



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ADARSHA SCIENCE JAIRAMDAS BHAGCHAND ARTS AND BIRLA COMMERCE MAHAVIDYALAYA DHAMANGAON RLY
Name of the head of the Institution	DR. YOGENDRA B, GANDOLE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07222237045
Mobile no.	9421737928
Registered Email	amvdmn2010@gmail.com
Alternate Email	amv_iqac@gmail.com
Address	ANJANSINGHI ROAD
City/Town	DHAMANGAON RAILWAY
State/UT	Maharashtra
Pincode	444709

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. S. O. QURESHI
Phone no/Alternate Phone no.	07222237045
Mobile no.	7620055822
Registered Email	amvdmn2010@gmail.com
Alternate Email	amv_iqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.adarshamv.org/pdf/AQAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.adarshamv.org/pdf/Academic%20Calendar2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.20	2011	27-Mar-2011	27-Mar-2016
3	B++	2.81	2017	02-May-2017	02-May-2022

6. Date of Establishment of IQAC	01-Jan-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Workshop on employability skill and personality development	01-Sep-2018 01	92
University level Workshop on NET-SET Guidance in Mathematics	22-Dec-2018 01	128
Workshop on Cyber Security and Ethical Hacking	09-Jan-2019 01	52
Workshop on Skill India in collaboration with CMCA India	14-Jan-2019 01	84
Workshop on Financial Literacy in collaboration with National Centre For Financial Education	04-Feb-2019 01	70
Seminar on Preparation for Competitive Examinations	24-Feb-2019 01	164
Workshop on Soft skill Development	16-Mar-2019 04	40

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1) Remedial course for academically weak students and Bridge courses for Non Commerce and Arts Students	
2) Blood test/ donation Camp	
3) Soft skills development workshop	
4) Guidance for Competitive examination, Poster Competition, Seminar Competition	
5) Campus Recruitment drive (Vijay Gruh Nirman, Nagpur)	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE (CDC)	05-Jul-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018

Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Admission - College MIS admission module helps in admission process of all UG and PG students of the institute. All information related to students is fed in computer. This enables retrieval of entire data related to students on a single click. Admission Receipts, Examination Receipt, Exam Fees related Query, Admission Status and Transfer Certificate of the student is monitored and processed easily through this module. Student support: Students are at the heart of an educational institution. MIS stores crucial student data such as personal data and academic related data. Examinations - This module is specially designed for university examination purposes. This system provides seating and exam room positions for end semester examinations. Accounts and Finance - Institutes accounts and finance is run with all its functions using accounts and finance modules. Faculty Management System: This module supports the maintenance of faculty details and easy access on personal and academic details of all faculty members.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Annual calendar was given by Sant Gadge Baba Amravati University for the session (2018-2019) to demarcate teaching days, non-teaching days and holidays. Annual Calendars of various departments of the college were prepared in June 2018 to plan the curricular and co-curricular activities and internal assessment tests for academic session 2018-19. The central time-table committee of the institution designed the time table for UG and PG programmes. Time table prepared by central time-table committee was displayed on the notice board and uploaded on the college website, copy of time table was sent to each department after endorsement by the Principal. The head of the respective departments conducted departmental meeting in which he/she informed about the workload of the department and supervised the preparation of annual academic teaching plan. Interviews of candidates for non-grant subjects and clock hour basis assistant professors were conducted after proper advertisements in daily newspapers as per the norms fixed by Hon. Joint Director's office. Each teacher designed his own teaching diary keeping in mind academic circulars from the university, available working and teaching days. The diary was regularly checked by the principal on a monthly basis. Teachers conducted the seminars, assignments, unit tests, common tests, group discussions, power point presentations, industrial/ study tours and projects for the students. This helps to monitor if the teaching plans have been successfully implemented, and this is further verified and substantiated through student's feedback on teachers. Internal examinations are conducted according to university guidelines. Day wise record of the day's work is maintained in daily diaries by all faculties. Records of co-curricular activities with signatures of the participants were maintained in all departments. Records of tests, assignments and internal assessments were maintained in departmental files in soft and hard copies. Slow and advanced learners are treated in different ways. Remedial classes are conducted for slow learners. Advanced learners have scope to experiment and go beyond the course while doing regular work and thereby to improve their presentation skill. For the meritorious students extra coaching, project works are given to help their representation in intercollegiate competitions. Toppers are encouraged with cash

prizes. The institution celebrates various days of national and international importance to inculcate values and unity among the students.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Yoga course (Basic Asana amp Pranayama)	--	18/07/2018	30	NO	YES
WEB DESIGN AND OFFICE AUTOMATIO	--	03/09/2018	120	YES	YES
Printed Circuit Board (PCB) Designing	--	04/09/2018	120	YES	YES

