

Best Practice 1 : Mushroom Cultivation and Turmeric Plantation as a Best Practice

1. Title of the Practice:

"Sustainable Agriculture Practices: Mushroom Cultivation and Turmeric Plantation"

2. Objectives of the Practice:

- To promote sustainable and eco-friendly agricultural practices among stakeholders, including students, farmers, and the local community.
- To provide a practical, hands-on learning experience in high-value crop cultivation.
- To enhance income generation opportunities for the local community through the adoption of low-cost and high-yield farming techniques.
- To increase awareness about the nutritional and medicinal benefits of mushrooms and turmeric.
- To encourage entrepreneurship in agriculture by demonstrating commercially viable practices.

3. The Context:

The declining profitability in traditional farming has led to challenges like unemployment, migration, and underutilization of agricultural land. Mushroom cultivation and turmeric plantation were identified as high-potential alternatives due to their low input requirements, high returns, and market demand. These practices not only contribute to sustainable agriculture but also align with environmental conservation and community development goals.

4. The Practice:

The initiative included the following steps:

Mushroom Cultivation:

- 1. Setup:**
 - o A small-scale mushroom cultivation unit was established on campus.
 - o Workshops were conducted to teach preparation of substrate, sterilization, inoculation, and harvesting techniques.
- 2. Training and Awareness:**
 - o Students and local farmers were trained in cultivating oyster and button mushrooms.
 - o Information on storage, packaging, and marketing of mushrooms was shared.
- 3. Production:**
 - o Cultivation cycles were monitored, and participants were guided through every stage to ensure successful yield.

Turmeric Plantation:

- 1. Land Preparation:**

- o Organic methods, including composting and natural fertilizers, were used for land preparation.
- o Raised beds were created for turmeric planting.

2. Cultivation Practices:

- o High-yield turmeric varieties were selected, and participants were trained in seed selection, planting techniques, and crop maintenance.

3. Harvest and Processing:

- o Post-harvest training in cleaning, boiling, drying, and powdering turmeric was provided to add value to the produce.

5. Evidence of Success:

• Increased Participation:

- o Over 200 students and 100 local farmers attended the training programs.
- o Women's self-help groups actively participated and started small-scale mushroom farming units.

• Economic Benefits:

- o Participants reported a 40-50% increase in income through the sale of mushrooms and turmeric products.
- o Value-added products like turmeric powder and dried mushrooms fetched higher market prices.

• Skill Development:

- o Students gained practical knowledge and entrepreneurial skills, leading to the establishment of small agricultural enterprises.

• Community Impact:

- o Enhanced adoption of sustainable agricultural practices in the local community.
- o Reduction in chemical usage in farming, contributing to environmental conservation.

6. Problems Encountered and Resources Required:

Challenges:

- Initial resistance from farmers to adopt non-traditional crops.
- Limited technical expertise among participants.
- Marketing challenges for value-added products in competitive markets.

Resources Required:

- Infrastructure for mushroom cultivation (e.g., spawn, sterilizers, controlled environment setups).
- High-quality turmeric seeds and organic inputs.

- Financial support for training programs and initial setup.
- Collaboration with agricultural universities or research institutes for technical guidance.

7. Notes (Optional):

- This practice demonstrates the integration of education, community development, and environmental sustainability.
- It provides a replicable model for educational institutions aiming to link academics with practical community outreach and income generation programs.





काशीखेड में हल्दी रोपण व बिक्री प्रशिक्षण कार्यशाला बनी आकर्षण



धारावाहक रेलवे। मंगल प्रहर संवाददाता
संत गाडगेवाला अमरावती विश्वविद्यालय
खेड व पावनलोक एगुमेन्सले खेडवाडी कटार
संचालित आदर्श महाविद्यालय का विशेष
अभियंता शिविर दलधन काशीखेड में रिला
गया। इस दौरान हल्दी रोपण व बिक्री प्रशिक्षण
कार्यशाला आयोजन का बेहद सफल हुआ।
शिविर के उद्घाटन समारोह में संभागी
अध्यक्ष सुट. मेहताजी, डॉ. अश्विनीकुमार
पवार, प्राचार्य डॉ. राध.बी. खेडगे, देवराज
महर्षि, शरद खन्ने, उपस्थित संत गाडगे समेत
धारावाहक सदस्य उपस्थित थे।

