & CULTURE	Palani, Dindigul District	Tamil Nadu
A.P.C. Mahalaxmi College for Women	Thoothukkudi	Tamil Nadu
A.V. College of Arts, Science & Commerce	Hyderabad	Telangana
Abasaheb Parvekar Arts, Commerce College < Yavatmal	Yavatmal 445001	Maharashtra
ABM Degree College	Narsipatnam	Andhra Pradesh
Acharya Instiute Graduate Studies(of Journalism), No.80-90, Soladevanahalli, Chikkabanavara Post, Bangalore -90	Bengaluru	Karnataka
Acharya Narendra Dev College	New Delhi	Delhi
Acharya Prafulla Chandra College	Kolkata	West Bengal
ACHARYA SUKUMAR SEN MAHAVIDYALAYA, BURDWAN	BURDWAN	West Bengal
ACHIEVERS COLLEGE OF COMMERCE AND MANAGEMENT NIGHT COLLEGE	KALYAN	Maharashtra
Acropolis Institute of Management Studies & Research, Manglia Chouraha, Indore	Indore 453771	Madhya Pradesh
ACTS Degree College	Visakhapatnam	Andhra Pradesh
Adarsh Mahavidyalaya, VITA	Sangli	Maharashtra
Adarsh Sanstha, Beed Adarsh Shikshan Sanstha Sanchalit Arts, Science & Commerce College, Pimplaner	Bid	Maharashtra
Adarsh Science, Jairamdas Bhagchand Arts & Birla Commerce College	Amravati	Maharashtra
Adarsh Shikshan Sanstha `s Kalikadevi Arts, Commerce & Science College	Shirur Kasar	Maharashtra



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Name	City	State
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A. A. Government Arts College	Tiruchirappalli	Tamil Nadu
A. J. K. College of Arts & Science	Coimbatore	Tamil Nadu
A. J. Kalasala	Machilipatnam	Andhra Pradesh
A. M. A. L. Degree College	Visakhapatnam	Andhra Pradesh
A. N. R. College	Krishna	Andhra Pradesh
A. P. A. College of Arts & Culture	Palani, Dindigul District	Tamil Nadu
A. R. Burla Mahila Varishtha Mahavidyalaya	Solapur	Maharashtra
A. V. C. College	Nagapattinam	Tamil Nadu
A. V. V. M. Sri Pushpam College	Thanjavur	Tamil Nadu
A.D.M. College for Women	Nagapattinam	Tamil Nadu
A.D.P. College	Nagaon	Assam
A.N.College	Patna	Bihar
A.P Residential Degree College	Guntur	Andhra Pradesh
A.P.C. Mahalaxmi College for Women	Thoothukkudi	Tamil Nadu
A.V. College of Arts, Science & Commerce	Hyderabad	Telangana
Acharya Instiute Graduate Studies(of Journalism), Bangalore	Bengaluru	Karnataka
Acharya Narendra Dev College	New Delhi	Delhi
Acharya Patashala College of Commerce	Bangalore	Karnataka
Acharya Prafulla Chandra College	Kolkata	West Bengal
Acharya Sukumar Sen Mahavidyalaya, Burdwan	Burdwan	West Bengal
Achievers College Of Commerce And Management Night College	Kalyan	Maharashtra
Acropolis Institute of Management Studies & Research, Manglia Chouraha, Indore	Indore	Madhya Pradesh
ACTS Degree College	Visakhapatnam	Andhra Pradesh
Adarsh Mahavidyalaya	Sangli	Maharashtra
Adarsh Science, Jairamdas Bhagchand Arts & Birla Commerce College	Amravati	Maharashtra
Adarsh Shikshan Sanstha`s Kalikadevi Arts, Commerce & Science College	Shirur Kasar	Maharashtra
Adarsha Edu. Society's Arts Commerce & Science College, Hingoli	Hingoli	Maharashtra

2017-18



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Welcome to Data Capturing System: COLLEGE

Institute ID: IR-1-C-C-C-43042

Institute Name: Adarsh Science, Jairamdas Bhagchand Arts & Birla Commerce College, Dhamangaon Rly.