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	MATHEMATICS	09/07/2018
MSc	MICROBIOLOGY	09/07/2018
MSc	ELECTRONICS	09/07/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	102	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Yoga	02/07/2018	Nil
Certificate course in clinical lab technology	Nil	Nil
Certificate course in Printed Circuit Board (PCB) Designing	04/09/2018	Nil
Certificate Course in web design and office automation	03/09/2018	Nil

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

[View File](#)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Quality education is a bi-directional process involving a teacher and various stakeholders of the institution. It is well known that for effective teaching, various stakeholders' feedback plays a very important role. It also has a major contribution in the development of the college. College has designed a mechanism to collect feedback from various stakeholders to improve and update the quality of education and administration. Feedback from various stakeholders like- students, alumni, parents, and teachers is collected annually. The feedback process conducted online using google form. Various feedback forms collected by the college are as follows: Student-Teacher Feedback, Alumni Feedback, Parents Feedback, Teacher Feedback, Course Curriculum Feedback and Students Satisfaction Survey. The entire feedback process is managed by the feedback committee. Students are the best judges of their teachers. A teacher can be judged in terms of certain fundamental traits (criteria) like- Preparation for the Lecture, Punctuality, Conceptual Clarity, Ability to generate interest in the subject, Encouragement to raise questions, Communication skills, Commitment to students, Accessibility of the teacher to solve difficulties and Overall rating. A questionnaire was framed involving above-cited criteria. To get an unambiguous response, each question (the questionnaire is enclosed) was set with four alternatives (Very good, Good, Satisfactory, and Unsatisfactory) and the student was asked to mark the most appropriate option. Since our college is in rural area and the medium of instruction in Arts and Commerce faculty is Marathi (Regional language) the questionnaire was also made available in Marathi language (a copy is enclosed). Further, to get unbiased feedback, we conduct the activity without revealing the identity of the respondents. Later, the data was statistically analysed to obtain the teacher profile in each faculty as well as the overall profile of the college. Copies of the data sheets are provided to each teacher and the concerned parties for introspection. An open meeting of the staff members is conducted to discuss the results of the feedback process and suggestions and plans are made for improvisation.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MCB, MCZ, CPE, PCE, CPM Group	360	396	396
BCA	Nil	240	101	101
BCom	Nil	720	449	449
BA	Nil	560	528	528
MSc	MATHEMATICS	80	109	109
MSc	MICROBIOLOGY	40	51	51
MSc	ELECTRONICS	40	20	20
MCom	COMMERCE	80	15	15
MA	ECONOMICS	160	65	65

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching
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	enrolled in the institution (UG)	enrolled in the institution (PG)	institution teaching only UG courses	institution teaching only PG courses	both UG and PG courses
2018	1260	287	28	5	29

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	273	7	2	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring scheme is implemented in college under "Tutor Guardian Scheme". Teacher appointed under this scheme maintains a record of academic, co-curricular achievements/progress of the wards, interacts with them at least twice a semester. Teacher helps in their growth and well-being and intervenes when necessary to correct them and guide them. The Tutor-guardian system was found to develop good rapport between staff and students at a personal level. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. Mentors maintain a record of their meetings with their students. Although students are free to approach their other teachers anytime if any issue is disturbing his/her routine, still, the system of mentor - mentee builds an extra confidence and sense of security among students. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1547	29	1:53

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	29	9	Nil	12

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Madhuri Y. Kopulwar	Director	State Ideal Teacher Award Kondoji Namdev Dhudhare Bahuuddeshiya Mandal, Nashik.Reg. No. 648/2015

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has an examination committee for effective implementation of internal