हल्दी रोपण व बिक्री प्रशिक्षण कार्यक्रम का
उद्घाटन सुट. अश्विनीकुमार राठी के द्वारा किया
गया। गांव के किसान, युवा व महिलाओं को इस

राष्ट्रीय सेवा योजना आदर्श महाविद्यालय का श्रमसंस्कार शिविर

प्रकार का लाभ हो व वहां से प्रशिक्षण लेकर
आयकर युवाओं को रोकना मिलने में मदद होगी
ऐसे मनोरंजक कार्यक्रमों ने व्यक्त किए। शिविर के
दौरान प्राथम, योगदान, सुर्ष नयनकार,
प्रधानमंत्री, एम स्वच्छता जैसे कार्यक्रम चलाए
गए। शिक्षा पौष्टिकता के विद्यार्थियों के लिए
कलाकारी शास्त्र विषय अंतराष्ट्रीय मास्टरकॉन्फे
स का

संचालन का प्रशिक्षण डा. एस.टी.पेदने, अर्जुन
बाबरे के मार्गदर्शन में किया गया। विषयका
विद्यार्थियों ने लाभ लिया। पञ्जाब स्वायत्तशिक्षा
मंत्रालय लोखे ने बीपीएन राउ में कार्यरत सचिव में
अभिनेत युवा व युवा शिविर पर मार्गदर्शन
किया। शिविर के दौरान विद्यार्थियों को पत्रकार
का प्रशिक्षण दिया गया। छात्रावास में स्वच्छता

रमरानभूमी में सफाई व रंगाई-पुताई

शिविर का सत्रमें महानुपुन विस्मय समारोहों को समर्पित व रंगाई-पुताई मंगा गया। (स्वयंसेवकों
ने अथक परिश्रम कर मंगलपुर्ण में समर्पित कर वहां रंगाई-पुताई भी की। शिविर के राष्ट्रीय सेवायोजना
संचालक डॉ. निवेशा कट्ट ने भी शिविर को भेट देकर उत्कृष्ट अवसर संधर्ष में राखी टोप का
अभिर्भूत किया। समारोहपूर्व में समर्पित के बाद समुदायी महामंत्री पर आदर्श व्यवहारान कार्यक्रम
एकलित देवता पर किया गया।

ग्रामादिदी का भव्य पूजन

विशेष अमरावती शिविर के दौरान
पंचमहादेव व अन्य दिदी का आराधना किया
गया। विद्यार्थी गांव के लगभग सभी कुलीनों ने
सहभाग लिया। इन घर के वापने (मैली)
शराकरा हस्तिकता को लगी राध कर्पटी का
पुजन किया गया। उपाय के रा में हस्तिकता
व बिक्री प्रकाश कालेराज में गंधर्वादि ने
कितने उचितवती दर्पण। शिविर दलधन
कार्यक्रम की अवसराल हरीत मुरादा ने की।
इस दौरान संत गाडगे, अश्विनी कुंभार, गोपाल
भाकर, पाला देव, अनेक छात्रों ने अपने
मनोगत व्यक्त किए।

अभिषेक भाकरा देवता के बीपीएन राउ में 'मि
छात्र हूँ' विषय पर कबी नाम समझकर ने
मार्गदर्शन किया। इस कार्यक्रम की अगुवाई
अनित बाबादे ने की।

शिविर का नियोजन राष्ट्रीय कार्यक्रम
अभिषेक डॉ. श्रीकान्त खट्टान् डॉ. प्रवीण के.पे,
डॉ. पुनम गहवार, डा. विशाल मोहारी, पुनीत वैद्य,
अश्विनी मुरक, विष्णु लक्ष्मी, सतीश राठी, कर्पण
निते, कुमल हटकर, राहुन मुरादे, प्रमन
अनेकर, विकास भाकरा, धाराज कुन, रित कुमारे,
विशाल जेधे, प्रवीण दुधे, प्रवीण भाकरा ने किया।

Best Practice 2 . Title of the Practice: "Empowering Democracy: Voter Awareness Campaign"

2. Objectives of the Practice:

- To increase voter turnout by motivating eligible citizens to actively participate in elections.
- To educate voters about their rights and responsibilities in a democratic setup.
- To create awareness about the electoral process, including registration, voting procedures, and the importance of ethical voting.
- To promote inclusivity by addressing barriers faced by marginalized groups, including women, youth, and rural populations.
- To foster informed decision-making by providing accurate and unbiased information about candidates and electoral policies.