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Full Report

Sanctioned (Approved) Intake

Academic Year	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12
UG [3 Years Program(s)]	720	480	480	—	---	---
PG [2 Years Program(s)]	160	80	---	—	---	---

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving Freeships / Scholarships from the State and	No. of students receiving Freeships / Scholarships from Institution	No. of students receiving Freeships / Scholarships from the Private	No. of students who are not receiving any Freeships / Scholarships
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									Central Government	Funds	Bodies	
UG [3 Years Program(s)]	492	717	1209	1209	0	0	23	1103	722	0	0	404
PG [2 Years Program(s)]	37	75	112	112	0	0	1	90	7	0	0	84

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2012-13)	480	391	(2013-14)	0	(2014-15)	122	0	0 (Zero)	66
(2013-14)	480	392	(2014-15)	0	(2015-16)	144	0	0 (Zero)	89
(2014-15)	480	454	(2015-16)	0	(2016-17)	145	0	0 (Zero)	121

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2013-14)	80	7	(2014-15)	0	0	0 (Zero)	0
(2014-15)	80	20	(2015-16)	4	0	0 (Zero)	0
(2015-16)	80	20	(2016-17)	1	0	0 (Zero)	1

Financial Resources: Utilised Amount for the Capital & Operational expenditure for previous 3 years

Financial Year	2016-17	2015-16	2014-15
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	148411 (One Lac Forty Eight thousand four Hundred Eleven)	67660 (Sixty Seven Thousand Six Hundred Sixty)	39074 (Thirty Nine Thousand Seventy Four)
New Equipment for Laboratories	272545 (Two lac Seventy Two Thousand Five Hundread Forty Five)	48386 (Forty Eight Thousand Three Hundred Eighty Six)	75542 (Seventy five Thousand Five Hundred Forty Two)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)
Studios	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	148306 (One Lac Forty Eight Thousand Three Hundred Six)	103263 (One Lac Three Thousand Two Hundred Sixty Three)	146030 (One Lac Forty Six Thousand Thirty)
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	45226823 (Four Crore Fifty Two Lac Twenty Six Thousand Eight Hundred Twenty Three)	40909030 (Four Crore Nine Lac Nine Thousand Thirty)	41136830 (Four Crore Eleven Lac Thirty Six Thousand Eight Hundred Thirty)
Maintenance of Academic Infrastructure or consumables, other running expenditures etc. (excluding maintenance of hostels and allied services)	1507746 (Fifteen Lac Seven Thousand Seven Hundred Forty Six)	898641 (Eight Lac Ninety Eight Thousand Six Hundred Forty One)	755794 (Seven Lac Fifty Five Thousand Seven Hundred Ninety Four)
Seminars/Conferences/Workshops	0 (Zero)	0 (Zero)	0 (Zero)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, in some of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, in some of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Band Amol Bhaurao	37	Assistant Professor	Male	SLET	42	Yes	Yes	01-02-2014	--	Regular
2	Barapatre Kishor Hemraj	42	Assistant Professor	Male	M. Phil	217	Yes	Yes	01-07-1999	--	Regular
3	Barulkar Jitendrasingh Gangasingh	32	Assistant Professor	Male	SLET	42	Yes	Yes	01-02-2014	--	Regular
4	Bayaskar Sudhir Narayanrao	40	Assistant Professor	Male	Ph.D	96	Yes	Yes	17-07-2009	--	Regular
5	Budhlani Ganesh Nichalmal	56	Associate Professor	Male	Ph.D	420	Yes	Yes	26-07-1984	--	Regular
6	Chinchamatpure	45	Other	Male	Ph.D	171	Yes	Yes	01-04-	--	Regular

20	Patil Sanjay Datta	47	Assistant Professor	Male	M. Phil	248	Yes	Yes	29-08-1996	--	Regular
21	Patil Shrikant Prakash	31	Assistant Professor	Male	NET	42	Yes	Yes	01-02-2014	--	Regular
22	Pendam Sandip Tukaram	38	Assistant Professor	Male	M. Phil	96	Yes	Yes	17-07-2009	--	Regular
23	Qureshi Syed Obaid	39	Associate Professor	Male	Ph.D	147	Yes	Yes	13-04-2005	--	Regular
24	Rangari Ashwina Nilkanthrao	35	Assistant Professor	Female	M. Phil	96	Yes	Yes	17-07-2009	--	Regular
25	Rodge Suryakant Anandrao	52	Associate Professor	Male	M.Sc.	347	Yes	Yes	23-08-1988	--	Regular
26	Sadafale Vishnu Anandrao	36	Assistant Professor	Male	SLET	42	Yes	Yes	01-02-2014	--	Regular
27	Shrungare Dipak Kondiba	47	Associate Professor	Male	Ph.D	249	Yes	Yes	01-10-1996	--	Regular
28	Singhavi Nitin Pyarelal	53	Assistant Professor	Male	M. Phil	145	Yes	Yes	19-06-2005	--	Regular
29	Suryawanshi Jitendra Ghanshyam	36	Assistant Professor	Male	M. Phil	96	Yes	Yes	17-07-2009	--	Regular
30	Thool Vijay Shankarrao	53	Associate Professor	Male	M.Sc(Phy)	336	Yes	Yes	28-07-1989	--	Regular
31	Tripattiwar Vinayak Mahadevrao	56	Associate Professor	Male	Ph.D	360	Yes	Yes	27-07-1987	--	Regular

2018-19

National Institutional Ranking Framework

Ministry of Human Resource Development

Government of India

Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2019'