evaluation. The committee plans and implements assessment process to evaluate the students' performance. Evaluation procedure is carried out as per the university norms and in stipulated time frame. The changes in examination and evaluation are brought to the notice of all by circulating a copy of the university ordinance. Notices and announcements in prevention of unfair means are circulated. The bases of continuous internal evaluation are: written test, term examination, lectures, library notes, student's seminar, short quizzes, assignments, group discussion and extension work. Field works/visits are also a part of assessment in some subjects, and the evaluation is done on overall performance of the student during the visit and a comprehensive report submitted thereon. Method of MCQ tests has been incorporated. Slow and advanced learners are treated differently. Students as well as their parents are adequately informed about examination and evaluation criteria. Teacher provides personal attention to grieving students and ensures that they are satisfied.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has built in mechanism to ensure smooth conduct of examination, evaluation and other related matters within the planned time frame. Planning and organizing the teaching, learning and evaluation schedules is completed in the beginning of every academic year, through formulating academic calendar, teaching-learning evaluation plan. At the end of every academic session, the academic calendar for the next session is prepared, taking the affiliating University's academic plan into consideration. The details are provided in the college prospectus and on the college website. The department-wise timetable for examination and other related matters is prepared in the beginning of each semester by respective HOD. The time table is displayed on the notice board and discussed in detail with students. Affiliating University has prescribed the semester system for all programmes in the faculties of Sciences, Arts and Commerce, which has been adopted by the college as it is. The students are examined and their works are evaluated as per the norms of affiliating University and college internal examination committee. Changes in schedules, if any, are brought to the notice of all concerned. Besides academic calendar, College activity plan covering all events is also prepared. The same is uploaded on college website and duly circulated among all the concerned. Continuous monitoring by the principal, IQAC, coordination committee, HODs, and a periodic meet with the management ensure effective implementation of the planning.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.adarshamv.org/pages/iqac_learning_outcomes.php

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCA	Nill	Nill	Nill	Nill
Nill	BSc	Nill	Nill	Nill	Nill
Nill	BCom	Nill	Nill	Nill	Nill
Nill	BA	Nill	Nill	Nill	Nill

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.adarshamv.org/pdf/Student%20Satisfaction%20Survey%20Report%202018-19.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Project				
No Data Entered/Not Applicable !!!				
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3.2 - Innovation Ecosystem				
3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of workshop/seminar		Name of the Dept.		Date
No Data Entered/Not Applicable !!!				
3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up
No Data Entered/Not Applicable !!!				
No file uploaded.				
3.3 - Research Publications and Awards				
3.3.1 - Incentive to the teachers who receive recognition/awards				
State	National		International	
No Data Entered/Not Applicable !!!				
3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department		Number of PhD's Awarded		
MICROBIOLOGY		1		
3.3.3 - Research Publications in the Journals notified on UGC website during the year				
Type	Department	Number of Publication	Average Impact Factor (if any)	
International	Chemistry	2	Nil	
International	Electronics	1	Nil	
International	Microbiology	4	07	
International	Mathematics	2	6.3	
International	Computer Science	1	5.1	
International	English	4	5.5	
International	Economics	2	5.5	
International	Political Science	2	5.5	
International	Physical Education	3	Nil	
Nil	Commerce	4	5.5	
View File				
3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department		Number of Publication		
Electronics		1		
Chemistry		1		
Economics		1		

Physical Education	3
Commerce	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Exigobacterium aurantiacum virulent pigment producing a novel pathogenic bacteria associated with cases of corneal ulcers	Dr. Vilas Adinath Kamble	Indian Journal of Microbiology Research	2018	4	Adarsha College, Amravati Maharashtra	69

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Exigobacterium aurantiacum virulent pigment producing a novel pathogenic bacteria associated with cases of corneal ulcers	Dr. Vilas Adinath Kamble	Indian Journal of Microbiology Research	2018	4	195	Adarsha College, Amravati Maharashtra

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	15	2	5
Presented papers	2	10	1	1
Resource persons	Nill	Nill	1	Nill

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day Celebration	NCC NSS Adarsha Maha. Dhamangaon Rly.	Nill	Nill
International Women Day Celebration	Lions Club Dhamangaon Elite	Nill	Nill
Police Raising Day	Dattapur Police station NSS Adarsha Maha. Dhamangaon Rly.	Nill	Nill

Cleanliness Campaign Rally	Nagar Parishad Dmn Rly	Nill	Nill
Surgical Strike Day celebration	NCC NSS Adarsha Maha. Dhamangaon Rly.	Nill	Nill
Tree plantation	NSS Nagar Parishad Dmn Rly	Nill	Nill
College level NSS Camp	Wadhona Grampanchayat	Nill	Nill
Blood analysis camp at kashikhed grampanchayat	PHC Dhamangaon	Nill	Nill
Workshop on Disaster Management	Dist. Disaster Management Team, Amravati	Nill	Nill
Cleaning Programme Under Swach Bharat Abhiyan	Nagar Parishad Dmn Rly	3	100

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat Abhiyan	NCC NSS Adarsha Maha. Dhamangaon Rly.	Railway Station Cleanliness Drive	6	60
Women Empowerment	Lions Club Dhamangaon Elite	International Women Day Celebration	6	60
Swach Bharat Abhiyan	Nagar Parishad Dmn Rly	Cleanliness Campaign Rally	2	40
Swach Bharat Abhiyan	Nagar Parishad Dmn Rly	Cleaning Programme Under Swach Bharat Abhiyan	3	100

