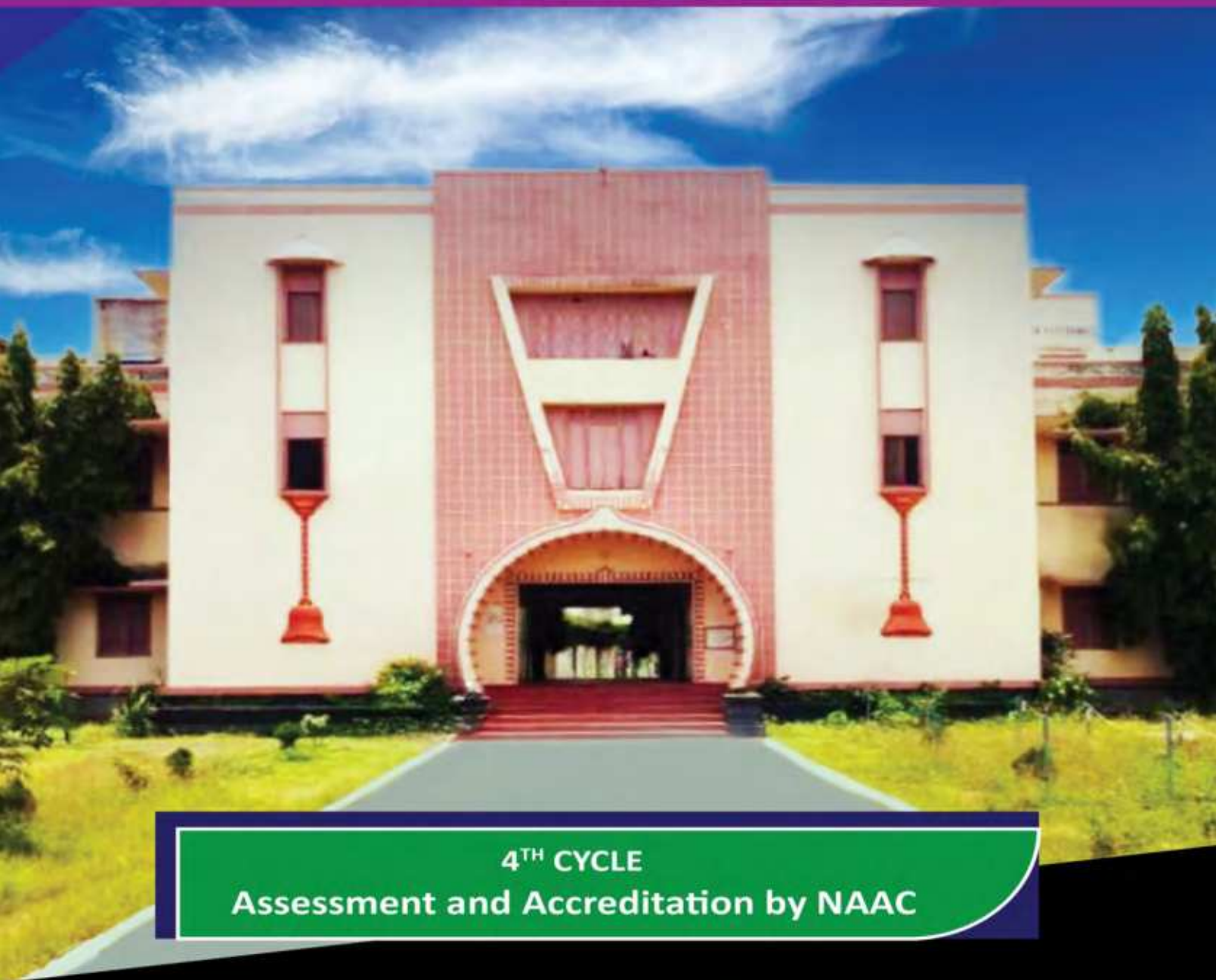




Dhamangaon Education Society's (Hindi Linguistic Minority Educational Institution)

**ADARSHA SCIENCE, J. B. ARTS & BIRLA COMMERCE MAHAVIDYALAYA,
DHAMANGAON RLY, DISTRICT-AMRAVATI: 444709**

NAAC Accredited by B** with C.G.P.A. 2.81 (3rd Cycle)



Criterion-I: Curricular Aspects QnM -1.4.1

**Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders : 1) Students
2) Teachers 3) Employers 4) Alumni**



Dhamangaon Education Society's
(Hindi Linguistic Minority Educational Institution)

Adarsha Science, J.B. Arts & Birla Commerce Mahavidyalaya
Dhamangaon Rly., Dist. Amravati, Maharashtra, India-444709



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No.

Date:

21/12/2022

Declaration

The information, reports, true copies of the supporting documents, numerical data, etc. furnished in this file is verified by IQAC and found correct.

Hence this certificate.



Dr. Anand G. Naranje
IQAC Coordinator
IQAC Co-ordinator
Adarsha Sci. J. B. Arts and
Birla Commerce College
Dhamangaon Railway



Dr. Yogendra B. Gandole
Chairman, IQAC & Principal
Adarsha Mahavidyalaya,
Dhamangaon Rly.
PRINCIPAL
Adarsha Science, J.B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

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2017-2018

Student Feedback Analysis Report

Adarsha Science, J. B. Arts and Birla Commerce Mahavidyalaya,
Dhamangaon Rly.

Report on Student's Feedback (2017-2018)

Introduction

Teaching and learning is a two way process involving a teacher and the student. It is well known that for effective teaching, student's feedback plays a very important role. While delivering a lecture in the class, every teacher would like to know to what extent the students are able to understand the subject from face reading and also by asking questions. Students are the best judges of their teachers. A teacher can be judged in terms of certain fundamental traits (criteria) like,

- 1) Preparation for the lecture,
- 2) Punctuality,
- 3) Conceptual Clarity,
- 4) Ability to generate interest in the subject,
- 5) Encouragement to raise questions,
- 6) Communication skills,
- 7) Commitment to students,
- 8) Accessibility of the teacher to solve difficulties and
- 9) Overall rating.

Methodology

With the objective of knowing the opinion of our students about teachers (faculty), a questionnaire was framed involving above cited criteria. In addition to these criteria, some questions were also set to test the integrity of the respondent to obtain a response as realistic as possible. To get unambiguous response, each question (questionnaire is enclosed) was set with four alternatives (like very good, good, satisfactory and unsatisfactory) and the student was asked to mark the most appropriate option in his/her opinion. Since our college is located in rural area and the medium of instruction in Arts and Commerce faculties is Marathi (Regional language) the questionnaire was translated in Marathi (copy is enclosed). Further, to get unbiased feedback, we conducted **Online Students Feedback Activity** in the faculties of Arts, Commerce and Science without any prior notice. Later on, the data was statistically analyzed to obtain the teacher profile in each faculty as well as the overall profile of the college. Copies of the data sheets were provided to each teacher for introspection and to take corrective measures wherever required.

Results and Discussion

Data regarding % Respondents in the range of 0- 19%, 20- 39%, 40- 59%, 60- 79% and 80- 100% and the number of teachers in these ranges in Science, Commerce and Arts Faculties are presented in Table 1,2 and 3 respectively. To get overall profile of the college, the data of all faculties have been consolidated as shown in Table 4. Important observations from Table 4 are as under:

1) Criterion I: - Preparation for the lecture

80 -100% of the respondents are of the opinion that 11(39.2%) teachers come in the class with excellent (thorough) preparation of the lecture. 53.3% teachers prepare excellently for the lecture according to 60-79% respondents. However, <19% students are of the view that the lecture preparation of all the teachers is unsatisfactory.

2) Criterion II: - Punctuality

Analysis of the feedback data indicates that large number of students (60-100 %) feel that teachers are sincere,punctual and committed to serve education.However,<19% students rated all the teachers as unsatisfactory on account of punctuality.

3) Criterion III: Conceptual Clarity

Data reveals that 7(25)% teachers have been rated as having excellent conceptual clarity by 80 -100% respondent whereas11(39.2%) teachers have excellent subject knowledge according to 60-79% respondents. However,<19% students think that the subject knowledge of all teachers is unsatisfactory.

4) Criterion IV: - Ability to generate interest in the subject

Majority of the students think that teachers have excellent to satisfactory ability to generate interest in the subject. Less than 19 % respondents feel that the ability of teachers to generate interest in the subject is unsatisfactory.

5) Criterion V: - Encouragement to raise questions

This survey reveals that 13(46.4%) teachers encourage to raise the questions always according to 60 -79% respondents. Only less than 19 % students are of the opinion that the teachers never encourage to raise the questions.

6) Criterion VI: - Communication skills

According to 40-59% students, 12(42.8%) teachers communicate the subject excellently whereas few respondents (<19%) feel that the teachers are ineffective in communicating the subject.

7) Criterion VII: - Commitment to students

Data indicates that majority of teachers are committed to students. Only a small minority of students (<19%) think that all the teachers are not committed to students.

8) Criterion VIII: Accessibility of the teacher to solve difficulties

In this respect the opinion is quite divided but a majority of students have reported excellent to satisfactory accessibility of the teachers outside the class. However, as in the above cases, only <19 % students report that the accessibility is not satisfactory.

9) Criterion IX: Overall rating of the teachers

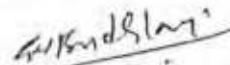
In response to overall rating of teachers, it was observed that 7(25%) teachers have been rated as excellent by 80 - 100% students. In the range of, 20 -39 % of respondents, 16 (57.1%) of the teachers are rated as good teachers. In general, less than 19 % of the respondents have expressed the view that all the teachers are unsatisfactory in overall rating.

Conclusion

Students feedback analysis for the year 2017-2018 indicates that majority of the students (>80%) are satisfied with the faculty and have rated the faculty from excellent to satisfactory. Only a very small section of the students (<19 %) appears to be unsatisfied with the faculty.

Acknowledgement

As a convener of the student feedback committee, I am thankful to Hon'ble Principal Dr. Y.B.Gandole for encouragement and the committee members, Shri S.A.Rodge, Shri V.A.Sadafale, Shri S.T.Pendam, Shri S.P.Patil, Shri J.G.Barulkar, Shri R.R.Dahake, Shri G.S.Mendhe, Shri A.B.Band, Dr.N.K.Nagpure and Dr.Ku.M.V.Mawwle for their cooperation in data collection and analysis. Also, I am thankful to all the faculty members for their cooperation in data collection. Last but not least, I appreciate the active participation of students in this activity.



(Dr.G.N.Budhlani)

Convener, Students' Feedback Committee

2018-2019

Student Feedback Analysis Report

**Adarsha Science, J. B. Arts and Birla Commerce Mahavidyalaya,
Dhamangaon Rly.**

Report on Student's Feedback (2018-2019)

Introduction

Teaching and learning is a two way process involving a teacher and the student. It is well known that for effective teaching, student's feedback plays a very important role. While delivering a lecture in the class, every teacher would like to know to what extent the students are able to understand the subject from face reading and also by asking questions. Students are the best judges of their teachers. A teacher can be judged in terms of certain fundamental traits (criteria) like,

- 1) Preparation for the lecture,
- 2) Punctuality,
- 3) Conceptual Clarity,
- 4) Ability to generate interest in the subject,
- 5) Encouragement to raise questions,
- 6) Communication skills,
- 7) Commitment to students,
- 8) Accessibility of the teacher to solve difficulties and
- 9) Overall rating.

Methodology

With the objective of knowing the opinion of our students about teachers (faculty), a questionnaire was framed involving above cited criteria. In addition to these criteria, some questions were also set to test the integrity of the respondent to obtain a response as realistic as possible. To get unambiguous response, each question (questionnaire is enclosed) was set with four alternatives (like very good, good, satisfactory and unsatisfactory) and the student was asked to mark the most appropriate option in his/her opinion. Since our college is located in rural area and the medium of instruction in Arts and Commerce faculties is Marathi (Regional language) the questionnaire was translated in Marathi (copy is enclosed). Further, to get unbiased feedback, we conducted **Online Students Feedback Activity** in the faculties of Arts, Commerce and Science without any prior notice. Later, the data was statistically analyzed to obtain the teacher profile in each faculty as well as the overall profile of the college. Copies of the data sheets were provided to each teacher for introspection and to take corrective measures wherever required.