Institute Name: Adarsh Science, Jairamdas Bhagchand Arts & Birla C [IR-C-C-43042]

Sanctioned (Approved) Intake

Academic Year	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13
UG [3 Years Program(s)]	700	720	480	-	-	-
PG [2 Year Program(s)]	200	160	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	560	809	1369	1369	0	0	21	1234	638	0	0	617
PG [2 Year Program(s)]	57	158	215	215	0	0	0	173	59	0	0	114

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2013-14	480	392	2015-16	144	0	0(Zero)	89
2014-15	480	454	2016-17	145	0	0(Zero)	121
2015-16	480	501	2017-18	161	6	111000(One Lac Eleven Thousand)	127

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	80	20	2015-16	4	0	0(Zero)	0
2015-16	80	20	2016-17	1	0	0(Zero)	1
2016-17	160	110	2017-18	42	4	116000(One Lac Sixteen Thousand)	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2017-18	2016-17	2015-16
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	287826 (Two Lac Eighty Seven Thousand Eight Hundred Twenty six)	148411 (One Lac Forty Eight Thousand Four Hundred Eleven)	67660 (Sixty Seven Thousand Six Hundred Sixty)
New Equipment for Laboratories	471458 (Four Lac Seventy One Thousand Four Hundred Fifty Eight)	272545 (Two Lac Seventy Two Thousand Five Hundred Forty Five)	48386 (Forty Eight Thousand Three Hundred Eighty Six)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	169785 (One Lac Sixty Nine Thousand Seven Hundred Eighty Five)	148306 (One Lac Forty Eight Thousand Three Hundred six)	103263 (One lac Three Thousand Two Hundred Sixty Three)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2017-18	2016-17	2015-16
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	47565861 (Four Crore Seventy Five Lac Sixty Five Thousand Eight sixty one)	45226823 (Four Crore Fifty Two Lac Twenty Six Thousand Eight Twenty Three)	40909030 (Four Crore Nine Lac Nine Thousand Thirty)
Maintenance of Academic Infrastructure or consumables, other running expenditures etc.(excluding maintenance of hostels and allied services)	1236182 (Twelve Lac Thirty Six Thousand One Hundred Eighty Two)	1507746 (Fifteen lac Seven Thousand Seven Hundred forty six)	898641 (Eight Lac Ninety Eight Thousand Six Hundred Forty One)
Seminars/Conferences/Workshops	0 (Zero)	0 (Zero)	0 (Zero)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 60% of the buildings
2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Faculty Details

1. How many faculty members of your institution have received highly reputed national/international awards/recognition from Central government agencies in the previous year (2017-18)?	0
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Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Tripattiwar Vinayak Mahadevrao	57	Associate Professor	Male	Ph.D	372	Yes	Yes	27-07-1987	--	Regular
2	Barapatre Kishor Hemraj	43	Assistant Professor	Male	Ph.D	229	Yes	Yes	01-07-1999	--	Regular
3	Pendam Sandip Tukaram	39	Assistant Professor	Male	NET	108	Yes	Yes	17-07-2009	--	Regular

4	Mawale Maya V	46	Assistant Professor	Female	Ph.D	33	Yes	Yes	28-10-2015	--	Regular
5	Kamble Vilas Adinath	58	Professor	Male	Ph.D	407	Yes	Yes	26-08-1984	--	Regular
6	Shrungare Dipak Kondiba	48	Associate Professor	Male	Ph.D	261	Yes	Yes	01-10-1996	--	Regular
7	Manohare Sachin Vijayrao	32	Assistant Professor	Male	NET	108	Yes	Yes	17-07-2009	--	Regular
8	Barulkar Jitendrasingh Gangasingh	33	Assistant Professor	Male	SLET	54	Yes	Yes	01-02-2014	--	Regular
9	Onkar Suresh Gulabrao	56	Associate Professor	Male	M.Sc(Phy)	371	Yes	Yes	18-08-1987	--	Regular
10	Kuralkar Rushikumar Rupraoji	44	Other	Male	NET	197	Yes	Yes	15-02-2002	--	Regular
11	Suryawanshi Jitendra Ghanshyam	37	Assistant Professor	Male	SET	108	Yes	Yes	17-07-2009	--	Regular
12	Nagpure Narendra Kawduji	42	Assistant Professor	Male	Ph.D	35	Yes	Yes	26-08-2015	--	Regular
13	Budhlani Ganesh Nichalmal	57	Associate Professor	Male	Ph.D	408	Yes	Yes	26-07-1984	--	Regular
14	Patil Sanjay Datta	48	Assistant Professor	Male	M. Phil	260	Yes	Yes	29-08-1996	--	Regular
15	Bayaskar Sudhir Narayanrao	41	Assistant Professor	Male	Ph.D	108	Yes	Yes	17-07-2009	--	Regular
16	Patil Shrikant Prakash	32	Assistant Professor	Male	NET	54	Yes	Yes	01-02-2014	--	Regular
17	Thool Vijay Shankarrao	54	Associate Professor	Male	M.Sc(Phy)	348	Yes	Yes	28-07-1989	--	Regular
18	Chinchamatpure Ajay Vitthalrao	46	Other	Male	Ph.D	183	Yes	Yes	01-04-2003	--	Regular
19	Mendhe Girish Shriramji	36	Assistant Professor	Male	SLET	54	Yes	Yes	01-02-2014	--	Regular
20	Rodge Suryakant Anandrao	53	Associate Professor	Male	M.Sc.	359	Yes	Yes	23-08-1988	--	Regular
21	Naranje Anand Gangadhar	41	Associate Professor	Male	Ph.D	181	Yes	Yes	19-06-2003	--	Regular
22	Rangari Ashwina Nilkanthrao	36	Assistant Professor	Female	Ph.D	108	Yes	Yes	17-07-2009	--	Regular
23	Dahake Rupesh Rameshrao	33	Assistant Professor	Male	NET	35	Yes	Yes	26-08-2015	--	Regular
24	Gandole Yogendra Babarao	53	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	359	Yes	Yes	23-08-1988	--	Regular
25	Gogate Sadanand Anantrao	61	Associate Professor	Male	M.Sc(Phy)	336	Yes	No	08-08-1989	31-07-2017	Regular