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
on-the- job	Nill	Nill	Nill	Nill	Nill

training

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
260000	261873

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nil

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	Nil	2009

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10060	830217	899	217343	10959	1047560
Reference Books	1236	366503	30	54556	1266	421059
e-Books	Nil	Nil	3135000	5750	3135000	5750
Journals	26	14450	26	18227	52	32677
e-Journals	6000	5750	Nil	Nil	6000	5750
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	441	42556	8	Nil	449	42556
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	3	4	3	1	1	14	40	0
Added	0	0	0	0	0	0	0	0	0
Total	68	3	4	3	1	1	14	40	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
900000	931085	330000	334773

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the financial resources for maintenance of infrastructure and purchase of new equipment in consultation with the college development committee and the management. Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. • Laboratory: 1. Batches of students for Practical laboratory based subjects are prepared so as to give hands on experience to all the students. 2. Record of maintenance and stock is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. 3. The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of respective companies. • Library:- 1. In library, regular dusting and cleaning is done by the support staff of the college. 2. Pest control is carried out so as to increase the life of valuable resources of library. 3. Proper ventilation is ensured so as to maintain dry environment near book racks. 4. Furniture and fixtures are repaired as per the requirement. 5. Separate computers are provided to the students for searching internet. • Sports: - 1. Regular maintenance is carried out for gymnasium, sports equipment and sport material by physical education directors. 2. Sport material is issued to the students as per the schedule. 3. Gymnasium is used by regular and old students as per the given slot. 4. Students are encouraged to participate in sport activities for inter-college, university level or national level sports competitions. • Computers: - 1. The institution has well 3 well equipped computer labs for B.Sc. and Commerce students with 50 computers supported by internet connectivity. 2. The entire lab is connected with power backup. 3. Each Department having appropriate computer for their requirements. 4. All departments of colleges are internet and WIFI Enabled. 5. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. • Classrooms: - 1. Class rooms are cleaned daily by the concerned support staff of the college. 2. Regular monitoring of electrical equipments and fixtures is done and repaired immediately. 3. Class routine is designed in such a way that there is maximum utilization of infrastructure and class rooms. • Additionally:- 1. There is a lab attendant in every department, who maintains the stock

register by physically verifying the items at the end of each academic session. 2. Department wise annual stock verification is done by concerned Head of the Department and Administrative officers. 3. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of campus and garden is done by Institute concern Employees. 4. College campus maintenance is monitored through regular inspection. 5. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 6. Regular maintenance of the water cooler and water purifier is done regularly.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	GOI Scholarship	1122	2753418
b) International	Nil	Nil	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Financial Literacy Programme	05/02/2019	50	National Center For Financial Education
Skills Development Programme	14/01/2019	60	CMCA India and Department of Commerce
Inter Collegiate Student Seminar Competition "FLAIR"	19/01/2019	168	Sant Gadge Baba Amravati University, Amravati and AMV Commerce Department
NET SET Coaching for Science Students	22/12/2018	128	AMV Mathematics Department
Campus Placement for College Student	16/10/2018	41	Vijay Nirman Company Nagpur
Personality Development Workshop	05/09/2018	60	Damini Club AMV
Remedial Coaching for weaker students	20/08/2018	128	AMV Teachers
Bridge course for non commerce students	09/08/2018	40	AMV Commerce Department Teachers
Personal Counselling Mentoring to B.Sc. I, II III	23/07/2018	63	AMV Science Department Teacher
International Yoga Day	21/06/2018	50	AMV Teachers

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	SAKAL newspaper career	120	120	Nil	Nil

	development Activitiy			
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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Vijay Nirman Company Nagpur	41	13	00	Nil	Nil

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nil	18	B.Com	Commerce	Adarsha Mahavidyalaya, Ashok Mahavidyalaya, Chandur Rly.	M.Com
Nil	13	BA	Arts	Adarsha Mahavidyalaya, Dhamangaon Rly.	M.A. Economics
Nil	41	B.Sc	Physics	AMV university department, Shivaji Sci., Amravati, VMV Amravati	M.Sc. Physics
Nil	3	B.Sc.	Electronics	Adarsha Mahavidyalaya, Dhamangaon Rly.	M.Sc. Electronics
Nil	28	B.Sc.	Mathematics	AMV university department, Shivaji Sci., Amravati, VMV Amravati	M.Sc. Mathematics
2018	31	B.Sc.	Microbiology	AMV university department, Shivaji Sci., Amravati, VMV Amravati	M.Sc. Microbiology
2018	1	B.Sc.	Zoology	Vidya Bhartiya Mahavidyalaya	M.Sc. Zoology
2018	2	B.Sc.	Chemistry	AMV university department, Shivaji Sci., Amravati, University of Gottingen Germany	M.Sc. Chemistry
2018	4	B.Sc.	Comrputer Science	AMV university department, Shivaji Sci., Amravati	M.Sc. Computer Science
2018	20	B.Sc.	Botany	AMV university department, Shivaji Sci., Amravati, VMV Amravati	M.Sc. Botany