3. The Context:

Democracy thrives on active participation by the electorate. However, factors like apathy, misinformation, lack of awareness, and accessibility challenges lead to low voter turnout and uninformed voting. The campaign aimed to bridge these gaps by utilizing diverse strategies tailored to local contexts, ensuring that every eligible voter understands their role in strengthening democracy.

4. The Practice:

The Voter Awareness Campaign was conducted in collaboration with government authorities, educational institutions, and civil society organizations. Key activities included:

- **Awareness Drives:**
 - o Workshops, street plays, and public rallies to highlight the importance of voting.
 - o Digital campaigns on social media platforms to engage youth and urban voters.
- **Inclusive Outreach:**
 - o Special sessions for women, first-time voters, and marginalized communities to address specific challenges.
 - o Multilingual educational materials for diverse linguistic groups.
- **Capacity Building:**
 - o Training sessions for campaign volunteers on voter education techniques.
 - o Mock voting sessions to familiarize voters with the process.
- **Community Engagement:**
 - o Participation of local leaders, influencers, and NGOs to ensure better reach and trust.
 - o Collaboration with schools and colleges to involve students in promoting the campaign.

5. Evidence of Success:

- **Increased Voter Turnout:**

The campaign resulted in a significant rise in voter participation in the targeted talukas, as recorded in the subsequent elections.

- **High Engagement:**

Over 80% of participants reported improved understanding of the electoral process.

- **Recognition of Efforts:**

The campaign received appreciation from local authorities, and many institutions adopted similar practices to enhance electoral participation.

- **Inclusivity:**

Marginalized groups, including women and first-time voters, participated actively, indicating the campaign's effectiveness in addressing accessibility barriers.

6. Problems Encountered and Resources Required:

Challenges:

- Resistance from voters with deeply rooted apathy or mistrust in the electoral system.
- Logistical difficulties in reaching remote or underserved areas.

Resources Required:

- Funding for materials, digital campaigns, and community events.
- Technical support for creating multilingual and accessible content.
- Active collaboration with local administrative bodies for smooth execution.

7. Notes (Optional):

The campaign highlighted the need for continuous voter education and institutional efforts to maintain high levels of democratic participation. It serves as a replicable model for other regions aiming to enhance electoral engagement and strengthen democratic values.



Celebration of National Voters Day (25 January)



Distribution of 6 A registration form to new voters

Sr. No	Name of the students	Class	Mobile No.	Signature
1	Yagashwari Sunjay Tilate	11th Com	9130478192	Yilate
2	Monika S. Bhogate	B.A II	9561229137	Bhogate
3	Nonalhi Pramod. Pohar.	11th Com	8999672282	Pohar.
4	Sakshi H. Aajune	B.A I	9970466149	S.H. Aajune
5	Kuljani M. Dabhadre	B.A I	3224678750	K.M. Dabhadre
6	Aditi V. Bhogate	B.A II	9699898122	Bhogate
7	Shivani H. Januskar	B.A III	8766672313	S.H. Januskar
8	Sakshi D. Bannote	B.A III	9120713626	Bannote
9	Devgati S. Thakare	B.A I	7147912668	Thakare
10	Suhani D. Patil	B.A I	9909758280	Patil
11	Suhani N. Kadle	B.A I	9356613917	Kadle
12	Poojita A. Athawale	B.A I	9356525443	Poojita A. Athawale
13	Ku. Diksha D. Mhatre	B.A I	9359104377	Mhatre
14	Kamal R. Rout.	B.A I	9699012856	K.R. Rout
15	Pratiksha K. Dargae	B.A I	9623883245	P.K. Dargae
16	Jayushree H. Mankhade	B.A I	9049585152	Jayushree H. Mankhade
17	Achul Sawanun	B.A I	3527615012	A. Ch. Sawanun
18	Dhyan B. Dabake	B.A I	8999545529	Dabake
19	Pratik G. Khandekar	B.COM III	8600281676	Khandekar
20	Roshan G. Shah	B.COM III	9158696150	Shah
21	Akshay A. Murke	B.A II	8610537841	Murke
22	Prerona S. Dabhadre	B.COM III	9780598136	Dabhadre
23	Namrata S. Chaudhmal	11th Com	9322929834	Chaudhmal
24	Ku. Tejashwini N. Akhane	11th Com	9370044368	T.N. Akhane
25	Aditya N. Sawai	11th Com	9156145886	Aditya N. S.
26	Kartik R. Jaysingkar	11th Com	9175339641	K.R. Jaysingkar
27	Pranay R. Jaysingkar	11th Com	9175339641	P.R. Jaysingkar
28	Sai S. Dargane	11th Com	9307099783	Dargane
29	Pratik C. Daswad	11th Com	9503218347	Daswad
30	Atharv D. Bankar	11th Com	8999787299	Bankar
31	Om U. Ingale	11th Com	9522187491	Ingale
32	Sushant D. Dhawane	11th Com	7047372088	Dhawane