Results and Discussion

Data regarding % Respondents in the range of 0- 19%, 20- 39%, 40- 59%, 60- 79% and 80- 100% and the number of teachers in these ranges in Science, Commerce and Arts Faculties are presented in Table 1,2 and 3 respectively. To get overall profile of the college, the data of all faculties have been consolidated as shown in Table 4. Important observations from Table 4 are as under:

Commerce stream: -

Preparation for Classroom Lecture



1) Criterion I: - Preparation for the Classroom Lecture

Overall, the data indicate 67.71 % students indicate teachers was very good in preparation for classroom lecture, 23.98 % indicate Good, 7.24 % indicate satisfactory and 1.07 % students said they are unsatisfied with the teacher regarding classroom preparation for lecture.

Punctuality



2) Criterion II: - Punctuality

Overall, the data indicate 73.70 % students indicate teachers was are very good in Punctuality, 20.05 % indicate Good, 5.21 % indicate satisfactory and 1.05 % students said they are unsatisfied with the teacher regarding Punctuality for lecture.

Conceptual Clarity



3) Criterion III: - Conceptual Clarity

Overall, the data indicate 73.70 % students indicate teachers Conceptual Clarity was Very Good, 20.05 % indicate Good, 5.21 % indicate satisfactory and 1.05 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

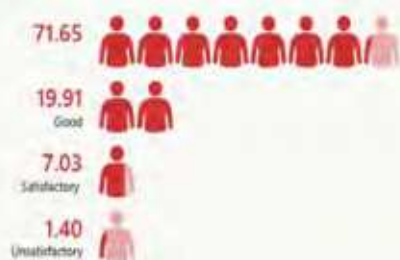
Ability to Generate Interest in the Subject



4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 66.61 % students indicate teachers Ability to generate interest in the subject was Very Good, 20.05 % indicate Good, 5.21 % indicate satisfactory and 1.05 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

Encouragement to Raise Questions



5) Criterion V:- Encouragement to raise questions

Overall, the data indicate 71.65 % students indicate teachers Encouragement to raise questions was Very Good, 19.91 % indicate Good, 7.03 % indicate satisfactory and 1.40 % students said they are unsatisfied with the teacher regarding Encouragement to raise questions.

Communication Skills



6) Criterion VI: - Communication skills

Overall, the data indicate 72.46 % students indicate teachers Communication skills was Very Good, 19.91 % indicate Good, 7.03 % indicate satisfactory and 1.40 % students said they are unsatisfied with the teacher regarding their communication skills.

Commitment to Students



7) Criterion VII: - Commitment to students

Overall, the data indicate 68.02 % students indicate teachers Commitment to students was Very Good, 25.48 % indicate Good, 4.49 % indicate satisfactory and 2.01 % students said they are unsatisfied with the teacher regarding their Commitment to students.

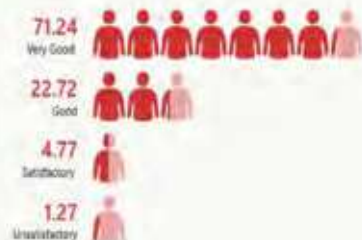
Accessibility of the Teacher to solve Difficulties



8) Criterion VIII: - Accessibility of the teacher to solve difficulties

Overall, the data indicate 74.05 % students indicate teachers Accessibility of the teacher to solve difficulties was Very Good, 20.08 % indicate Good, 5.04 % indicate satisfactory and 0.83 % students said they are unsatisfied with the teacher regarding their Accessibility of the teacher to solve difficulties.

Overall Rating of the Teacher



9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 71.24 % students indicate teachers was Very Good, 22.72 % indicate Good, 4.77 % indicate satisfactory and 1.27 % students said they are unsatisfied with the teacher.

Arts stream: -

Preparation for Classroom Lecture



1) Criterion I: - Preparation for the lecture

Overall, the data indicate 48.03 % students indicate teachers was Very Good, 31.48 % indicate Good, 16.56 % indicate satisfactory and 3.93 % students said they are unsatisfied with the teacher.

Punctuality



2) Criterion II: - Punctuality

Overall, the data indicate 50.16 % students indicate teachers was Very Good, 33.61 % indicate Good, 14.92 % indicate satisfactory and 2.95 % students said they are unsatisfied with the teacher.

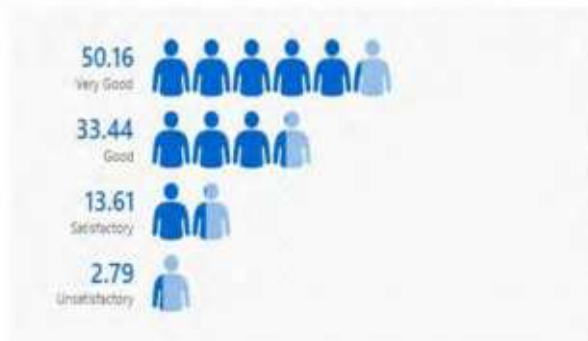
Conceptual Clarity



3) Criterion III: Conceptual Clarity

Overall, the data indicate 49.02 % students indicate teachers was Very Good, 35.41 % indicate Good, 13.28 % indicate satisfactory and 2.30 % students said they are unsatisfied with the teacher.

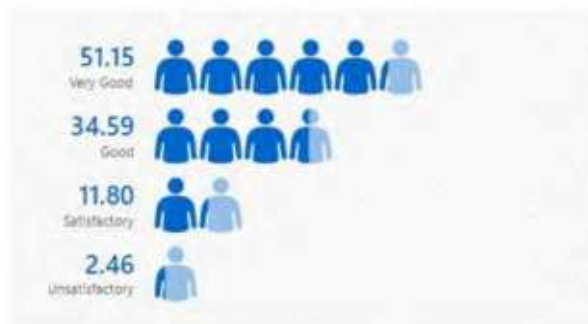
Ability to generate interest in the subject



4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 50.16 % students indicate teachers was Very Good, 33.44 % indicate Good, 13.61 % indicate satisfactory and 2.79 % students said they are unsatisfied with the teacher.

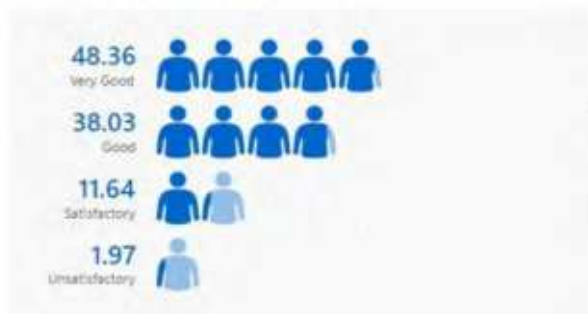
Encouragement to raise questions



5) Criterion V: -Encouragement to raise questions

Overall, the data indicate 51.15 % students indicate teachers was Very Good, 34.59 % indicate Good, 11.80 % indicate satisfactory and 2.46 % students said they are unsatisfied with the teacher.

Communication skills



6) Criterion V Communication skills

Overall, the data indicate 48.36 % students indicate teachers was Very Good, 38.03 % indicate Good, 11.64 % indicate satisfactory and 1.97 % students said they are unsatisfied with the teacher.

Commitment to students



7) Criterion VII:- Commitment to students

Overall, the data indicate 48.85 % students indicate teachers was Very Good, 35.41 % indicate Good, 13.28 % indicate satisfactory and 2.13 % students said they are unsatisfied with the teacher.

Accessibility of the teacher to solve difficulties



8) Criterion VIII:- Accessibility of the teacher to solve difficulties

Overall, the data indicate 50.33 % students indicate teachers was Very Good, 35.74 % indicate Good, 11.64% indicate satisfactory and 2.30 % students said they are unsatisfied with the teacher.

Overall rating of the teachers



9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 61.15 % students indicate teachers was Very Good, 28.36 % indicate Good, 12.13 % indicate satisfactory and 1.80 % students said they are unsatisfied with the teacher.

Science Stream:-

PREPARATION FOR CLASSROOM LECTURE



1) Criterion I: - Preparation for the lecture

Overall, the data indicate 70.20 % students indicate teachers was Very Good, 20.25 % indicate Good, 7.09 % indicate satisfactory and 1.77 % students said they are unsatisfied with the teacher.

PUNCTUALITY



2) Criterion II: - Punctuality

Overall, the data indicate 74.15 % students indicate teachers was Very Good, 16.93 % indicate Good, 8.44 % indicate satisfactory and 1.25 % students said they are unsatisfied with the teacher.

CONCEPTUAL CLARITY



3) Criterion III: Conceptual Clarity

Overall, the data indicate 70.61 % students indicate teachers was Very Good, 21.37 % indicate Good, 7.70 % indicate satisfactory and 1.58 % students said they are unsatisfied with the teacher.

ABILITY TO GENERATE INTEREST IN THE SUBJECT



4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 67.01 % students indicate teachers was Very Good, 24.62 % indicate Good, 8.63 % indicate satisfactory and 2.51 % students said they are unsatisfied with the teacher.

ENCOURAGEMENT TO RAISE QUESTIONS



5) Criterion V: - Encouragement to raise questions

Overall, the data indicate 68.74 % students indicate teachers was Very Good, 21.71 % indicate Good, 7.97 % indicate satisfactory and 4.01 % students said they are unsatisfied with the teacher.

COMMUNICATION SKILLS



6) Criterion VI:- Communication skills

Overall, the data indicate 66.43 % students indicate teachers was Very Good, 24.17 % indicate Good, 7.61 % indicate satisfactory and 1.79 % students said they are unsatisfied with the teacher.

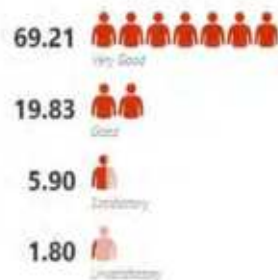
COMMITMENT TO STUDENTS



7) Criterion VII:- Commitment to students

Overall, the data indicate 70.39 % students indicate teachers was Very Good, 21.46 % indicate Good, 8.71 % indicate satisfactory and 2.13 % students said they are unsatisfied with the teacher.

ACCESSIBILITY OF THE TEACHER TO SOLVE DIFFICULTIES



8) Criterion VIII:- Accessibility of the teacher to solve difficulties

Overall, the data indicate 69.21 % students indicate teachers was Very Good, 19.83 % indicate Good, 5.90 % indicate satisfactory and 1.80 % students said they are unsatisfied with the teacher.

OVERALL RATING OF THE TEACHERS



9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 70.94 % students indicate teachers was Very Good, 15.21 % indicate Good, 10.97 % indicate satisfactory and 2.30 % students said they are unsatisfied with the teacher.

Students' Feedback on Current Curriculum

With the objective of knowing the opinion of our students about Current Curriculum, a questionnaire was framed involving various criteria. Questionnaire is attached.

1) Criterion I:- Learning needs Fulfilment

94-95% respondents are of opinion that the Current Curriculum fulfils their learning needs whereas 4-5% respondents disagree with this.

2) Criterion II:- Course objectives Clarity

93-94% respondents expressed that the Course objectives were clear whereas 6-7% respondents disagree with this.

3) Criterion III:- Course contents

73-83% respondents believe that Course contents met with their expectations. However, 16-20 % respondents oppose this view.

4) Criterion IV:- Course exposure to new knowledge and practices

94-97% respondents are of opinion that the Current Curriculum exposed them to new knowledge and practices whereas 2-6% respondents disagree with this.

5) Criterion V:- Course content has contemporary relevance

73-79 % respondents feel that Course content has contemporary relevance. However, 21-27 % respondents disagree with this.

6) Criterion VI:- Course seems to be useful in getting a job

88-93% respondents are of opinion that the Current Curriculum seems to be useful in getting a job whereas 7-12 % respondents oppose this opinion.

7) Criterion VII:- The structure of the syllabi is systematic

83-92% respondents feel that the structure of the syllabi is systematic. However, 8-17 % respondents disagree with this.

8) Criterion VIII:- Topics included are of equal importance

86-88 % respondents expressed that the topics included are of equal importance whereas 12-14% respondents disagree with this.

Conclusion:-

Students feedback analysis for the year 2018-2019 indicates that majority of the students (>80%) are satisfied with the faculty and have rated the faculty from excellent to satisfactory. Only a very small section of the students (<19 %) appears to be unsatisfied with the faculty.