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	College Level	20
Poster Competition	College Level	30
Singing Competition	College Level	48
Volley Ball Competition	College Level	40

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The new Maharashtra Public Universities Act 2016 came into force from 1st March 2017. Affiliating S.G.B. Amravati University, Amravati has to finalize the norms and guidelines for the establishment of Student Council. But during 2018-19, the parent university has not issued any circular/notification in this regard. So, student council could not be formed. Students are an integral part of academics as also of the various activities of the college. The college provides opportunities to students to put forth their suggestions through participation in some of the college committees. Students with prior permission from principal raise funds on their own for a few functions. College provides all expenses for annual gathering and prize distribution. Students have ample representation on the following committees/ Association • Internal Quality Assurance Cell • Commerce Associations • Zoological Society • Mathematical Society • Economics Association

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

232

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

02

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Constitution of College Development Committee (CDC): College Development Committee (CDC) is the constitutional body that the college is required to set up under the state universities act. The composition of the committee ensures the participation of the important stakeholders. The CDC comprises the members from teachers, non-teaching

staff, students, the society, academicians and the management. All the important policy decisions regarding the academic administration of the college are discussed and approved by the CDC. It also governs the financial management. It also approves major submissions to the Authorities, especially Government bodies, NAAC and University for appropriateness and effectiveness of required information. In a way CDC ensures the decentralization of responsibilities and power and acts as role model for participative management. 2. Formation of various college committees: For the decentralization of the authority and operational autonomy various important committees are formed like IQAC, UGC Planning and Management Board, Purchase Committee, Faculty Coordination Committee, Research Club, Cultural Committee, Library Advisory Committee, Building Committee and Sports Committee, etc. Principal as the head of the institution provides autonomy to all the committees and the departments in planning and implementation. The budgetary provisions are made as per the requirement of each department. Head of the department has academic functional freedom. He allocates the workload, prepare timetable, conducts Test Seminars, etc. under the guidelines given by the principal and university. Institution promotes a culture of participative management as the Principal is given a free hand by the Management of the institution. The Principal exercises his powers effectively. Through interactions with HODs and faculties better implementation of all academic programmes is done. Departments and the various committees coordinate with IQAC and submit the annual plans. These are approved by IQAC.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is highly transparent. Rules and regulations of the government and University are strictly adhered to. Admissions are purely merit based. The complete admission process, fee structure and the cut-offs of various courses are displayed on the college websites as well as on the notice-boards in the main building and at prominent locations. College has strictly observed Govt. rules for reserved categories. The college has a fully computerised admission management system.
Industry Interaction / Collaboration	Students are taken to various industries and are encouraged for interaction with industries like Anacone Pvt. Ltd. and research institutes like NEERI, CICR.
Human Resource Management	The college encourages and supports the teaching staff to attend the faculty development programmes. Biometric attendance system ensures regularity and fair assessment. English Communication skills programme is in place to develop the available human resource. Mock Interview Competition is a regular feature to prepare students for Competitive Exams. Memorial prizes and awards have been instituted for academic excellence. Science Association, Commerce Association, Zoological society Guidance cell for essay, debate, elocution, seminar, poster competition, have also been instituted. The departments organize visits to renowned institutions to study the good practices and updating subject related matters. College organizes "Microteaching workshop" to enhance quality of teaching.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a well-stocked automated library having rich collection of reference Books, CD-ROMs, Video cassettes. It is also endowed with LIBMAN software facilitating quick accession. Seven well equipped science laboratories are ICT supported and equipped with LCD projectors. The College has Language Laboratory, Computer laboratories and Network Resource Centre with Internet connectivity for students. Construction of indoor stadium, auditorium, computer centre and administrative building is on the verge of completion. New instruments have been added as per the requirement of the department. Computer simulation software's are used to enhance the understanding of basic concepts.