26	Singhavi Nitin Pyarelal	54	Assistant Professor	Male	M. Phil	157	Yes	Yes	19-06-2005	--	Regular
27	Band Amol Bhaurao	38	Assistant Professor	Male	SLET	54	Yes	Yes	01-02-2014	--	Regular
28	Kopulwar Madhuri Yogendra	53	Other	Female	Ph.D	348	Yes	Yes	27-07-1989	--	Regular
29	Qureshi Syed Obaid	40	Associate Professor	Male	Ph.D	159	Yes	Yes	13-04-2005	--	Regular
30	Sadafale Vishnu Anandrao	37	Assistant Professor	Male	SLET	54	Yes	Yes	01-02-2014	--	Regular

2019-2020

National Institutional Ranking Framework

Ministry of Human Resource Development

Government of India

Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2020'

Institute Name: Adarsh Science, Jairamdas Bhagchand Arts & Birla Commerce College [IR-C-C-43042]

Sanctioned (Approved) Intake

Academic Year	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
UG [3 Years Program(s)]	700	700	720	-	-	-
PG [2 Year Program(s)]	240	200	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	635	850	1485	1485	0	0	20	1349	598	0	0	771
PG [2 Year Program(s)]	61	199	260	260	0	0	0	217	135	0	0	82

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	480	454	2016-17	145	0	0(Zero)	121
2015-16	480	501	2017-18	161	6	111000(One lac Eleven thousand only)	127
2016-17	720	571	2018-19	188	0	0(Zero)	140

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	80	20	2016-17	1	0	0(Zero)	1
2016-17	160	110	2017-18	42	4	116000(One lac sixteen thousand only)	0
2017-18	200	141	2018-19	55	14	61000(Sixty One thousand only)	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	224960 (Two lac twenty four thousand nine hundred sixty)	287826 (Two lac eighty seven thousand eight hundred twenty six)	148411 (One lac forty eight thousand four hundred eleven)
New Equipment for Laboratories	356851 (Three lac fifty six thousand eight hundred fifty one)	471458 (Four lac seventy one thousand four hundred fifty eight)	272545 (Two lac seventy two thousand five hundred forty five)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	60300 (Sixty thousand three hundred)	169785 (One lac sixty nine thousand seven hundred eighty five)	148306 (One lac forty eight thousand three hundred and six)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	54237490 (Five crore forty two lac thirty seven thousand four hundred ninety)	47565861 (Four crore seventy five lac sixty five thousand eight hundred sixty one)	45226823 (Four crore fifty two lac twenty six thousand eight hundred twenty three)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	1381081 (Thirteen lac eighty one thousand eighty one)	1236182 (Twelve lac thirty six thousand one hundred eighty two)	1507746 (Fifteen lac seven thousand seven hundred forty six)
Seminars/Conferences/Workshops	0 (zero)	0 (zero)	0 (zero)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 60% of the buildings
2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Awards Details

1.How many faculty member of your institution have received highly reputed national/international awards/recognition from central government agencies in the previous academic year 2018-19	0
2.How many students of your institution have won international awards in the previous academic year 2018-19	0

Accreditation

NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	YES		
Valid from	Valid upto	CGPA	
02-05-2017	01-05-2022	2.81	