Acknowledgement

As a convener of the student feedback committee, I am thankful to Hon'ble Principal Dr.Y.B.Gandole for encouragement and the committee members, Shri S.A.Rodge, Shri V.A.Sadafale, Shri S.P.Patil, Shri J.G.Barulkar, Shri R.R.Dahake, Shri G.S.Mendhe, Shri A.B.Band, Dr.N.K.Nagpure and Dr.Ku.M.V.Mawle for their cooperation in data collection and analysis. Also, I am thankful to all the faculty members for their cooperation in data collection. Last but not least, I appreciate the active participation of students in this activity.

2019-2021

Feedback Analysis of Students on Curriculum

Adarsha Science, J. B. Arts and Birla Commerce Mahavidyalaya,

Dhamangaon Rly.

Report on Student's Feedback (2019-2020)

Introduction

Teaching and learning is a two way process involving a teacher and the student. It is well known that for effective teaching, student's feedback plays a very important role. While delivering a lecture in the class, every teacher would like to know to what extent the students are able to understand the subject from face reading and also by asking questions. Students are the best judges of their teachers. A teacher can be judged in terms of certain fundamental traits (criteria) like,

- 1) **Preparation for the lecture,**
- 2) **Punctuality,**
- 3) **Conceptual Clarity,**
- 4) **Ability to generate interest in the subject,**
- 5) **Encouragement to raise questions,**
- 6) **Communication skills,**
- 7) **Commitment to students,**
- 8) **Accessibility of the teacher to solve difficulties and**
- 9) **Overall rating.**

Methodology

With the objective of knowing the opinion of our students about teachers (faculty), a questionnaire was framed involving above cited criteria. In addition to these criteria, some questions were also set to test the integrity of the respondent to obtain a response as realistic as possible. To get unambiguous response, each question (questionnaire is enclosed) was set with four alternatives (like very good, good, satisfactory, and unsatisfactory) and the student was asked to mark the most appropriate option in his/her opinion. Since our college is in rural area and the

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Results and Discussion

Data regarding % Respondents in the range of 0- 19%, 20- 39%, 40- 59%, 60- 79% and 80- 100% and the number of teachers in these ranges in Science, Commerce and Arts Faculty are presented in Table 1,2 and 3 respectively. Important observations from Table are as under:

COMMERCE FACULTY FEEDBACK ANALYSIS: -



TABLE 1.1

1) Criterion I: - Preparation for the Classroom Lecture

Overall, the data indicate 69 % students indicate teachers was very good in preparation for classroom lecture, 23 % indicate Good, 7 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding classroom preparation for lecture.

2) Criterion II: - Punctuality

Overall, the data indicate 74 % students indicate teachers was are very good in Punctuality, 20 % indicate Good, 5 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding Punctuality for lecture.

3) Criterion III: - Conceptual Clarity

Overall, the data indicate 69 % students indicate teachers Conceptual Clarity was Very Good, 22 % indicate Good, 8 % indicate satisfactory and 1% students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 72 % students indicate teachers Ability to generate interest in the subject was Very Good, 20 % indicate Good, 7 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

5) Criterion V:- Encouragement to raise questions

Overall, the data indicate 67 % students indicate teachers Encouragement to raise questions was Very Good, 25 % indicate Good, 7 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding Encouragement to raise questions.

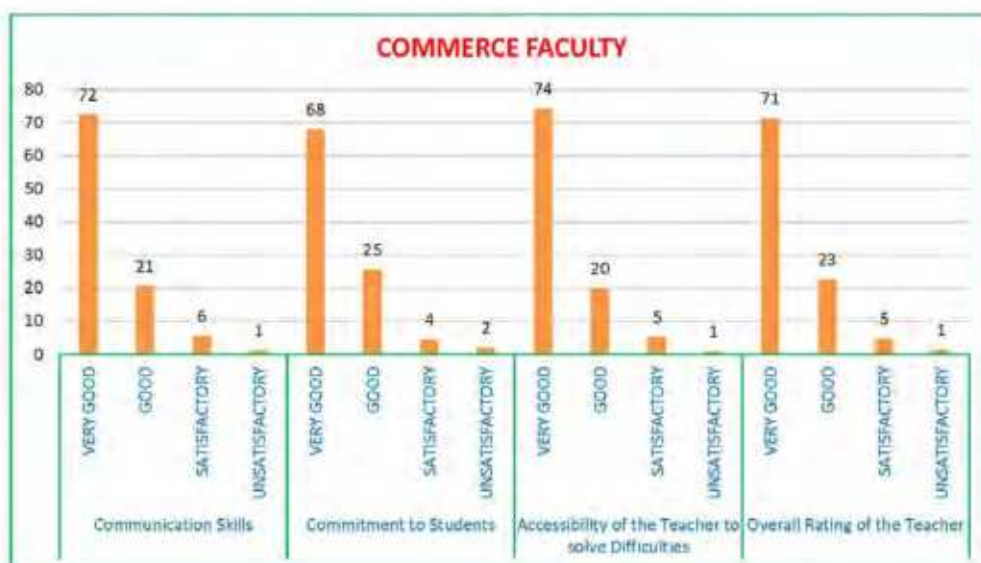


TABLE 1.2

6) Criterion VI: - Communication skills

Overall, the data indicate 72 % students indicate teachers Communication skills was Very Good, 21 % indicate Good, 7 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding their communication skills.

7) Criterion VII: - Commitment to students

Overall, the data indicate 68 % students indicate teachers Commitment to students was Very Good, 25 % indicate Good, 4% indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their Commitment to students.

8) Criterion VIII: - Accessibility of the teacher to solve difficulties

Overall, the data indicate 74 % students indicate teachers Accessibility of the teacher to solve difficulties was Very Good, 20 % indicate Good, 5 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding their Accessibility of the teacher to solve difficulties

9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 71 % students indicate teachers was Very Good, 23 % indicate Good, 5 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher.

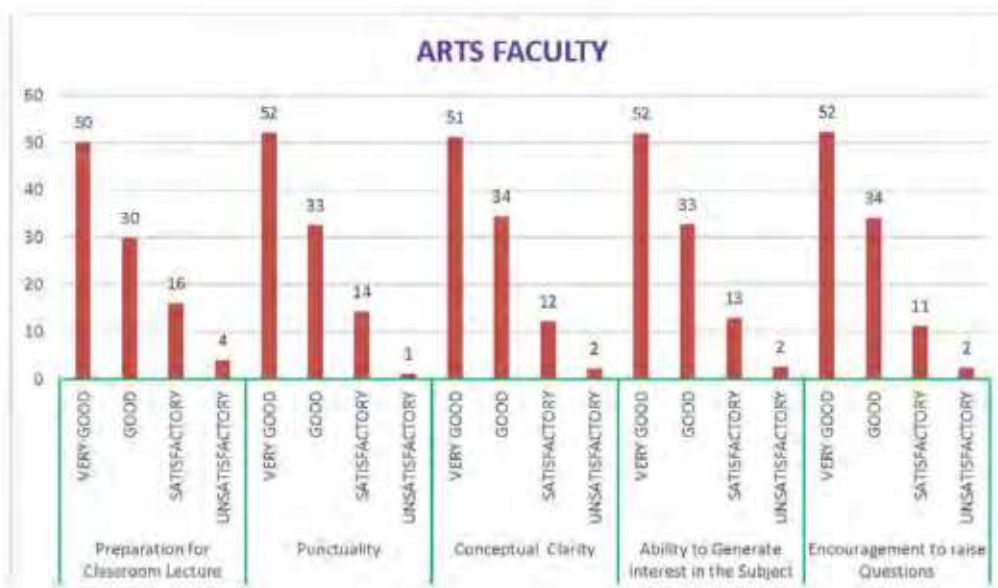
ARTS FACULTY FEEDBACK ANALYSIS: -

TABLE 2.1

1) Criterion I: - Preparation for the Classroom Lecture

Overall, the data indicate 50 % students indicate teachers was very good in preparation for classroom lecture, 30 % indicate Good, 16 % indicate satisfactory and 4 % students said they are unsatisfied with the teacher regarding classroom preparation for lecture.

2) Criterion II: - Punctuality

Overall, the data indicate 52 % students indicate teachers was are very good in Punctuality, 33 % indicate Good, 14 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding Punctuality for lecture.

3) Criterion III: - Conceptual Clarity

Overall, the data indicate 51 % students indicate teachers Conceptual Clarity was Very Good, 34 % indicate Good, 12 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 52 % students indicate teachers Ability to generate interest in the subject was Very Good, 33 % indicate Good, 13 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

5) Criterion V:- Encouragement to raise questions

Overall, the data indicate 52 % students indicate teachers Encouragement to raise questions was Very Good, 34 % indicate Good, 11 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding Encouragement to raise questions.

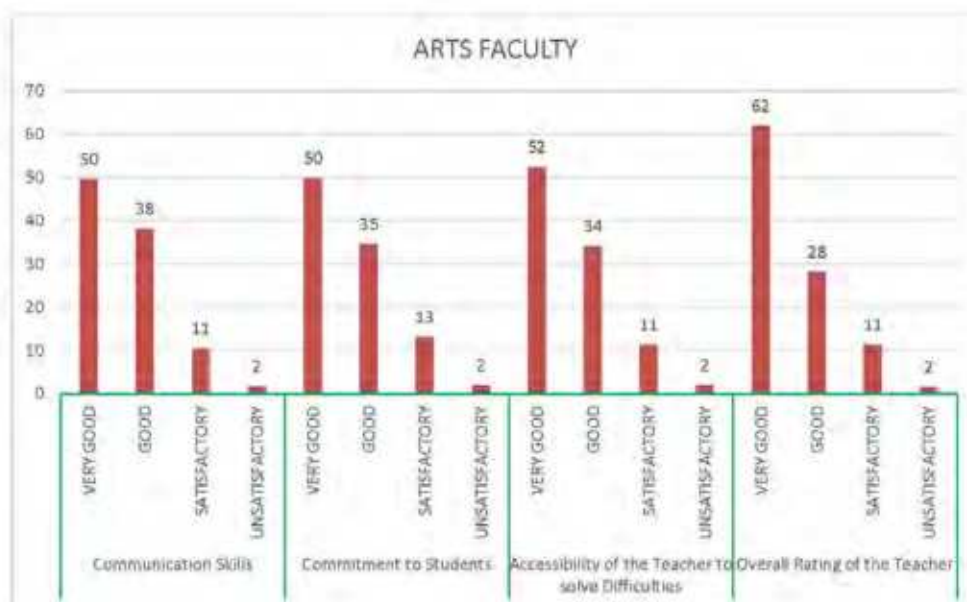


TABLE 2.1

6) Criterion VI: - Communication skills

Overall, the data indicate 50 % students indicate teachers Communication skills was Very Good, 38 % indicate Good, 11 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their communication skills.

7) Criterion VII: - Commitment to students

Overall, the data indicate 50 % students indicate teachers Commitment to students was Very Good, 35 % indicate Good, 13 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their Commitment to students.

8) Criterion VIII: - Accessibility of the teacher to solve difficulties

Overall, the data indicate 52 % students indicate teachers Accessibility of the teacher to solve difficulties was Very Good, 34 % indicate Good, 11 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their Accessibility of the teacher to solve difficulties

9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 62 % students indicate teachers was Very Good, 28 % indicate Good, 11 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher.

SCIENCE FACULTY FEEDBACK ANALYSIS: -

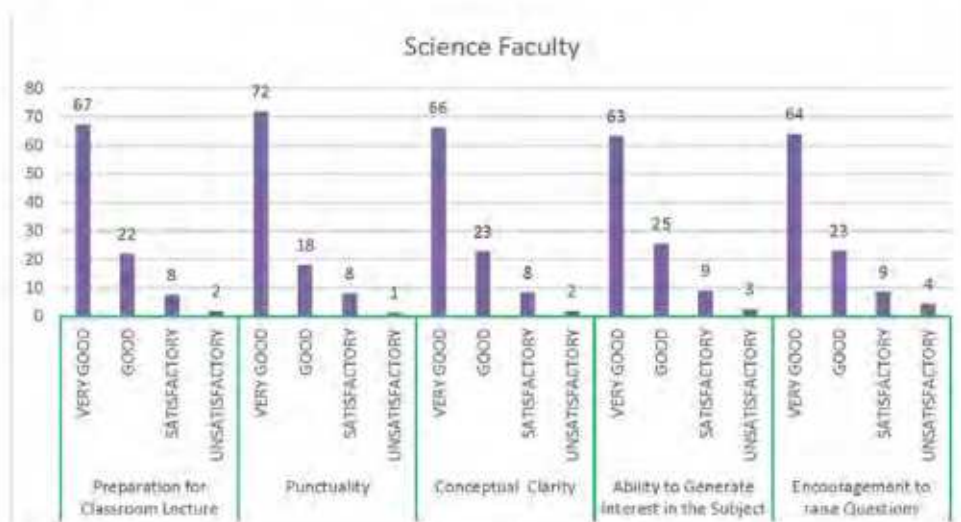


TABLE 3.1

1) Criterion I: - Preparation for the Classroom Lecture

Overall, the data indicate 67 % students indicate teachers was very good in preparation for classroom lecture, 22 % indicate Good, 8 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding classroom preparation for lecture.