Research and Development	The college has a Research Promotion Cell. This cell provides guidance to faculty about funding agencies, promotes interdisciplinary research, motivates faculty members for research publications and paper presentation at International, National, State level conferences. Continuous efforts are made to update library and laboratories. Many departments of the College organise seminars and workshops in order to expose students to evolving areas of research and engage them with experts in the field. Students from different departments are encouraged, guided and prepared for participation in various research activities like Avishkar, Poster presentation competition, Students seminar etc. Publication of research work of the faculty members are exhibited in the college library to inspire students for the research
Examination and Evaluation	Continuous and Comprehensive Evaluations were undertaken through class tests, assignment problems, Case Studies and Projects Multiple assignments were given to students, topics were given in advance to enable them to prepare. Each department head ensures timely display of attendance, marks of assignments, tests and projects on department notice board. Faculty members from Departments of Electronics, Chemistry, Microbiology, Zoology and Commerce have worked on Subject Examination Committees of our parent university and involved in moderation of University question papers. Registration of students, filling up of forms for different examinations and related activities are managed through on-line procedures.
Teaching and Learning	Departments organise, workshops, seminars and conferences regularly for developing better understanding of the subject and speaking skills. Faculties are encouraged to participate in faculty development programmes, seminars and conferences to keep themselves abreast with current research in their respective fields. Teaching is supplemented with educational tours, laboratory visits and field trips. Wall magazines, debates, extempore competitions are also organized to develop writing skills and logical thinking. Innovation has been introduced to safeguard the health aspects of the students and worked out cheap replacement for the costly apparatus. A hands-on experience to the students regarding PCB Fabrication is given to the students
Curriculum Development	Curriculum Development: The Institution has to follow and implement syllabus framed and finalized by the affiliating university and it has no autonomy in designing syllabus. However, the faculty members forward their suggestions during revision of syllabus to the concerned Board of Studies of the Affiliating University. Faculty members of the subjects Electronics, Chemistry and Microbiology are part of the Board of Studies for Curricular Planning and Syllabi design etc and are involved in framing guidelines for their respective courses and maintaining of standards of instruction, curriculum and examination.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Timetable and academic calendar are formulated and uploaded on the college website. Student administration software is being used for recording and maintaining the student data.
Administration	The information regarding all administrative and academic matters is disseminated on 'Notice Board and Campus News sections' of college website. Salary Bill are submitted online on government portal. University correspondence are done mostly through e mail.
Finance and Accounts	Fully computerised office and accounts section Maintenance of college accounts through Tally ERP 9.0 Reception of salary fund from government through Online portal.
Student Admission and Support	Maintaining student database through software. Examination forms are filled online and their admit card is generated online.
Examination	Registration of students, filling up of forms for different examinations online generation of admit card and related activities are managed

through on-line procedures. Results for different internal and external examinations are prepared through uploading of marks in examination portal of the parent university.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	One day workshop on Communication Skill for Non Teaching Sta	09/03/2019	09/03/2019	Nil	20

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RUSA sponsored faculty development workshop on revised NAAC methodology	1	29/01/2019	31/01/2019	3
workshop on teaching methodology	1	04/01/2019	04/01/2019	01
Train the Trainer Course	1	29/10/2018	03/11/2018	06
Refresher course in Basic Science.	1	15/10/2018	03/11/2018	21
Level 1 workshop on RBPT	1	28/09/2018	01/10/2018	04
Refresher course in Life Science.	1	20/08/2018	12/11/2018	21
Refresher course in Environmental Science	1	20/08/2018	12/11/2018	21

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursements: As per the guidelines of the university and UGC, medical reimbursements are given to employees. Group Insurance Scheme: GIS is available to all members. Staff Co-operative Credit Society Provident Fund, Employee	Medical Reimbursements: As per the guidelines of the university and UGC, medical reimbursements are given to employees. ? Group Insurance Scheme: GIS is available to all members. Staff Co-operative Credit Society	Remedial classes, career counselling, and spoken English classes are organized from time to time. The college provides photocopying facility at subsidized rates. The college assists the students in getting bus and railway travel concession passes

State Insurance Family Benefit Fund Provident Fund, Employee State Insurance,	Provident Fund, Employee State Insurance Family Benefit Fund Provident Fund,	Students Safety Insurance Scheme, SC/ST/Minority/PH and other Government Stipend scheme.
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The external financial audit is conducted in accordance with auditing standards prescribed by UGC, state government and University. The Institution takes appropriate steps to update and complete financial audits by Government appointed auditor from external agencies and Internal Audit is conducted by the Management regularly. Both internal and external auditors scrutinize the income and expenditures of the Institution carefully. Money is spent only for the genuine activities which are institution and students-centric. Every rupee is spent with the consent of the management and the government. Economy, Efficiency and Accountability are the motto of our institutions. The institution shows moral and legal responsibility in this regard.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J D Office, University Affiliation Committee Audit	Yes	Management, IQAC
Administrative	Yes	CA Audit	Yes	Management