Village Adoption

Have your institute adopted any village under Unnat Bharat Scheme?	YES
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Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Tripattiwar Vinayak Mahadevrao	58	Associate Professor	Male	Ph.D	384	Yes	Yes	27-07-1987	--	Regular
2	Barapatre Kishor Hemraj	44	Assistant Professor	Male	Ph.D	241	Yes	Yes	01-07-1999	--	Regular
3	Pendam Sandip Tukaram	40	Assistant Professor	Male	NET	120	Yes	Yes	17-07-2009	--	Regular
4	Mawale Maya V	47	Assistant Professor	Female	Ph.D	45	Yes	Yes	28-10-2015	--	Regular
5	Kamble Vilas Adinath	59	Professor	Male	Ph.D	419	Yes	Yes	26-08-1984	--	Regular
6	Shrungare Dipak Kondiba	49	Associate Professor	Male	Ph.D	273	Yes	Yes	01-10-1996	--	Regular
7	Manohare Sachin Vijayrao	33	Assistant Professor	Male	NET	120	Yes	Yes	17-07-2009	--	Regular
8	Barulkar Jitendrasingh Gangasingh	34	Assistant Professor	Male	SLET	66	Yes	Yes	01-02-2014	--	Regular
9	Onkar Suresh Gulabrao	57	Associate Professor	Male	M.Sc(Phy)	383	Yes	Yes	18-08-1987	--	Regular
10	Kuralkar Rushikumar Rupraoji	45	Other	Male	NET	209	Yes	Yes	15-02-2002	--	Regular
11	Suryawanshi Jitendra Ghanshyam	38	Assistant Professor	Male	SET	120	Yes	Yes	17-07-2009	--	Regular
12	Nagpure Narendra Kawduji	43	Assistant Professor	Male	Ph.D	47	Yes	Yes	26-08-2015	--	Regular
13	Budhlani Ganesh Nichalmal	58	Associate Professor	Male	Ph.D	420	Yes	Yes	26-07-1984	--	Regular
14	Patil Sanjay Datta	49	Assistant Professor	Male	Ph.D	272	Yes	Yes	29-08-1996	--	Regular
15	Bayaskar Sudhir Narayanrao	42	Assistant Professor	Male	Ph.D	120	Yes	Yes	17-07-2009	--	Regular
16	Patil Shrikant Prakash	33	Assistant Professor	Male	NET	66	Yes	Yes	01-02-2014	--	Regular
17	Thool Vijay Shankarrao	55	Associate Professor	Male	M.Sc(Phy)	360	Yes	Yes	28-07-1989	--	Regular
18	Chinchamalatre Ajay Vitthalrao	47	Other	Male	Ph.D	195	Yes	Yes	01-04-2003	--	Regular

19	Mendhe Girish Shriramji	37	Assistant Professor	Male	SLET	66	Yes	Yes	01-02-2014	--	Regular
20	Rodge Suryakant Anandrao	54	Associate Professor	Male	Ph.D	371	Yes	Yes	23-08-1988	--	Regular
21	Naranje Anand Gangadhar	42	Associate Professor	Male	Ph.D	193	Yes	Yes	19-06-2003	--	Regular
22	Rangari Ashwina Nilkanthrao	37	Assistant Professor	Female	Ph.D	120	Yes	Yes	17-07-2009	--	Regular
23	Dahake Rupesh Rameshrao	34	Assistant Professor	Male	NET	47	Yes	Yes	26-08-2015	--	Regular
24	Gandole Yogendra Babarao	54	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	371	Yes	Yes	23-08-1988	--	Regular
25	Singhavi Nitin Pyarelal	55	Assistant Professor	Male	M. Phil	169	Yes	Yes	19-06-2005	--	Regular
26	Band Amol Bhaurao	39	Assistant Professor	Male	SLET	66	Yes	Yes	01-02-2014	--	Regular
27	Kopulwar Madhuri Yogendra	54	Other	Female	Ph.D	360	Yes	Yes	27-07-1989	--	Regular
28	Qureshi Syed Obaid	41	Associate Professor	Male	Ph.D	171	Yes	Yes	13-04-2005	--	Regular
29	Sadafale Vishnu Anandrao	38	Assistant Professor	Male	SLET	66	Yes	Yes	01-02-2014	--	Regular

2020-2021

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2021'

Institute Name: Adarsh Science, Jairamdas Bhagchand Arts & Birla Commerce College [IR-C-C-43042]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [3 Years Program(s)]	700	700	700	-	-	-
PG [2 Year Program(s)]	240	240	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	350	909	1259	1259	0	0	20	399	419	0	0	0
PG [2 Year Program(s)]	58	225	283	283	0	0	9	135	144	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	480	501	2017-18	161	6	111000(One lac eleven thousand)	127
2016-17	720	571	2018-19	188	0	0(Zero)	140
2017-18	700	635	2019-20	199	0	0(Zero)	134