2) Criterion II: - Punctuality

Overall, the data indicate 72 % students indicate teachers was are very good in Punctuality, 18 % indicate Good, 8 % indicate satisfactory and 1 % students said they are unsatisfied with the teacher regarding Punctuality for lecture.

3) Criterion III: - Conceptual Clarity

Overall, the data indicate 66 % students indicate teachers Conceptual Clarity was Very Good, 23 % indicate Good, 8 % indicate satisfactory and 2% students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 63 % students indicate teachers Ability to generate interest in the subject was Very Good, 25 % indicate Good, 9 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

5) Criterion V:- Encouragement to raise questions

Overall, the data indicate 64 % students indicate teachers Encouragement to raise questions was Very Good, 23 % indicate Good, 9 % indicate satisfactory and 4 % students said they are unsatisfied with the teacher regarding Encouragement to raise questions.

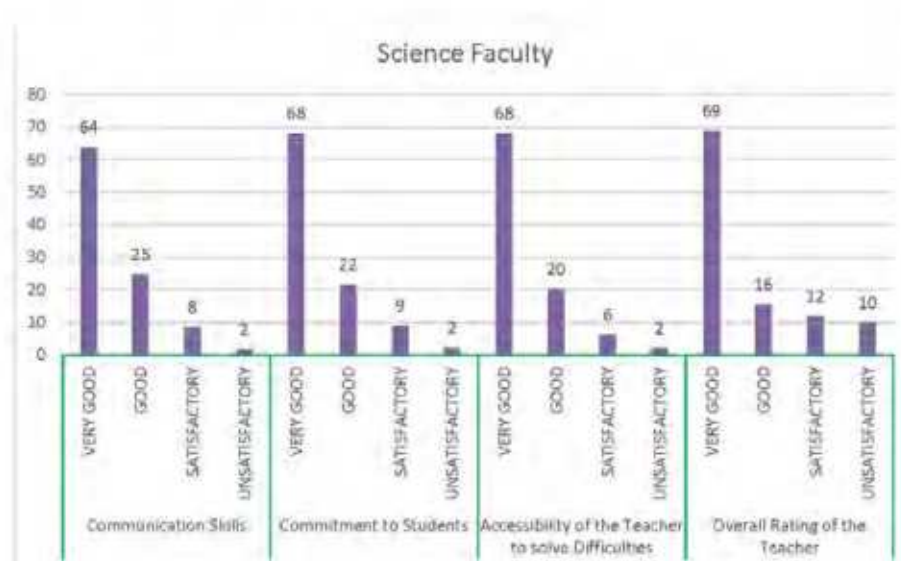


TABLE 3.2

6) Criterion VI: - Communication skills

Overall, the data indicate 64 % students indicate teachers Communication skills was Very Good, 25 % indicate Good, 8 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their communication skills,

7) Criterion VII: - Commitment to students

Overall, the data indicate 68 % students indicate teachers Commitment to students was Very Good, 22 % indicate Good, 9 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their Commitment to students.

8) Criterion VIII: - Accessibility of the teacher to solve difficulties

Overall, the data indicate 68 % students indicate teachers Accessibility of the teacher to solve difficulties was Very Good, 20 % indicate Good, 6 % indicate satisfactory and 2 % students said they are unsatisfied with the teacher regarding their Accessibility of the teacher to solve difficulties

9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 69 % students indicate teachers was Very Good, 16 % indicate Good, 12 % indicate satisfactory and 10 % students said they are unsatisfied with the teacher.

Conclusion: -

Students feedback analysis for the year 2019-2020 indicates that majority of the students (>98%) are satisfied with the faculty and have rated the faculty from Very good to satisfactory. Only a very small section of the students (2%) appears to be Unsatisfied with the faculty.

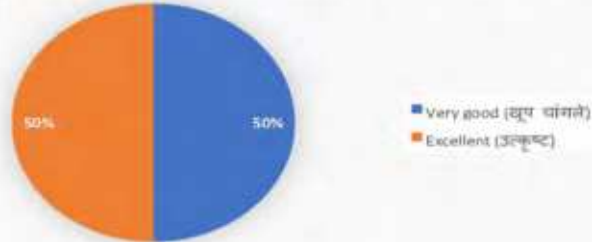
Acknowledgement

As a convener of the student feedback committee, I am thankful to Hon'ble Principal Dr.Y.B.Gandole for encouragement and the committee members, Shri Dr.G.N.Budhlani , Shri Dr. V.A.Sadafale, Shri. S.P.Patil, Shri J.G.Barulkar, Shri.G.S.Mendhe, Shri A.B.Band, and Dr.Ku.M.V.Mawle for their cooperation in data collection and analysis. Also, I am thankful to all the faculty members for their cooperation in data collection. Finally, I appreciate the active participation of students in this activity.

Alumni Feedback

ALUMANI FEEDBACK 2019-20

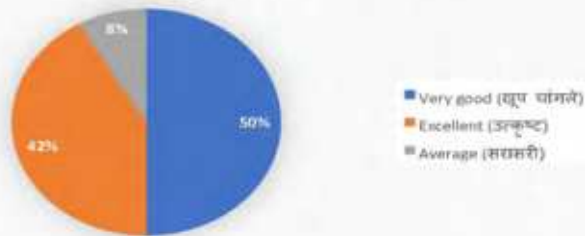
1. How do you rate the courses that you have learnt in the college in relation to your job / occupation? (तुमच्या नोकरी / व्यवसायाच्या संदर्भात तुम्ही महाविद्यालयात शिकलेल्या अभ्यासक्रमांना तुम्ही मूल्यांकन करीक्या?)



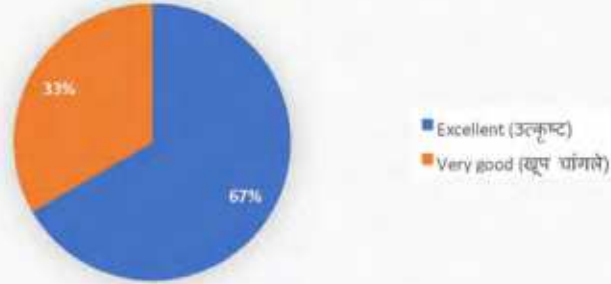
2. How do you rate the infrastructure and lab facilities provided in the college? (महाविद्यालयात पुरविल्या जाणाऱ्या पायाभूत सुविधा व प्रयोगशाळेच्या सुविधांना तुम्ही कसे मूल्यांकन करीक्या?)



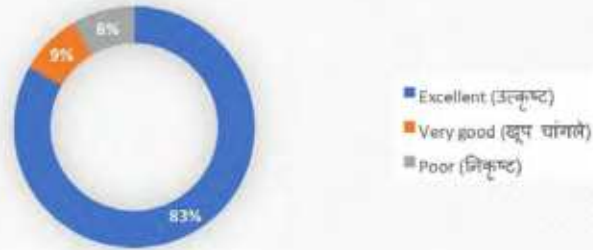
3. How do you rate the Library facilities in the college? (महाविद्यालयातील ग्रंथालयाच्या सुविधांना तुम्ही कसे मूल्यांकन करीक्या?)



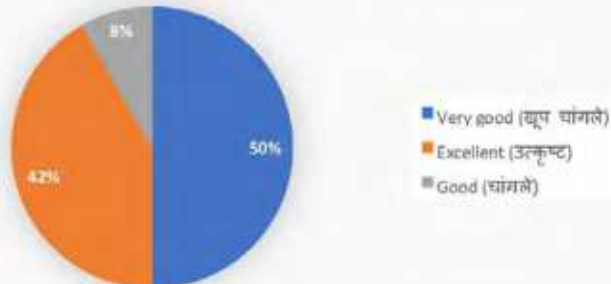
4.How do you rate the faculty interaction with students in the college?(महाविद्यालयातील विद्यार्थ्यांशी असलेल्या प्राध्यापकसंवादाचे तुम्ही मूल्यांकन कसे द्याल?)



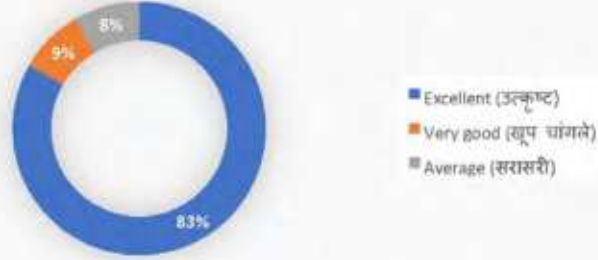
5.How do you rate the support from administrative staff in the college?(महाविद्यालयातील प्रशासकीय कर्मचाऱ्यांच्या पाठिंब्यास आपण कसे मूल्यांकन द्याल?)



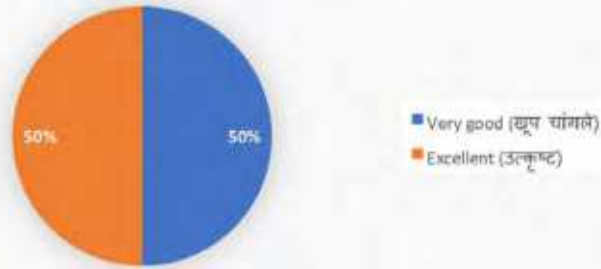
7.How do you rate the transparency in admission procedure in the college?(महाविद्यालयात प्रवेश प्रक्रियेतील पारदर्शकतेचे मूल्यांकन तुम्ही कसे कराल?)



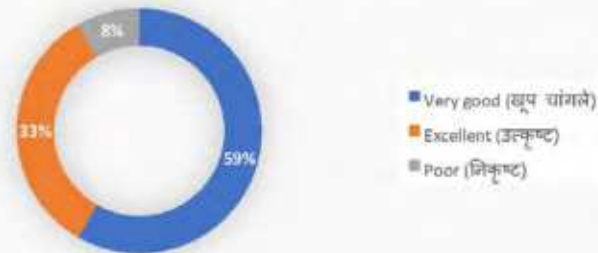
8.How do you rate the activities organized by the college for your overall development?(तुमच्या सर्वांगीण विकासासाठी महाविद्यालयाने आयोजित केलेल्या उपक्रमांना तुम्ही कसे मूल्यांकन द्याल?)



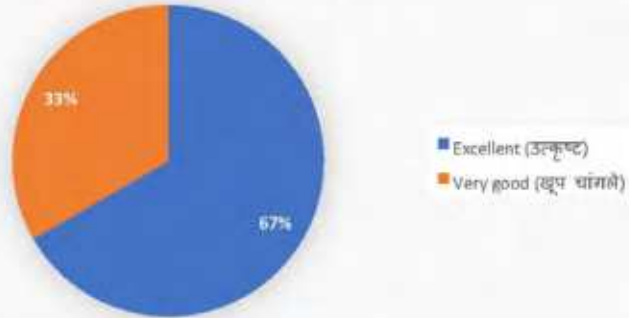
9.How do you rate the sports and cultural facilities and activities in the college?(महाविद्यालयातील क्रीडा व सांस्कृतिक सुविधा व उपक्रमांचे तुम्ही मूल्यांकन कसे कराल?)



10.How do you rate the counseling and placements in the college?(महाविद्यालयातील समुपदेशन व नियुक्त्यांचे तुम्ही मूल्यांकन कसे कराल?)



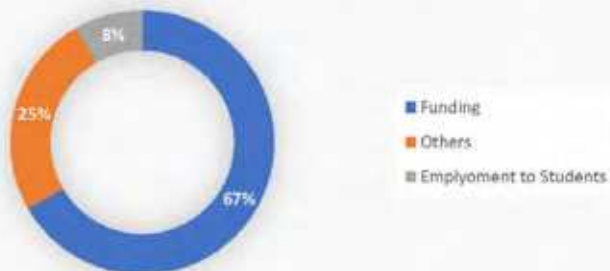
11.How do you rate the NSS/NCC?(आपण एनएसएस / एनसीसीला कसे मूल्यांकनद्याल?)