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 - Development programmes for support staff (at least three)

• Participation in various training programmes which are conducted by University. • Participation in conferences, workshops and seminars. • Computer training for non-teaching staff.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

. Programmes for professional growth of teaching staff, non teaching staff and support staff. 2. Promotion of research culture among students and staff. 3. Employment skills among students

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Tree plantation	01/07/2018	01/07/2018	01/07/2018	80

2018	Blood Donation Camp	12/01/2019	12/01/2019	12/01/2019	138
2018	Voter Awareness Programme	25/01/2019	25/01/2019	25/01/2019	87
2018	Disaster Management Workshop	13/02/2019	13/02/2019	13/02/2019	153
2018	International women day celebration	08/03/2019	08/03/2019	08/03/2019	147

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Elocution Competition on Save Girl Child	03/01/2019	03/01/2019	50	30
International Women Day Celebration	03/03/2019	03/03/2019	89	58

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Nill	Nill

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	25/01/2019	01	Voter Awareness progmmers	Awareness About importance of voting among youth	87
Nill	1	1	11/09/2018	01	Disaster Management Workshop	Risk Reduction and increase awareness among local people	150
Nill	1	1	29/09/2018	01	Surgical Strike Day	Awareness among student about Army force	150
Nill	1	1	Nill	01	Blood Analysis camp	To Check Anaemia	120

					at Kashikhed Grampanchayat	problem among rural population	
Nill	1	1	05/02/2019	01	Financial Literacy Programme	To create awareness about financial values	70
Nill	1	1	14/01/2019	01	Skill Development Programme	To provide employability skill to students	84

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	12/01/2019	12/01/2019	138
Cleaning program under swatch bharat abhiyan	20/12/2018	20/12/2018	100

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation 2. Enrichment of Botanical Garden. 3. Preparation of Checklist of Bird and Butterfly species. 4. Installation of Artificial Bird Nests on World Sparrow Day 5. Composting of Nirmalya. Spreading awareness about the use of biofertilizers 6. Eradication of Parthenium Weed (Congress grass /GajarGhaas). 7. For developing ecological consciousness amongst students a wide range of activities such as poster exhibitions, field visits, and seminars are undertaken by the college.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1) Title of the practice: Cleanliness No Plastic campaign 2) Objectives of the practice a) To make people aware about importance of cleanliness and hazards of plastic pollution 3) The context India adopted Swachh Bharat Movement in the year 2014. It was linked to the economy and health of the country. This country-wide campaign was initiated by the Government of India to eliminate open defecation and improve solid waste management. Since the fate of any mass movement is directly linked to participation of people there is a urgent need to percolate awareness regarding this scheme particularly in rural population. 4) The Practice Faculty members of college along with the students visited Wadhona and Kashikhed (Adopted Villages) to make people aware about cleanliness and hazards of plastic pollution. The NSS Unit in association with Panchayat Samiti, Dhamangaon Rly. jointly organized Taluka-level Elocution Competition (Swachhata Mitra Karandak) on the role and importance of cleanliness. The unit also organized street play and rally to ramp up the involvement of local communities in Swachh Bharat Abhiyan. 5) Evidence of Success People became more involved in keeping their surroundings clean and reducing use of plastic in their daily lives. A perceptible difference was reported in the day-to-day behavior of villagers by our student volunteers. Panchayat Samiti also issued an appreciation letter to our NSS unit for the untiring efforts taken by student volunteers. 6) Problems Encountered and Resource A major problem reported by student volunteers was the momentary/temporary involvement of many villagers in this scheme. After the completion of camp, it became a big challenge to keep up these habits in everyday life. More participation on regular basis is essential for strengthening the activity. It was a great challenge to manage non-degradable waste. Non-availability of low-cost alternatives to plastic material was another roadblock faced by villagers due to their