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	160	110	2017-18	42	4	116000(One lac sixteen thousand only)	0
2017-18	200	141	2018-19	55	14	61000(Sixty one thousand only)	0
2018-19	240	144	2019-20	96	1	84000(Eighty four thousand)	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	127798 (One lac twenty seven thousand seven hundred ninety eight)	224960 (Two lac twenty four thousand nine hundred sixty)	287826 (Two lac eighty seven thousand eight hundred twenty six)
New Equipment for Laboratories	679268 (Six lac seventy nine thousand two hundred sixty eight)	356851 (Three lac fifty six thousand eight hundred fifty one)	471458 (Four lac seventy one thousand four hundred fifty eight)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	198707 (One lac ninety eight thousand seven hundred seven)	60300 (Sixty thousand three hundred)	169785 (One lac sixty nine thousand seven hundred eighty five)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	57116514 (Five crore seventy one lac sixteen thousand five hundred fourteen)	54237490 (Five crore forty two lac thirty seven thousand four hundred ninety)	47565861 (Four crore seventy five lac sixty five thousand eight hundred sixty one)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	1746736 (Seventeen lac forty six thousand seven hundred thirty six)	1381081 (Thirteen lac eighty one thousand eighty one)	1236182 (Twelve lac thirty six thousand one hundred eighty two)
Seminars/Conferences/Workshops	0 (Zero)	0 (Zero)	0 (Zero)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 60% of the buildings
2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Tripattiwar Vinayak Mahadevrao	59	Associate Professor	Male	Ph.D	396	Yes	Yes	27-07-1987	--	Regular
2	Barapatre Kishor Hemraj	45	Assistant Professor	Male	Ph.D	253	Yes	Yes	01-07-1999	--	Regular
3	Pendam Sandip Tukaram	41	Assistant Professor	Male	NET	132	Yes	Yes	17-07-2009	--	Regular
4	Mawale Maya V	48	Assistant Professor	Female	Ph.D	57	Yes	Yes	28-10-2015	--	Regular
5	Kamble Vilas Adinath	60	Professor	Male	Ph.D	431	Yes	No	26-08-1984	31-07-2020	Regular

6	Shrungare Dipak Kondiba	50	Associate Professor	Male	Ph.D	285	Yes	Yes	01-10-1996	--	Regular
7	Manohare Sachin Vijayrao	34	Assistant Professor	Male	Ph.D	132	Yes	Yes	17-07-2009	--	Regular
8	Barulkar Jitendrasingh Gangasingh	35	Assistant Professor	Male	SLET	78	Yes	Yes	01-02-2014	--	Regular
9	Onkar Suresh Gulabrao	58	Associate Professor	Male	Ph.D	395	Yes	Yes	18-08-1987	--	Regular
10	Kuralkar Rushikumar Rupraoji	46	Other	Male	Ph.D	221	Yes	Yes	15-02-2002	--	Regular
11	Suryawanshi Jitendra Ghanshyam	39	Assistant Professor	Male	SET	132	Yes	Yes	17-07-2009	--	Regular
12	Nagpure Narendra Kawduji	44	Assistant Professor	Male	Ph.D	59	Yes	Yes	26-08-2015	--	Regular
13	Budhlani Ganesh Nichalmal	59	Associate Professor	Male	Ph.D	432	Yes	Yes	26-07-1984	--	Regular
14	Patil Sanjay Datta	50	Assistant Professor	Male	Ph.D	284	Yes	Yes	29-08-1996	--	Regular
15	Bayaskar Sudhir Narayanrao	43	Assistant Professor	Male	Ph.D	132	Yes	Yes	17-07-2009	--	Regular
16	Patil Shrikant Prakash	34	Assistant Professor	Male	NET	78	Yes	Yes	01-02-2014	--	Regular
17	Thool Vijay Shankarrao	56	Associate Professor	Male	M.Sc(Phy)	372	Yes	Yes	28-07-1989	--	Regular
18	Chinchamatpure Ajay Vitthalrao	48	Other	Male	Ph.D	207	Yes	Yes	01-04-2003	--	Regular
19	Mendhe Girish Shriramji	38	Assistant Professor	Male	SLET	78	Yes	Yes	01-02-2014	--	Regular
20	Rodge Suryakant Anandrao	55	Associate Professor	Male	Ph.D	383	Yes	Yes	23-08-1988	--	Regular
21	Naranje Anand Gangadhar	43	Associate Professor	Male	Ph.D	205	Yes	Yes	19-06-2003	--	Regular
22	Rangari Ashwina Nilkanthrao	38	Assistant Professor	Female	Ph.D	132	Yes	Yes	17-07-2009	--	Regular
23	Dahake Rupesh Rameshrao	35	Assistant Professor	Male	NET	59	Yes	Yes	26-08-2015	--	Regular
24	Gandole Yogendra Babarao	55	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	383	Yes	Yes	23-08-1988	--	Regular
25	Singhavi Nitin Pyarelal	56	Assistant Professor	Male	M. Phil	181	Yes	Yes	19-06-2005	--	Regular
26	Band Amol Bhaurao	40	Assistant Professor	Male	SLET	78	Yes	Yes	01-02-2014	--	Regular
27	Kopulwar Madhuri Yogendra	55	Other	Female	Ph.D	372	Yes	Yes	27-07-1989	--	Regular