12.How you overall rate the college?(तुम्ही महाविद्यालयाला एकूण मूल्यांकन कसे द्याल?) 12.How you overall rate the college?(तुम्ही महाविद्यालयाला एकूण मूल्यांकन कसे द्याल?)



13.How would you like to provide help to college?(आपण महाविद्यालयात मदत कशी देऊ इच्छिता?)



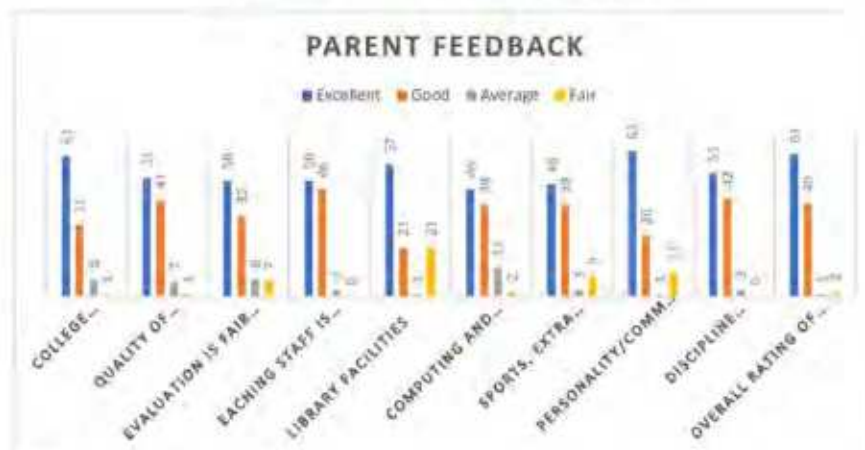
Suggestions: -

- Provide industry-oriented knowledge to students
- Improved college infrastructures
- Use more e-resources in the college
- Provide financial support to economical backward students

Parent Feedback

**Adarsha Science, J. B. Arts and Birla Commerce Mahavidyalaya,
Dhamangaon Rly.**

PARENT FEEDBACK 2019-2020



- College Infrastructure:** - According data 61 parents said Infrastructure of the college was Excellent, 31 parents said Good, 8 Parents said Average and 1 Parents said Fair.
- Quality of teaching-learning to your ward:** - According data 51 parents said quality of teaching learning in the college was Excellent, 41 parents said Good, 7 Parents said Average and 1 Parents said Fair.
- Evaluation is fair and unbiased:** - According data 50 parents said Evaluation is fair and unbiased in the college was Excellent, 35 parents said Good, 8 Parents said Average and 7 Parents said Fair.
- Teaching staff is co-operative and supportive]:** - According data 50 parents said Teaching staff is co-operative and supportive in the college was Excellent, 46 parents said Good, 3 Parents said Average and 0 Parents said Fair.
- Library Facilities:** - According data 57 parents said Library Facilities in the college was Excellent, 21 parents said Good, 1 Parents said Average and 21 Parents said Fair.
- Computing and internet Facilities:** - According data 46 parents said Computing and internet Facilities in the college was Excellent, 39 parents said Good, 13 Parents said Average and 2 Parents said Fair.
- Sports, Extra Curricular Facilities:** - According data 48 parents said Sports, Extra Curricular Facilities in the college was Excellent, 39 parents said Good, 3 Parents said Average and 9 Parents said Fair.

8. **Personality/Communications Skills Development Facilities:** - According data 63 parents said Personality/Communications Skills Development Facilities in the college was Excellent, 26 parents said Good, 1 Parents said Average and 11 Parents said Fair.
9. **Discipline standards in the college:** - According data 53 parents said Discipline standards in the college in the college was Excellent, 42 parents said Good, 3 Parents said Average and 0 Parents said Fair.
10. **Overall rating of the college:** - According data 61 parents said Overall rating of the college in the college in the college was Excellent, 40 parents said Good, 1 Parents said Average and 3 Parents said Fair.

2020-2021

Students Feedback Analysis on Curriculum

STUDENT FEEDBACK ON CURRICULUM 2020-21

Science Faculty Under-Graduate

Response Table in Percentage

Questions/ Responses	The course meets my educational needs	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed real.	The various components of the curriculum seemed equally important.
Strongly Agree	38.7	38.6	33.6	53.8	28.7	44.9	34.9	37.0
Agree	58.2	53.9	58.6	42.8	61.3	47.6	58.6	55.8
Neutral	2.1	2.1	5.8	2.7	7.2	5.1	4.1	4.6
Disagree	1.0	1.0	2.1	0.3	1.7	1.0	1.4	1.7
Strongly Disagree	0.0	0.3	0.3	0.7	1.4	1.4	1.0	1.0

SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.
2. 96.6 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 93.1% students strongly agree or agree with statement The curriculum components were as I expected.
4. 96.3% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 89.3% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 92.5% students strongly agree or agree with statement I found the course useful for getting a job.
7. 93.5% students strongly agree or agree with statement The curriculum structure seemed real.
8. 93.8% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

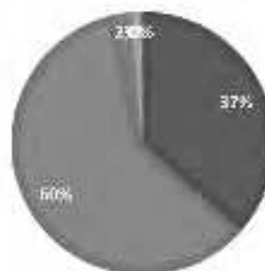
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



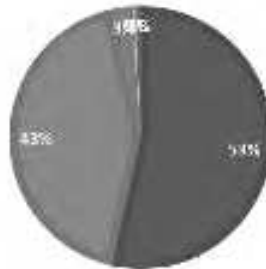
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



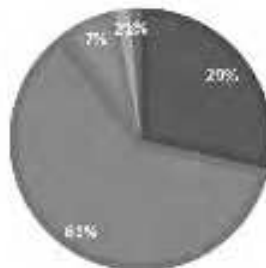
**THE COURSE INTRODUCED ME TO NEW
KNOWLEDGE AND METHODS.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



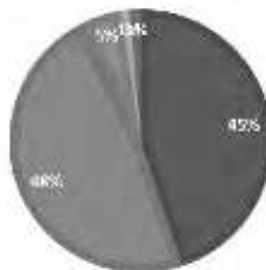
**CONTEMPORARY RELEVANCE WAS FOUND IN
THE CURRICULUM.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



**I FOUND THE COURSE USEFUL FOR GETTING
A JOB.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



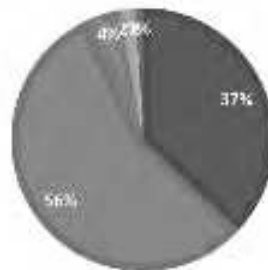
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Commerce Faculty Under-Graduate

Response Table in Percentage

Questions/Responses	The course meets my educational needs	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	23.2	30.5	26.6	48.6	23.2	32.8	28.8	29.9
Agree	70.1	62.1	68.8	47.5	65.5	55.9	62.7	59.9
Neutral	3.4	4.0	7.9	2.3	7.3	6.2	4.0	5.6
Disagree	3.4	2.8	5.1	0.6	2.8	2.8	3.4	3.4
Strongly Disagree	0.0	0.6	1.7	1.1	1.1	2.3	1.1	1.1

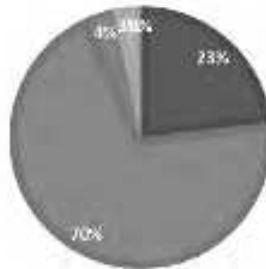
SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.
2. 93.2 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 90.6% students strongly agree or agree with statement The curriculum components were as I expected.
4. 86.3% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 94% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 89.9% students strongly agree or agree with statement I found the course useful for getting a job.
7. 91.5% students strongly agree or agree with statement The curriculum structure seemed neat.
8. 90% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

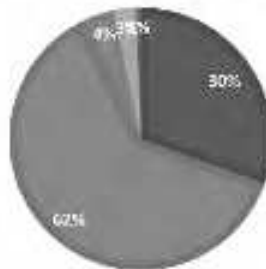
THE COURSE MEETS MY EDUCATIONAL NEEDS]

Strongly Agree Agree Neutral Disagree Strongly Disagree



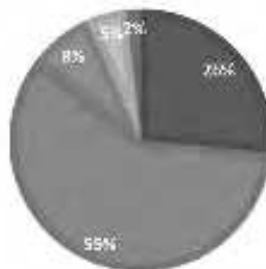
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

Strongly Agree Agree Neutral Disagree Strongly Disagree



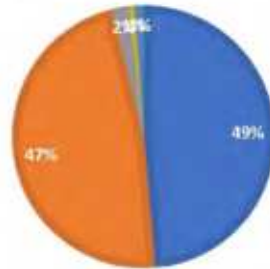
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

Strongly Agree Agree Neutral Disagree Strongly Disagree



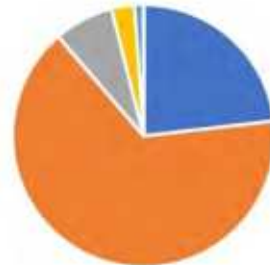
**THE COURSE INTRODUCED ME TO NEW
KNOWLEDGE AND METHODS.**

Strongly Agree Agree Neutral Disagree Strongly Disagree



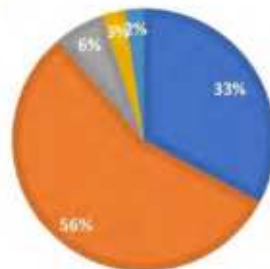
**Contemporary relevance was found in the
curriculum.**

Strongly Agree Agree Neutral Disagree Strongly Disagree



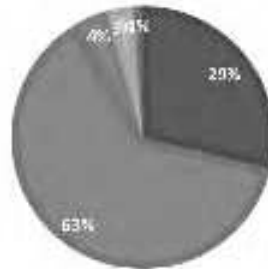
**I FOUND THE COURSE USEFUL FOR GETTING
A JOB.**

Strongly Agree Agree Neutral Disagree Strongly Disagree



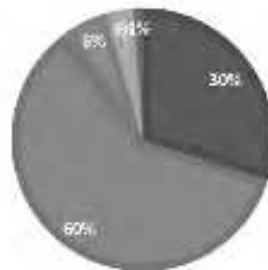
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Arts Faculty Under-Graduate Response Table in Percentage

Questions/ Responses	The course meets my educational needs	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	31.0	30.6	27.6	41.7	20.2	38.0	33.3	36.1
Agree	62.5	66.7	66.7	56.9	69.4	52.8	61.1	59.7
Neutral	0.0	1.4	1.4	0.0	0.0	4.2	1.4	1.4
Disagree	1.4	1.4	4.2	1.4	1.4	2.8	2.8	2.8
Strongly Disagree	4.2	0.0	0.0	0.0	0.0	1.4	1.4	0.0

SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs. Above 96.9% students Strongly agree or agree on the statement.
2. 94.4 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 97.2% students strongly agree or agree with statement The curriculum components were as I expected.
4. 95.6% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 98.6% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 98.6% students strongly agree or agree with statement I found the course useful for getting a job.
7. 91.2% students strongly agree or agree with statement The curriculum structure seemed neat.
8. 94.8% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

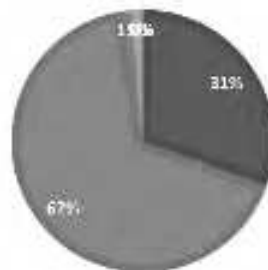
THE COURSE MEETS MY EDUCATIONAL NEEDS]

Strongly Agree Agree Neutral Disagree Strongly Disagree



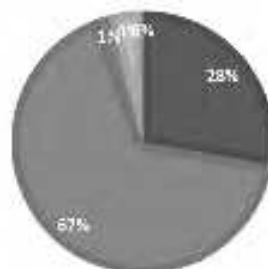
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

Strongly Agree Agree Neutral Disagree Strongly Disagree



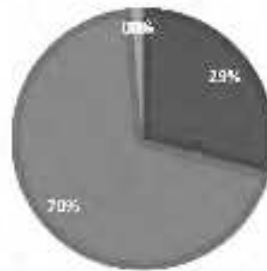
**THE COURSE INTRODUCED ME TO NEW
KNOWLEDGE AND METHODS.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



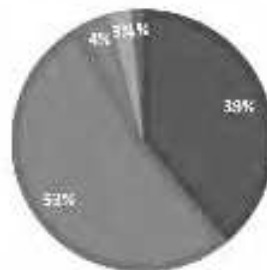
**CONTEMPORARY RELEVANCE WAS FOUND IN
THE CURRICULUM.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



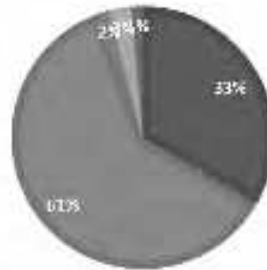
**I FOUND THE COURSE USEFUL FOR GETTING
A JOB.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Science Faculty Post-Graduate (M.Sc.)