precarious financial condition. Best Practice 2: Title of the practice: Voter and Voting Awareness Campaign. 2) Objectives of the practice a) To spread awareness about their voting rights b) To encourage registration of new voters 3) The context India adopted parliamentary democracy. Democracy and elections are the two sides of a coin. In parliamentary democracy participation of people is more important. Increasing the percentage of voting is a good sign for strengthening of democracy. There is a need to encourage people about their voting. 4) The Practice In association with the department of political science NCC, Voter and Voting Awareness Campaign was implemented at the time of every parliamentary and assembly election. Each faculty member of department along with students went to the nearby villages like Dattapur, Wadhona and Kashikhed to spread the importance of voting among villagers. Political Science and NCC department jointly organized competition on "Role of voter in democracy" on the occasion of the National Voter Day January 25, 2019. The department also jointly organized Street play on awareness of voting process "Soul of Our Democracy" jointly with Nagar Parishad Dhamangaon Rly and Collectorate Office, Amravati on October 10, 2019 in the presence of Babatatai Khade??. 5) Evidence of Success People became more aware about the importance of voter and voting right. They participated in the political process at local level. The percentage of participation of people has constantly increased. The people have gradually begun to appreciate the importance of voter and voting in democracy. A large number of young voters have realized that role of voter is to elect the proper representative of their own who would take up issues that are important to fulfilment of their basic needs. More participation in political process is essential for strengthening democracy. 6) Problems Encountered and Resource Due to precarious financial condition, many voters fall easy prey to money offered by some candidates. Many people have still not recognized the fact that even a single vote can make a difference in the system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.adarshamv.org/pdf/Best%20Practices.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web-link of the institution in not more than 500 words The college is one of the educational institution of Dhamangaon Education Society's which was established in the year 1961. It is located in semi urban area of Dhamangaon taluka of Amravati district. It has been actively involved in making the students from rural area competent enough in all respect such as educational, rational, social and provide them a platform to showcase their talents in Cultural and Sports activities. There run 14 departments through UG programmes (B.A./B.Sc. and B.Com) and 4 PG courses (M.Sc. and M.Com,). Every year large number of rural students (Girls and Boys) takes admission for different courses of the college. 1. College gives priority to promote education for poor students mostly girls of rural background. The rural background students can't afford their education in the urban colleges. Academic and extracurricular activities are encouraged through college like NSS, NCC, cultural, sports, campus placement etc. 2. . A gender sensitization programmes are also seen in the different programmes such as lectures/seminars, sports competition, NCC and NSS units of this college. Students participate with full enthusiasm in each and every unit (academic as well as extracurricular activities) of the college. Additionally, local people also use college campus for fitness purpose. Therefore, it is imbibed that college provides quality education and opportunities along with intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state. 3. we are fortunate to have qualified faculty members in different departments. They have taken their degrees from the premier institutes of the state. Therefore, students from rural background are very much benefited from our faculty members. This is our thrust area which makes us distinctive in performance of the institution. 4. Societal needs are addressed by the involvement of students in the community development programmes such as NCC, NSS, DAMINI CLUB, CLEANLINESS AWARENESS PROGRAMMES, VISITS TO ORPHANAGE HOMES etc., The students are inspired by orientation programme and the Guest lectures on

value education, character building, personality Development etc., to address the psychological needs of the students and volunteering in their respective extension activities instil social commitment in the students.

Provide the weblink of the institution

<http://www.adarshamv.org/pdf/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Curricular Aspect: 1. Activities are being conducted as per departmental calendar. 2. At least one or two Add on, Value added courses on life skills ,human values and professional ethics will be conducted. 3. Study tours, field visit , group discussions and seminars will be organized. 2. Teaching, learning and evaluation : 1. Emphasis will be given on improvement of results, merits and medals. 2. Bridge courses/remedial teaching will be continued with improvement and vigor. 3. ICT based teaching methods will be encourage. 3} Research Consultancy and extension: 1. For promotion of research, the faculty will be encouraged to apply for major and minor projects to different agencies. 2. All faculty members will be encouraged and facilitated to participate and present papers in conferences and journals. Also conferences and workshops will be arranged by the college. 4} Infrastructure and learning resources 1. Along with physical facilities, the required learning resource and ICT Facilities will be increased. 2. Titles and rare books in library will be increased. 3. Indoor auditorium will be made available for sports and common programs. 5} Student support and progression: 1. Mentor system will be strengthened. 2. Remedial Teaching will be provided to slow learners. 3. Career counselling activities along with campus drive will be arranged by placement cell. 6} Governance ,Leadership and Management : 1. CDC [College development committee] will frame the policies for the overall development of students by arranging regular meetings. 2. IQAC of the college will frame the plan of execution of policies by UGC, University, State government and CDC. 3. The feedback will be taken 7} Institutional Values and Best Practices : 1. The five values of the Institution will be observed in all practices in the premises. 2. The unique practice of academic audit in the college since from its establishment will be continued and strengthened IQAC