आदर्श महाविद्यालयात युवा संवाद जिल्हाधिकारी यांच्या उपस्थितीत

मतदार हा लोकशाहीचा आत्मा आहे

अमरावती जिल्ह्याचे जिल्हाधिकारी सौरभ कटियार यांचे प्रतिपादन

ता.प्रतिनिधी/२० ऑक्टोबर

धामणगाव रेल्वे - संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती संलग्नित, धामणगाव एन्युकेशन सोसायटी द्वारा संचालित, (हिंदी भाषिक अल्पसंख्यांक शैक्षणिक संस्था), आदर्श विज्ञान, ज. भा. कला व बिरला वाणिज्य महाविद्यालय व तहसूल कार्यालय धामणगाव रेल्वे यांच्या संयुक्त विद्यमाने दिनांक 19 ऑक्टोबर 2023 रोजी युवा संवाद कार्यक्रम महाविद्यालयाच्या मुख्य सभागृहामध्ये



जिल्ह्याचे जिल्हाधिकारी सौरभ कटियार यांची विशेष उपस्थिती लाभली. मंचावर उपविभागीय अधिकारी रविंद्र जोगी, तहसीलदार गोविंद वाकडे तसेच धामणगाव एन्युकेशन सोसायटी चे सचिव अॅड. आशिष राठी उपस्थित होते. कार्यक्रमाच्या सुरुवातीला महामानवांच्या पूजन, दीप प्रज्वलन व हार अर्पण मान्यवरांच्या हस्ते करून झाले. कार्यक्रमाचे प्रास्ताविक रा. से. यो. कार्यक्रम अधिकारी डॉ. श्रीकांत पाटील यांनी केले. आपल्या प्रस्तावकामध्ये डॉ. पाटील यांनी महाविद्यालयाच्या पार पाडलेल्या शैक्षणिक व सामाजिक जबाबदाऱ्या, महाविद्यालयाची शैक्षणिक प्रगती व सामाजिक भावनेतून केलेले कार्य उर्वरित पेज २ वर

संपन्न झाला. कार्यक्रमाच्या अध्यक्ष स्थानी धामणगाव एन्युकेशन सोसायटी चे अध्यक्ष अॅड. रमेशचंद्र चांडक तर कार्यक्रमाचे प्रमुख अतिथी व मार्गदर्शक म्हणून अमरावती

फोटो येथी महालक्ष्मी ऑफसेटअॅण्ड प्रिंटर्स डॉ. पंजाबराव देशमुख कॉलनी, व्हि.एम.व्ही रोड अमरावती येथे छापून अमरावती दर्शन कार्यालय पहिला येथे प्रकाशित केले. कार्यालय - नं. 8698460828, मो. 8855860000 Email: amtdarshan@rediffmail.com

Organization Of Workshop on Handling EVM machine



Essay competition on Voter Awareness Campaign

Kumari Kalyani Dabhade, the first-place and Akshay Murke in second place winner of the grand taluka-level essay competition under the Voter Awareness Campaign, being felicitated by the District Collector of Amravati, Hon. Saurabh Katiyar.



Dattapur
Dhamangaon, MH, India
Lunawat Nagar, Dattapur Dhamangaon,
444709, MH, India
Lat 20.798083, Long 78.138307
03/20/2024 01:15 PM GMT+05:30
Note : Captured by GPS Map Camera