Response Table in Percentage

Questions/Responses	The course meets my educational needs)	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	45.0	40.3	36.2	55.7	36.2	44.3	40.9	45.0
Agree	53.0	55.0	60.4	40.3	56.4	51.0	55.0	51.7
Neutral	1.3	4.0	2.0	3.4	6.0	3.4	2.0	2.0
Disagree	0.7	0.0	0.0	0.0	0.7	0.0	0.7	0.0
Strongly Disagree	0.0	0.7	1.3	0.7	0.7	1.3	1.3	1.3

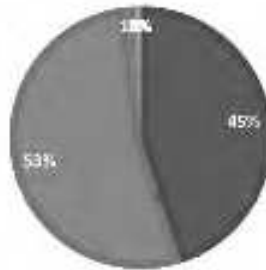
SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.
2. 98 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 95.3% students strongly agree or agree with statement The curriculum components were as I expected.
4. 96.7% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 96% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 95.3% students strongly agree or agree with statement I found the course useful for getting a job.
7. 96% students strongly agree or agree with statement The curriculum structure seemed neat.
8. 96.7% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

**THE COURSE MEETS MY EDUCATIONAL
NEEDS]**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



**THE OBJECTIVES OF THE COURSE WERE
CLEAR TO ME.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



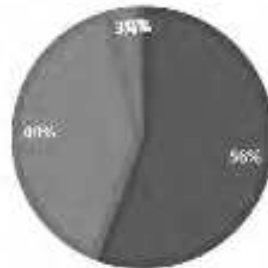
**THE CURRICULUM COMPONENTS WERE AS I
EXPECTED.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



**THE COURSE INTRODUCED ME TO NEW
KNOWLEDGE AND METHODS.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



**CONTEMPORARY RELEVANCE WAS FOUND IN
THE CURRICULUM.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



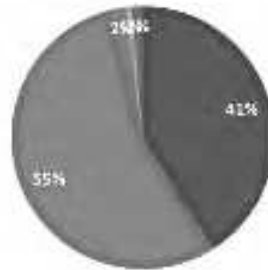
**I FOUND THE COURSE USEFUL FOR GETTING
A JOB.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



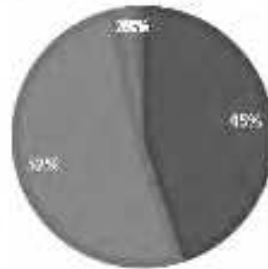
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Commerce Faculty Post-Graduate (M. Com)

Response Table in Percentage

Questions/ Responses	The course meets my educational needs	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	31.0	51.7	48.3	48.3	41.4	51.7	37.9	55.2
Agree	65.5	44.8	41.4	48.3	55.2	41.4	55.2	41.4
Neutral	0.0	0.0	6.9	3.4	3.4	6.9	6.9	3.4
Disagree	3.4	3.4	3.4	0.0	0.0	0.0	0.0	0.0
Strongly Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

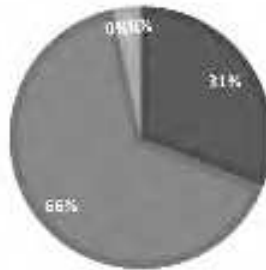
SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.
2. 96.6 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 96.6% students strongly agree or agree with statement The curriculum components were as I expected.
4. 90% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 96.6% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 92.1% students strongly agree or agree with statement I found the course useful for getting a job.
7. 92.1% students strongly agree or agree with statement The curriculum structure seemed neat.
8. 96.6% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

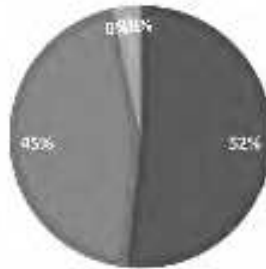
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



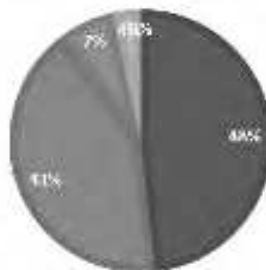
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



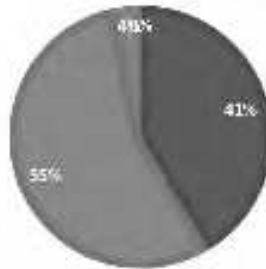
**THE COURSE INTRODUCED ME TO NEW
KNOWLEDGE AND METHODS.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



**CONTEMPORARY RELEVANCE WAS FOUND IN
THE CURRICULUM.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



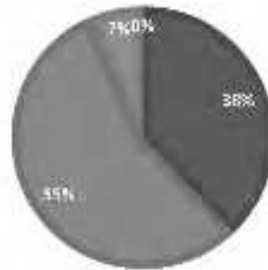
**I FOUND THE COURSE USEFUL FOR GETTING
A JOB.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



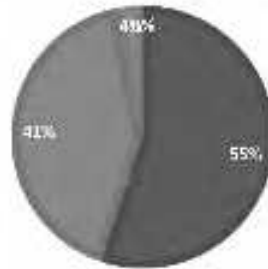
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Arts Faculty Post-Graduate (M. A.-Economics)

Response Table in Percentage

Questions/Responses	The course meets my educational needs	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	50.0	38.5	42.3	50.0	34.6	42.3	38.5	38.5
Agree	50.0	61.5	57.7	50.0	65.4	53.8	61.5	57.7
Neutral	0.0	0.0	0.0	0.0	0.0	3.8	0.0	3.8
Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Strongly Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.
2. 100 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 100% students strongly agree or agree with statement The curriculum components were as I expected.
4. 100% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 100% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 96.2% students strongly agree or agree with statement I found the course useful for getting a job.
7. 100% students strongly agree or agree with statement The curriculum structure seemed neat.
8. 96.2% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

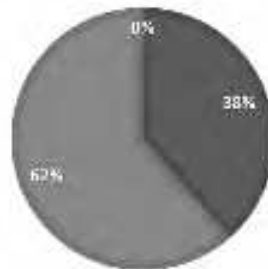
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



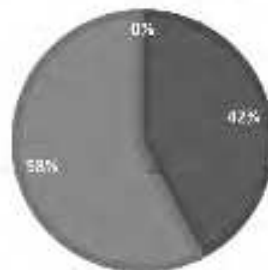
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



**THE COURSE INTRODUCED ME TO NEW
KNOWLEDGE AND METHODS.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



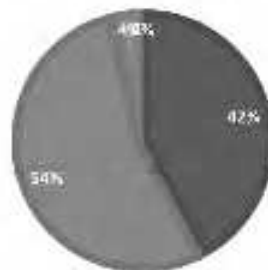
**CONTEMPORARY RELEVANCE WAS FOUND IN
THE CURRICULUM.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



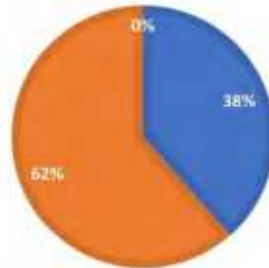
**I FOUND THE COURSE USEFUL FOR GETTING
A JOB.**

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



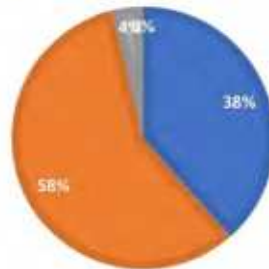
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree

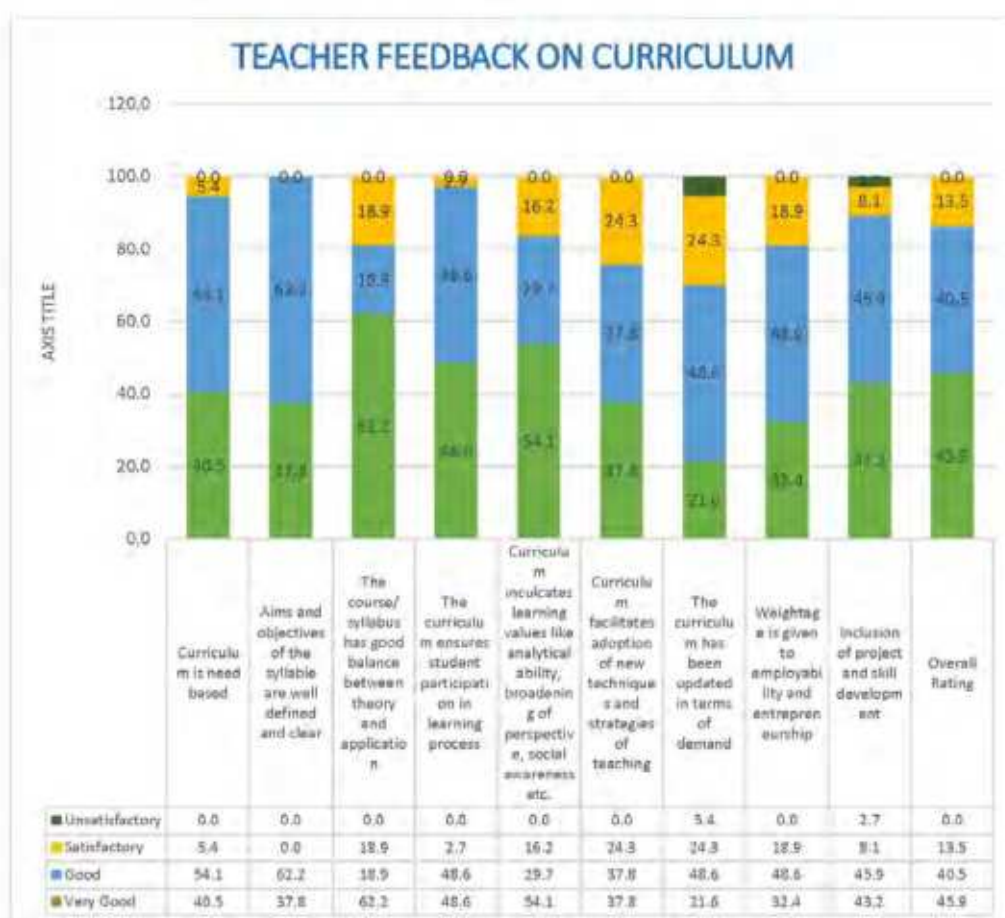


(Dr. Rupesh R. Dahake)
Convener, Students Feedback Committee

PRINCIPAL
Adarsha Science & B. Com.
& Birla Compo, Nandurdega
Dhamangaon Rly.

Teacher Feedback Analysis on Curriculum

TEACHER FEEDBACK ON CURRICULUM 2020-21



SUMMARY

Teacher Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) subject teacher from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 37 teachers given offline feedback on 10 parameters.
- Curriculum is need based: - 40.5 % respondent said very good, 54.1% said good and 5.4% respondent said Satisfactory on this parameter.
- Aims and objectives of the syllable are well defined and clear: - 37.8 % respondent said very good, 62.2% said good on this parameter.
- The course/ syllabus has good balance between theory and application: - 62.2 % respondent said very good, 18.9% said good and 18.9% respondent said Satisfactory on this parameter.

- The curriculum ensures student participation in learning process: - 48.6% respondent said very good, 48.6 % said good and 2.7% respondent said Satisfactory on this parameter.
- Curriculum inculcates learning values like analytical ability, broadening of perspective, social awareness etc.: - 54.1 % respondent said very good, 29.7% said good and 16.2% respondent said Satisfactory on this parameter.
- Curriculum facilitates adoption of new techniques and strategies of teaching: - 37.8 % respondent said very good, 37.8 % said good and 24.3% respondent said Satisfactory on this parameter
- The curriculum has been updated in terms of demand: - 21.6 % respondent said very good, 48.6% said good and 24.3% respondent said Satisfactory, and 5.4% respondent are unsatisfactory on this parameter
- Weightage is given to employability and entrepreneurship: - 32.4 % respondent said very good, 48.6% said good and 18.9% respondent said Satisfactory on this parameter.
- Inclusion of project and skill development: - 43.2 % respondent said very good, 45.9% said good and 8.1% respondent said Satisfactory and 2.7 % Unsatisfactory on this parameter.
- Overall Rating: - 45.9 % respondent said very good, 40.5% said good and 13.5% respondent said Satisfactory on this parameter.