28	Qureshee Syed Obaid	42	Associate Professor	Male	Ph.D	183	Yes	Yes	13-04-2005	--	Regular
29	Sadafale Vishnu Anandrao	39	Assistant Professor	Male	Ph.D	78	Yes	Yes	01-02-2014	--	Regular
30	Saurabh A Ghogare	30	Assistant Professor	Male	Ph.D	6	Yes	Yes	01-02-2020	--	Regular
31	Harshal P Mungse	34	Assistant Professor	Male	Ph.D	6	Yes	Yes	01-02-2020	--	Regular
32	Pravin M Keche	35	Assistant Professor	Male	SET	6	Yes	Yes	01-02-2020	--	Regular
33	Furquan A K C Pathan	39	Assistant Professor	Male	Ph.D	6	Yes	Yes	01-02-2021	--	Regular
34	Nilesh A Sonune	35	Assistant Professor	Male	Ph.D	6	Yes	Yes	01-02-2020	--	Regular
35	Swapnil K Shelke	31	Assistant Professor	Male	NET	6	Yes	Yes	01-02-2020	--	Regular
36	Poonam M Gahukar	38	Assistant Professor	Female	Ph.D	6	Yes	Yes	01-02-2020	--	Regular
37	Shilpa G Vidhale	38	Assistant Professor	Female	Ph.D	6	Yes	Yes	01-02-2020	--	Regular
38	Shweta S Sharma	30	Assistant Professor	Female	Ph.D	6	Yes	Yes	01-02-2020	--	Regular

2021-2022

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2022'

Institute Name: Adarsh Science, Jairamdas Bhagchand Arts &Birla Commerce College, Dhamangaon Rly. [IR-C-C-43042]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [3 Years Program(s)]	700	700	700	-	-	-
PG [2 Year Program(s)]	240	240	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	397	917	1314	1314	0	0	4	451	455	0	0	0
PG [2 Year Program(s)]	105	281	386	386	0	0	13	225	238	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	720	571	2018-19	188	0	0(Zero)	140
2017-18	700	635	2019-20	199	0	0(Zero)	134
2018-19	700	641	2020-21	345	4	132000(One lac thirty two thousand only)	143

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	200	141	2018-19	55	14	61000(Sixty one thousand)	0
2018-19	240	144	2019-20	96	1	84000(Eighty four thousand)	0
2019-20	240	167	2020-21	160	12	156000(One lac fifty six thousand)	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	109793 (One lac nine thousand seven hundred ninety three only)	127798 (One lac twenty seven thousand seven hundred ninety eight)	224960 (Two lac twenty four thousand nine hundred sixty)
New Equipment for Laboratories	377954 (Three lac seventy seven thousand nine hundred fifty four)	679268 (Six lac seventy nine thousand two hundred sixty eight)	356851 (Three lac fifty six thousand eight hundred fifty one)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	38550 (Thirty eight thousand five hundred fifty)	198707 (One lac ninety eight thousand seven hundred seven)	60300 (Sixty thousand three hundred)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	75023230 (Seven crore fifty lac twenty three thousand two hundred thirty)	57116514 (Five crore seventy one lac sixteen thousand five hundred fourteen)	54237490 (Five crore forty two lac thirty seven thousand four hundred ninety)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	830159 (Eight lac thirty thousand one hundred fifty nine)	1746736 (Seventeen lac forty six thousand seven hundred thirty six)	1381081 (Thirteen lac eighty one thousand eighty one one)
Seminars/Conferences/Workshops	0 (Zero)	0 (Zero)	0 (Zero)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 60% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Tripattiwar Vinayak Mahadevrao	60	Associate Professor	Male	Ph.D	408	Yes	27-07-1987	--	Regular
2	Barapatre Kishor Hemraj	46	Assistant Professor	Male	Ph.D	265	Yes	01-07-1999	--	Regular
3	Pendam Sandip Tukaram	42	Assistant Professor	Male	NET	144	Yes	17-07-2009	--	Regular
4	Mawale Maya V	49	Assistant Professor	Female	Ph.D	69	Yes	28-10-2015	--	Regular
5	Shrungare Dipak Kondiba	51	Associate Professor	Male	Ph.D	297	Yes	01-10-1996	--	Regular
6	Manohare Sachin Vijayrao	35	Assistant Professor	Male	Ph.D	144	Yes	17-07-2009	--	Regular