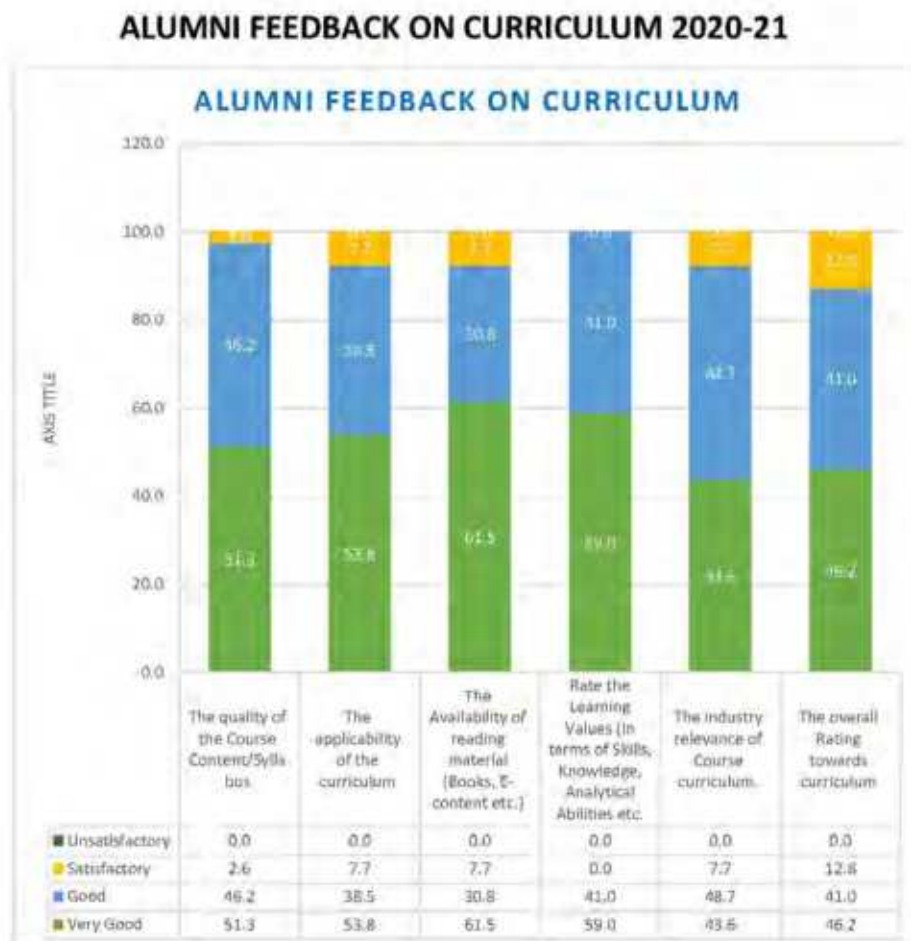


(Dr. Rupesh R. Dahake)
Convener, Students Feedback Committee



PRINCIPAL
Adarsha Science J. B. Arts
& Girls' College, Maharashtra
Dhule District, Dhule

Alumni Feedback Analysis on curriculum



SUMMARY

Alumni Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) passed out students from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 40 alumni given online feedback on six parameters.
- From the above data the quality of the Course Content/Syllabus 51.3% alumni said Very Good 46.2% said Good and 2.6 % alumni said satisfactory.
- From the above data the applicability of the curriculum 53.8% alumni said Very Good 38.5% said Good and 7.7 % alumni said satisfactory.
- From the above data The Availability of reading material (Books, E-content etc.) 61.5% alumni said Very Good 30.8% said Good and 7.7 % alumni said satisfactory.
- From the above data Rate, the Learning Values (In terms of Skills, Knowledge, Analytical Abilities etc. 59% alumni said Very Good 41% said Good and 7.7 % alumni said satisfactory.
- From the above data the industry relevance of Course curriculum 43.6% alumni said Very Good 48.7% said Good and 7.7 % alumni said satisfactory.
- From the above data the overall Rating towards curriculum 46% alumni said Very Good 41% said Good and 12.8 % alumni said satisfactory.

Employer Feedback Analysis on curriculum

EMPLOYER FEEDBACK ON CURRICULUM 2020-21



SUMMARY

EMPLOYER Feedback on Curriculum

- This feedback has taken from different employer from various sectors. There are 05 employer given offline feedback on 06 parameters.
- Curriculum relevant for employability: - 100 % employer was strongly agree with current curriculum strong enough to provide employability to students.
- Curriculum sufficient to meet the needs of Industry.: - 80 % employer was strongly agree with Curriculum sufficient to meet the needs of Industry and 20% employer said they are Agree on this statement.
- Curriculum help in enhancing students intellectual: - 100 % employer was strongly agree with Curriculum help in enhancing students intellectual.
- Curriculum effective in developing Creative thinking: - 100 % employer was strongly agree with Curriculum effective in developing Creative thinking in the students.
- Curriculum Application Based: - 100 % employer was strongly agree with Curriculum Application Based.

(Dr. Rupesh R. Dahake)
Convener, Students Feedback Committee

PRINCIPAL
Adarsha Science J. B. Arts
& Brite Comm, Watanidystikya
Dhamangaon Rtg.

2021-2022

Student Feedback Analysis on Curriculum

ADARSH SCIENCE, J B ARTS & BIRLA COMMERCE MAHAVIDYALAYA,
DHAMANGAON (RLY)

FEEDBACK REPORT- 2021-22

STUDENT FEEDBACK ON CURRICULUM 2021-22

Science Faculty Under-Graduate



SUMMARY

Students Feedback on Curriculum

1. 96.02% students Strongly agree or agree on the course meets my educational needs the statement.
2. 94.89 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 92.05 % students strongly agree or agree with statement The curriculum components were as I expected.
4. 93.75 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 90.34 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 88.07 % students strongly agree or agree with statement I found the course useful for getting a job.
7. 93.18 % students strongly agree or agree with statement The curriculum structure seemed neat.
8. 51.4 % students were agree with statement The various components of the curriculum seemed equally important, 40.91 % student was neutral on this above statement.

Arts Faculty Under-Graduate



SUMMARY

Students Feedback on Curriculum

1. 97.03 % students Strongly agree or agree on the course meets my educational needs the statement.
2. 98.20 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 97.29 % students strongly agree or agree with statement The curriculum components were as I expected.
4. 95.49 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 92.79 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 98.20 % students strongly agree or agree with statement I found the course useful for getting a job.
7. 97.30 % students strongly agree or agree with statement The curriculum structure seemed neat.
8. 95.49 % students were strongly agree or agree with statement The various components of the curriculum seemed equally important.

Commerce Faculty Under-Graduate

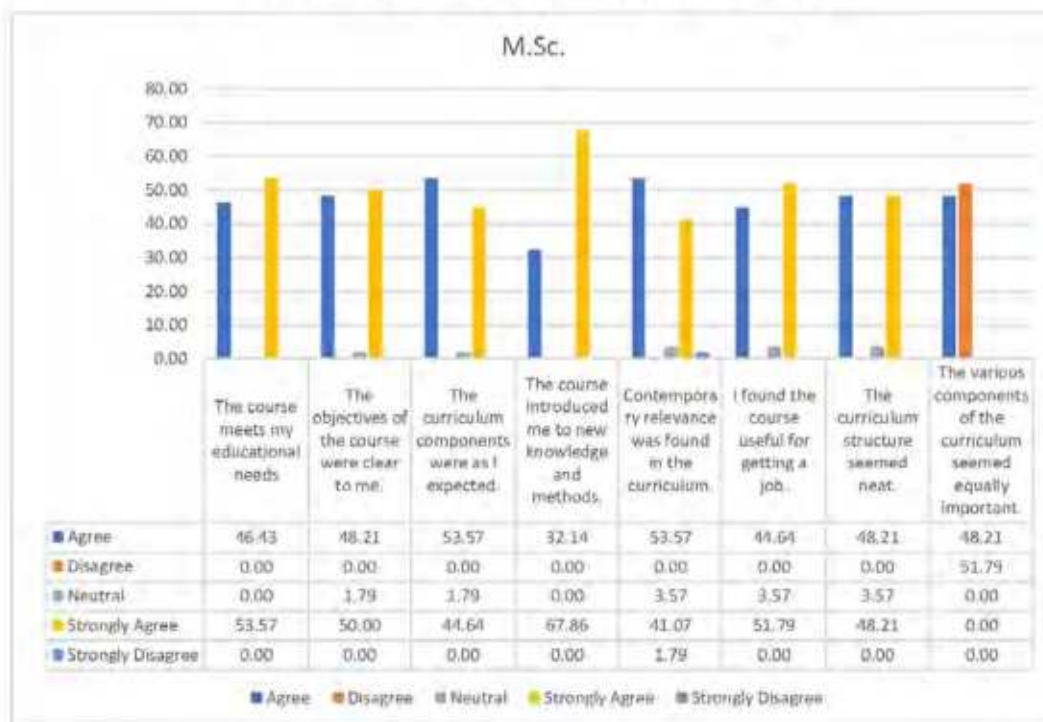


SUMMARY

Students Feedback on Curriculum

1. 95.58 % students Strongly agree or agree on the course meets my educational needs the statement.
2. 97.62 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 93.54 % students strongly agree or agree with statement The curriculum components were as I expected.
4. 95.92 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 94.88 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 91.50 % students strongly agree or agree with statement I found the course useful for getting a job.
7. 91.84 % students strongly agree or agree with statement The curriculum structure seemed neat.
8. 93.36 % students were strongly agree or agree with statement The various components of the curriculum seemed equally important.

Science Faculty Post-Graduate (M.Sc.)



SUMMARY

Students Feedback on Curriculum

- 100 % students Strongly agree or agree on the course meets my educational needs the statement.
- 98.21 % students Strongly agree or agree with statement The objectives of the course were clear to me.
- 98.21 % students strongly agree or agree with statement The curriculum components were as I expected.
- 100 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
- 94.64 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
- 96.43 % students strongly agree or agree with statement I found the course useful for getting a job.
- 96.42 % students strongly agree or agree with statement The curriculum structure seemed neat.
- 48.21 % students were agree with statement The various components of the curriculum seemed equally important, 40.91 % student was Disagree on this above statement.

Commerce Faculty Post-Graduate (M. Com)

Response Table in Percentage



SUMMARY

Students Feedback on Curriculum

1. 97.61 % students Strongly agree or agree on the course meets my educational needs the statement.
2. 90.48 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 90.47 % students strongly agree or agree with statement The curriculum components were as I expected.
4. 97.61 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 88.09 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 97.62 % students strongly agree or agree with statement I found the course useful for getting a job.
7. 90.48 % students strongly agree or agree with statement The curriculum structure seemed neat.
8. 95.23 % students were strongly agree or agree with statement The various components of the curriculum seemed equally important.

Arts Faculty Post-Graduate (M. A.-Economics)



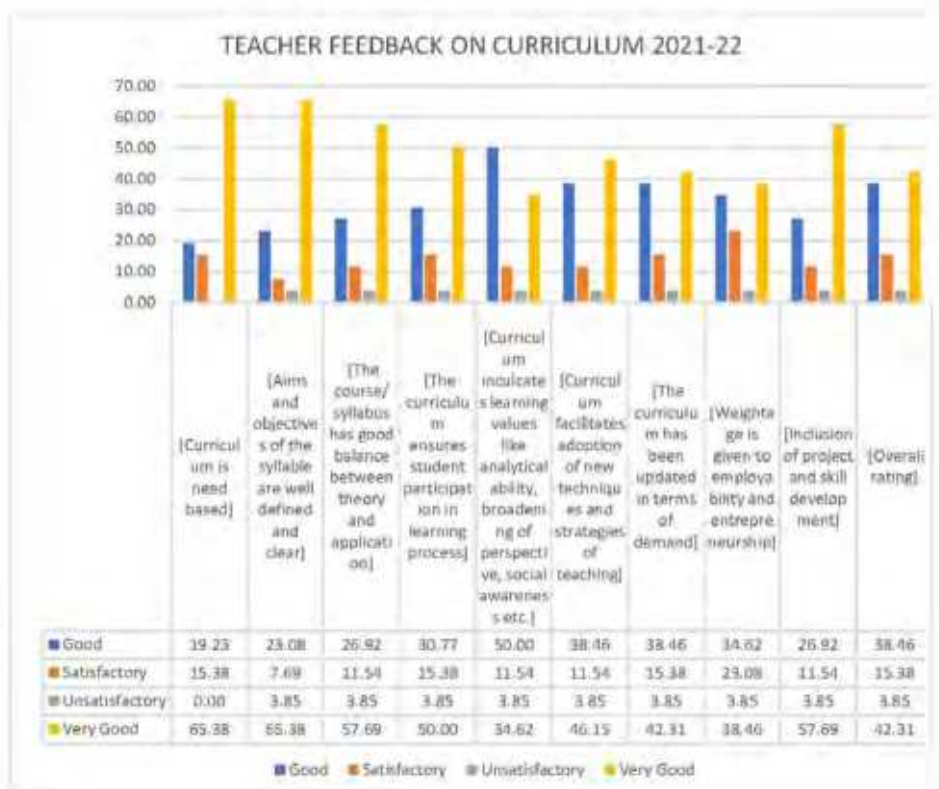
SUMMARY

Students Feedback on Curriculum

1. 98.18 % students Strongly agree or agree on the course meets my educational needs the statement.
2. 95.45 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 93.63 % students strongly agree or agree with statement The curriculum components were as I expected.
4. 96.37 % students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 94.55 % students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 94.55 % students strongly agree or agree with statement I found the course useful for getting a job.
7. 95.45 % students strongly agree or agree with statement The curriculum structure seemed neat.
8. 97.27 % students were strongly agree or agree with statement The various components of the curriculum seemed equally important.

Teacher Feedback Analysis on Curriculum

REPORT ON TEACHER FEEDBACK ON CURRICULUM 2021-22



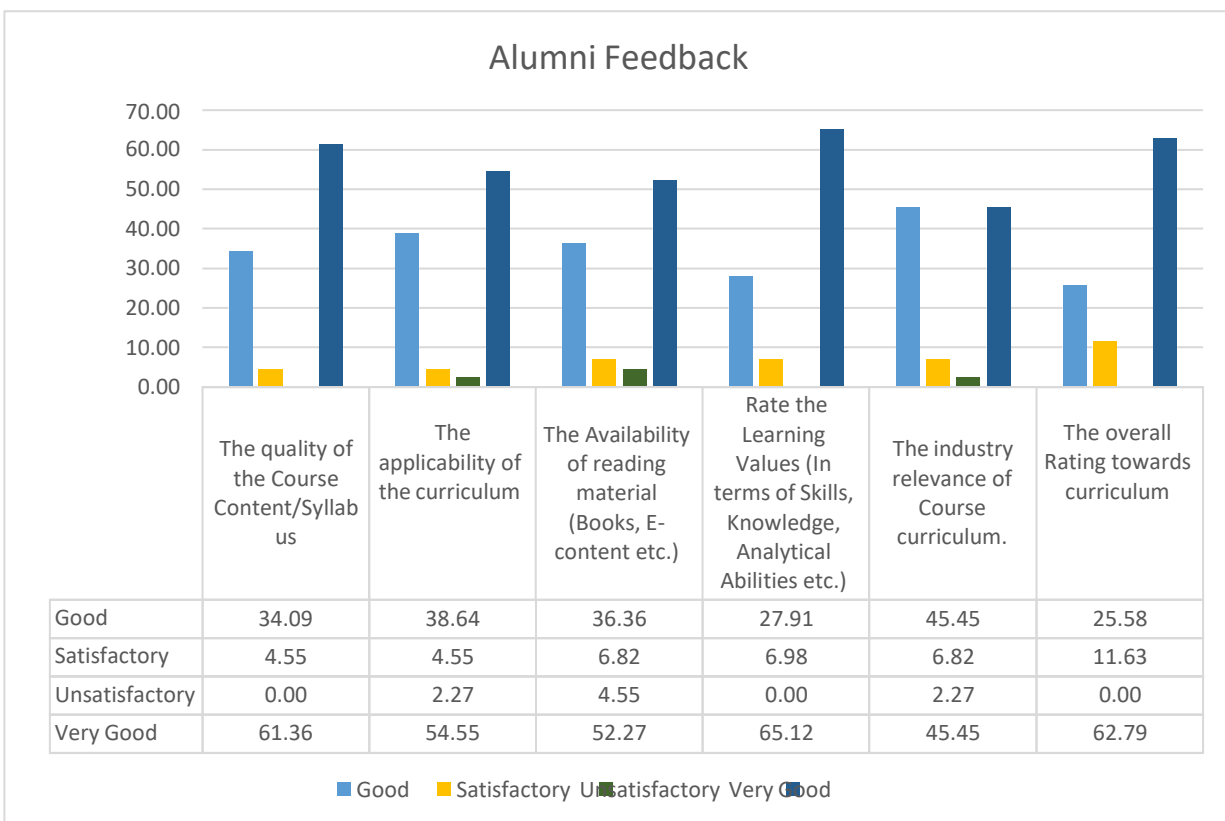
SUMMARY

Teacher Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) subject teacher from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 32 teachers given online feedback on 10 parameters.
- Curriculum is need based: - 65.38 % respondent said very good, 19.23% said good and 15.38 % respondent said Satisfactory on this parameter.
- Aims and objectives of the syllable are well defined and clear: - 65.38 % respondent said very good, 23.08 % said good, 7.69 % Satisfactory and 3.85 Unsatisfactory on this parameter.
- The course/ syllabus has good balance between theory and application: - 57.69 % respondent said very good, 26.92 % said good and 11.54 % respondent said Satisfactory & 3.85 % Unsatisfactory on this parameter.
- The curriculum ensures student participation in learning process: - 50 % respondent said very good, 34.62 % said good and 11.54 % respondent said Satisfactory & 3.85 % Unsatisfactory on this parameter.
- Curriculum inculcates learning values like analytical ability, broadening of perspective, social awareness etc.: - 34.62 % respondent said very good, 50 % said good and 11.54 % respondent said Satisfactory & 3.85 % Unsatisfactory on this parameter.

- Curriculum facilitates adoption of new techniques and strategies of teaching: - 46.15 % respondent said very good, 38.46 % said good and 11.54 % respondent said Satisfactory & 3.85 % Unsatisfactory on this parameter
 - The curriculum has been updated in terms of demand: - 42.31 % respondent said very good, 38.46 % said good and 15.38 % respondent said Satisfactory, and 3.85 % respondent are unsatisfactory on this parameter
 - Weightage is given to employability and entrepreneurship: - 38.46 % respondent said very good, 34.62 % said good and 23.08 % respondent said Satisfactory, and 3.85 % respondent are unsatisfactory on this parameter
 - Inclusion of project and skill development: - 57.69 % respondent said very good, 26.92 % said good and 11.54 % respondent said Satisfactory and 3.85 % Unsatisfactory on this parameter.
 - Overall Rating: - 42.31 % respondent said very good, 38.46 % said good and 15.38 % respondent said Satisfactory, and 3.85 % respondent are unsatisfactory on this parameter
- on this parameter.

REPORT ON ALUMNI FEEDBACK 2021-2022



SUMMARY

Alumni Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) passed out students from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 44 alumni given online feedback on six parameters.
- From the above data the quality of the Course Content/Syllabus 61.36 % alumni said Very Good 34.09 % said Good and 4.55 % alumni said satisfactory.
- From the above data the applicability of the curriculum 54.55 % alumni said Very Good 38.64 % said Good and 4.55 % alumni said satisfactory & 2.27 they are Unsatisfactory on above parameter.
- From the above data The Availability of reading material (Books, E-content etc.) 52.27 % alumni said Very Good 36.36 % said Good and 6.82 % alumni said satisfactory & 4.55 % they are Unsatisfactory on above parameter.
- From the above data Rate, the Learning Values (In terms of Skills, Knowledge, Analytical Abilities etc. 65.12 % alumni said Very Good 27.91 % said Good and 6.98 % alumni said satisfactory.

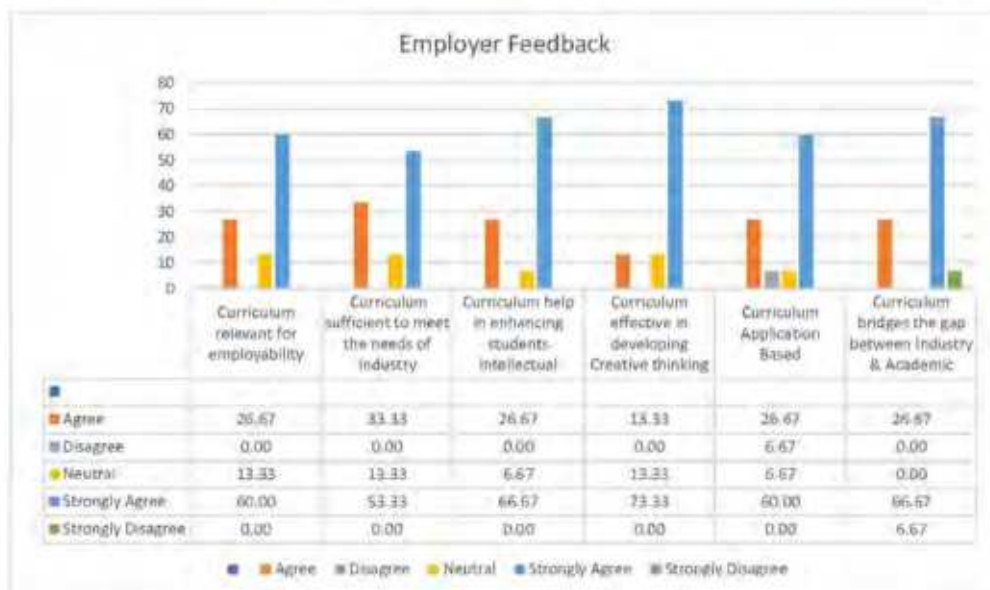
- From the above data the industry relevance of Course curriculum 45.45 % alumni said Very Good 45.45 % said Good and 6.82 % alumni said satisfactory & 2.27 % they are Unsatisfactory on above parameter.
- From the above data the overall Rating towards curriculum 62.79 % alumni said Very Good 25.58 % said Good and 11.63 % alumni said satisfactory.

14.Any other suggestion/comments

- Library material must be available anytime specifically during examination.
- Be more market oriented

Employer Feedback Analysis on Curriculum

REPORT ON EMPLOYER FEEDBACK ON CURRICULUM 2021-22



SUMMARY

- This feedback has taken from different employer from various sectors. There are 15 employer given offline feedback on 06 parameters.
- Curriculum relevant for employability: - 60 % employer was strongly agreed, 26.67 % Agree & 13.33% stand with Neutral with current curriculum strong enough to provide employability to students.
- Curriculum sufficient to meet the needs of Industry.: - 53.33 % employer was strongly agree & 33.33% employer was Agree with Curriculum sufficient to meet the needs of Industry and 13.33 % employer said they are Neutral on this statement.
- Curriculum help in enhancing students intellectual: - 66.67 % employer was strongly agree & 26.67 % employer was agree with Curriculum help in enhancing students intellectual & 6.67 % employer said they are Neutral on this statement.
- Curriculum effective in developing Creative thinking: - 73.33 % employer was strongly agree & 13.33 % employer was agree with Curriculum effective in developing Creative thinking in the students, 13.33% employer stand at Neutral on this statement.
- Curriculum Application Based: - 60 % employer was strongly agree & 26.67 % employer was agree with Current Curriculum is Application Based., 6.67 % employer was disagree with this statement and 6.67% employer was Neutral on this statement.
- Curriculum bridges the gap between Industry & Academic: - 66.67 % employer was strongly agree & 26.67 % employer was agree with Curriculum bridges the gap between Industry & Academic and 6.67% employer said they are Strongly disagree on this statement.

Any other suggestion/comments:(इतर कोणत्याही सूचना / टिप्पण्या:)

- Please add more Career Oriented Course.
- Internship and Project should be done in Collaboration of some PSU's like BSNL