7	Barulkar Jitendrasingh Gangasingh	36	Assistant Professor	Male	SET	90	Yes	01-02-2014	--	Regular
8	Onkar Suresh Gulabrao	59	Professor	Male	Ph.D	407	Yes	18-08-1987	--	Regular
9	Kuralkar Rushikumar Rupraoji	47	Other	Male	Ph.D	233	Yes	15-02-2002	--	Regular
10	Suryawanshi Jitendra Ghanshyam	40	Assistant Professor	Male	SET	144	Yes	17-07-2009	--	Regular
11	Nagpure Narendra Kawduji	45	Assistant Professor	Male	Ph.D	71	Yes	26-08-2015	--	Regular
12	Budhlani Ganesh Nichalmal	60	Associate Professor	Male	Ph.D	444	Yes	26-07-1984	--	Regular
13	Patil Sanjay Datta	51	Assistant Professor	Male	Ph.D	296	Yes	29-08-1996	--	Regular
14	Bayaskar Sudhir Narayanrao	44	Associate Professor	Male	Ph.D	144	Yes	17-07-2009	--	Regular
15	Patil Shrikant Prakash	35	Assistant Professor	Male	NET	90	Yes	01-02-2014	--	Regular
16	Thool Vijay Shankarrao	57	Associate Professor	Male	M.Sc(Phy)	384	Yes	28-07-1989	--	Regular
17	Chinchamalature Ajay Vitthalrao	49	Other	Male	Ph.D	219	Yes	01-04-2003	--	Regular
18	Mendhe Girish Shriramji	39	Assistant Professor	Male	SLET	90	Yes	01-02-2014	--	Regular
19	Rodge Suryakant Anandrao	56	Associate Professor	Male	Ph.D	395	Yes	23-08-1988	--	Regular
20	Naranje Anand Gangadhar	44	Professor	Male	Ph.D	217	Yes	19-06-2003	--	Regular
21	Rangari Ashwina Nilkanthrao	39	Assistant Professor	Female	Ph.D	144	Yes	17-07-2009	--	Regular
22	Dahake Rupesh Rameshrao	36	Assistant Professor	Male	Ph.D	71	Yes	26-08-2015	--	Regular
23	Gandole Yogendra Babarao	56	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	395	Yes	23-08-1988	--	Regular
24	Singhavi Nitin Pyarelal	57	Assistant Professor	Male	M. Phil	193	Yes	19-06-2005	--	Regular
25	Band Amol Bhaurao	41	Assistant Professor	Male	SET	90	Yes	01-02-2014	--	Regular
26	Kopulwar Madhuri Yogendra	56	Other	Female	Ph.D	384	Yes	27-07-1989	--	Regular
27	Qureshee Syed Obaid	43	Professor	Male	Ph.D	195	Yes	13-04-2005	--	Regular
28	Sadafale Vishnu Anandrao	40	Assistant Professor	Male	Ph.D	90	Yes	01-02-2014	--	Regular
29	Saurabh A Ghogare	31	Assistant Professor	Male	Ph.D	18	Yes	01-02-2020	--	Regular
30	Harshal P Mungse	35	Assistant Professor	Male	Ph.D	18	Yes	01-02-2020	--	Regular

31	Pravin M Keche	36	Assistant Professor	Male	SET	18	Yes	01-02-2020	--	Regular
32	Furquan A K C Pathan	40	Assistant Professor	Male	Ph.D	18	Yes	01-02-2021	--	Regular
33	Nilesh A Sonune	36	Assistant Professor	Male	Ph.D	18	Yes	01-02-2020	--	Regular
34	Swapnil K Shelke	32	Assistant Professor	Male	NET	18	Yes	01-02-2020	--	Regular
35	Poonam M Gahukar	39	Assistant Professor	Female	Ph.D	18	Yes	01-02-2020	--	Regular
36	Shilpa G Vidhale	39	Assistant Professor	Female	Ph.D	18	Yes	01-02-2020	--	Regular
37	Shweta S Sharma	31	Assistant Professor	Female	Ph.D	18	Yes	01-02-2020	--	Regular
38	Kamble Vilas Adinath	61	Professor	Male	Ph.D	431	No	26-08-1984	31-07-2020	Regular

Other Quality Accreditation



CERTIFICATE

This is to Certify that

**DHAMANGAON EDUCATION SOCIETY'S
ADARSHA SCIENCE, J.B. ARTS & BIRLA COMMERCE
MAHAVIDYALAYA
(NAAC REACCREDITED B++GRADE)**

DHAMANGAON RLY., DISTT. AMRAVATI, MAHARASHTRA-444709, INDIA

has been independently assessed and is compliant with the requirement of:

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Date of Initial Registration: 23-03-2022

1st Surveillance audit on or before: 22-03-2023

2nd Surveillance audit on or before: 22-03-2024

Date of Re-Certification: 23-03-2025

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